



# DATL SCHOOL IMPROVEMENT PLAN 2010-2013



## Dr. A. T. Leatherbarrow Primary School

### VISION STATEMENT

Everyone at Dr. A. T. Leatherbarrow Primary School will be challenged and supported to be the best we can be!

### MISSION STATEMENT

Our mission is to work in partnership with parents and the community to provide quality education in a safe and nurturing learning environment.

1. Students and staff will learn and work in a safe, healthy and positive environment, supported by family community agencies and groups.

<b>Goals</b>	<b>Strategies</b>	<b>Indicators of Success</b>	<b>Timeline</b>	<b>Responsibility</b>
1. Positive Student Behaviour	<ul style="list-style-type: none"> <li>• Ron Moorish provides PD to DATL staff</li> <li>• School wide acceptable behaviours listed and communicated</li> </ul>	Staff consistently follow strategies with all students in the school	Sept. 2010- Ongoing	All Staff
		Adults visible during transition times	Ongoing	All Staff
		Hallways are quiet and students use “walking feet”	Ongoing	All Staff
		Students are able to articulate consequences	Ongoing	All Staff
		Norms for appropriate behavior of students for all assemblies set and followed	October, 2011- Ongoing	All Staff
		Accountability checks and discussions at monthly staff	Ongoing	All Staff

<p>2.Social-Emotional Development of Students Strengthened</p>	<ul style="list-style-type: none"> <li>• Friendship clubs/ Peacemaker Program revised</li> <li>• Lunch and Learn Program expanded</li> </ul>	<p>Meetings</p> <p>Code of Conduct completed and shared with families</p> <p>Pyramid of Intervention created and followed</p> <p>Guidance Counselor and SIW will support children who require additional teaching and practice</p> <p>Winschool behavior incidents will decrease</p> <p>More student involvement</p> <p>Number of boy participants doubles. Girls join program</p> <p>Bucket-filling Initiative launched</p> <p>S.O.S-(Save One Student) initiated -Each teacher will support a child who may be experiencing socio-emotional issues</p>	<p>Complete Oct. 2010</p> <p>Create by November, 2011 and update yearly</p> <p>Ongoing</p> <p>Dec. 2010- Ongoing</p> <p>November, 2010</p> <p>October, 2011- Ongoing</p> <p>March 2010 - Ongoing</p> <p>September, 2011- Ongoing</p>	<p>All Staff</p> <p>Student Services Team and All Staff</p> <p>Guidance Counselor SIW</p> <p>Administration and All Staff</p> <p>School Based Team</p> <p>Administration and Phys. Ed Teacher</p> <p>Guidance Teacher, SIW, R&amp;M Teacher, Administration</p> <p>Guidance Teacher, R&amp;M teacher, Administration</p>
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<p>3. Establish an inclusive enrichment program</p>	<ul style="list-style-type: none"> <li>Differentiation is explored as a means of inclusive enrichment</li> <li>Students participate in tiered enrichment activities</li> <li>Chess club initiated</li> <li>Art enrichment club initiated</li> <li>Annual Art from the Heart Enrichment Program implemented</li> </ul>	<p>More enrichment opportunities for all students</p> <p>Differentiation is focus of PD</p>	<p>2010-2013</p> <p>2011-2012</p>	<p>School Based Team Administration Math Mentor</p> <p>Math Mentor/All Staff</p> <p>Staff /Volunteer</p> <p>Staff /Volunteer</p> <p>District Art Mentor Administration</p>
<p>4. Promote healthy bodies and healthy minds</p>	<ul style="list-style-type: none"> <li>Create and maintain safe outdoor play environment</li> <li>Provide more opportunities for students to be physically fit</li> </ul>	<p>Playground Built</p> <p>Healthy Breakfast Snack Program offered</p> <p>Fun Fitness Fridays offered</p> <p>Annual Family Fitness Night held</p>	<p>October, 2010 and ongoing</p> <p>October, 2010-Ongoing</p> <p>October, 2010-Ongoing</p> <p>February, 2010 and ongoing</p>	<p>Helping Hands Playground Committee District Office Town of Hampton Volunteers All Staff</p> <p>Administration</p> <p>Phys. Ed Teacher</p> <p>Phys.Ed Teacher All Staff</p>
<p>5. Promote a bilingual, welcoming environment</p>	<ul style="list-style-type: none"> <li>Increase amount of bilingual print in school</li> </ul>	<p>Bilingual signs posted in lobby and office</p> <p>Create colorful murals for lobby</p>	<p>February, 2012</p> <p>Sept. 2011</p>	<p>Administration</p> <p>Mrs. Davis and Miss Creighton</p>

