



School Improvement Plan 2017-2018

Vision:
Be Your Best You!

Mission:
Dream
Achieve
Teach
Learn



1. We will learn and work in a safe, healthy, and inclusive environment.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
<p>1. Students will act according to the school code of conduct.</p>	<p>Self-regulation will be taught and supported for all students</p>	<p>Implement Zones of Regulation as a whole-school program</p>	<p>Staff will receive P.L on using the Zones of Regulation program in the school.</p> <p>Zones teaching to students: Students and adults will be using 'Zones' language and strategies when referring to unexpected behaviours.</p> <p>Zones Intervention where those students with 3 or more referrals to the Make it Right room will receive additional Zones training.</p> <p>Mindfulness training for at-risk students: Students identified as being at risk will receive additional mindfulness training</p> <p>Morning Zones room that includes breakfast program</p> <p>Monthly newsletter will include Zones section to inform families about program and how to</p>	<p>ESS – Fall, 2017</p> <p>All teachers – 2017- ongoing</p> <p>Administration – Guidance – 2017 - ongoing</p> <p>Guidance - 2017</p> <p>Administration, CLT – Fall 2017</p> <p>Administration, CLT - ongoing</p>

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	<p>Student recognition for all students following code of conduct.</p>	<p>Trauma informed practice P.L.</p> <p>Teachers given supports and resources necessary for self-regulation</p> <p>Establish an incentive/recognition system where all student can feel successful following the school Code of Conduct</p>	<p>support at home/language to use</p> <p>Trauma P.L: Staff will learn how trauma affects the brain and behaviour and what strategies can be used to help children be successful.</p> <p>Resources will be purchased and available to teachers in their classes to aid in self-regulation</p> <p>Book Bag Tags will be purchased. Students will earn tags throughout the year based.</p> <p>Activities participated in will be tracked by teachers and passed on to the next year's teacher to ensure all students are being included and celebrated.</p> <p>Lunch with the principal will be awarded to different students based on Student Activity Tracking.</p> <p>Professional Learning session to ensure proper understanding and implementation.</p>	<p>Administration – Spring 2018</p> <p>EST-Resource, Administration – Fall 2017</p> <p>Teachers, all staff - 2017</p> <p>Teachers – 2017, ongoing</p> <p>Teachers - 2017</p> <p>Diversity and Respect and Guidance leads from Access Team, Fall 2017</p>
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	<p>Consistent response to behaviours that do not follow the school Code of Conduct.</p> <p>Teachers will have access to proactive classroom management system.</p> <p>Vision and mission statements guide students and staff in the academic, social, and emotional development.</p>	<p>Implement PBIS consistently and tighten the systems and checks.</p> <p>Pyramid of Interventions and PBIS binder will be used as guidelines for ideas and strategies of how to proceed with improving behaviour.</p> <p>Establish new procedures for students not following Code of Conduct based on brain based data and teaching rather than punishment.</p> <p>New Vision and mission statements that are ‘kid friendly’ celebrating all learners.</p>	<p>Matrix will be updated and reflect current practices and be consistent in its use</p> <p>Pyramid of Intervention