2. Students will demonstrate continuous improvement in literacy skills reaching or exceeding provincial targets.

<p>1. We will continue to work in PLC Teams that focus on learning and student success following a PLC Model</p>	<ul style="list-style-type: none"> <li>All teachers are part of a school or district PLC</li> </ul>	# of teacher teams	Sept. 2010 and ongoing	Administration All teachers
	<ul style="list-style-type: none"> <li>School Teams will deliver three Smart goals per year and collaborate to develop formative assessments</li> </ul>	# of team summaries #of common assessments	Sept. 2010 and every September until 2013	Administration All teachers
	<ul style="list-style-type: none"> <li>We will consistently use Provincial reading and writing standards, exemplars and rubrics to guide and inform instruction. We will also use PM Benchmark and our own common assessments to measure and to improve student achievement.</li> </ul>	Data on student achievement	Sept. 2010 and ongoing	Administration All teachers
	<ul style="list-style-type: none"> <li>We will continue our book study on <u>The Daily Five</u> and begin to implement strategies and components of <u>The Daily Five</u></li> </ul>	Daily Five Professional Development	Sept. 2010 – Jan 2012	Literacy Lead Teacher
		All classrooms implement at least three components of <u>The Daily Five</u>	June, 2012	All Teachers
	<ul style="list-style-type: none"> <li>We will increase our collection of nonfiction texts and PLCs will plan together to improve guided reading instruction</li> </ul>	Nonfiction texts ordered through test book funds	October, 2011- Ongoing	Administration Literacy Lead Teacher
		All teachers do guided reading at least three times a week	June, 2012	All Classroom Teachers

	<ul style="list-style-type: none"> <li>We will promote and celebrate literacy, especially for boys</li> </ul>	<p>Hampton Huskies Hockey team visits</p> <p>Buddy readers from HMS to share books with students</p> <p>Guest Male Readers come during Family Literacy Day celebrations</p> <p>Squirrel Hollow published regularly</p> <p>Bookworm Awards</p> <p>Home Hardware Display</p>	<p>Every January, 2010 - 2013</p> <p>Sept, 2010- Ongoing</p> <p>Every January 2010-2013</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Mrs. Kingston</p> <p>Sept, 2010- Ongoing</p> <p>Administration</p> <p>Mrs. Bursey</p> <p>Literacy Lead</p> <p>Mrs. Bursey</p>
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3. Students will demonstrate continuous improvement in numeracy skills, meeting or exceeding provincial targets.

1. Students will demonstrate continuous improvement in numeracy skills	<ul style="list-style-type: none"> <li>Learning/ sharing of best practices in math</li> </ul>	<p>“Math Moment” shared at monthly staff meeting</p> <p>Modeling and support offered by Math mentor at monthly staff meetings</p>	<p>November, 2011- Ongoing</p> <p>October, 2011-ongoing</p>	<p>School Math Rep.</p> <p>District Math Mentor</p>
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		Consult Math mentor for a list of effective sites for Math activities	December, 2011	District Math Mentor
	<ul style="list-style-type: none"> <li>• Common Assessments created for all students</li> <li>• Creation of Math games correlating with new outcomes</li> </ul>	Revisit creation of common math assessments for each grade level	March, 2012	Grade level PLCs
		Completed math games for all classrooms	March, 2012	All Staff
	Consult the Math mentor regarding available Math games	December, 2011	District Math Mentor	
	Monthly Fun Math Days implemented by each grade level	January, 2012	Grade level PLCs	
	<ul style="list-style-type: none"> <li>• Use of Senteos to provide motivation and inform instruction</li> </ul>	Purchase and use of Senteos in all classrooms	December 2010- Ongoing	Grade level PLCs Tech Mentor Math Mentor
	<ul style="list-style-type: none"> <li>• Use of SMARTboards to enhance math instruction</li> </ul>	District tech. mentors and district math mentor provide support	Sept. 2010-ongoing	All Staff
		School Tech.Lead teacher provides in school support	Ongoing	Mrs. Kingston
	SMART boards purchased for each classroom	Sept. 2011- Ongoing	Administration	

4. DATL will develop further and enhance strong family, business and community partnerships, focusing on communication, and family/ community engagement

<p>1. We will develop and enhance family and community partnerships. We will continue to improve communication with families</p>	<ul style="list-style-type: none"> <li>• We will continue to seek input and feedback from family and community members through perception data, PSSC, and random feedback groups</li> <li>• We will work together with other schools in our community to organize parent information sessions</li> <li>• We will keep our website as current as possible</li> <li>• We will begin using Synervoice</li> </ul>	<p>We will continue to seriously consider the advice and feedback of family and community members to improvement partnerships</p> <p>Perception Data</p> <p>First Community event held</p> <p>More opportunities for families to learn from each other</p> <p>We will post school newsletters, talk mails, SIP updates and upcoming events on school website</p> <p>Better communication</p>	<p>Sept. 2010- June 2013</p> <p>Ongoing</p> <p>May, 2010</p> <p>Ongoing</p> <p>Sept. 2010- ongoing</p> <p>Nov. 2010- Ongoing</p>	<p>All Staff</p> <p>School Community</p> <p>Administration</p> <p>Community Principal PLC</p> <p>Administration Tech Lead Teacher</p> <p>Administration All Staff</p>
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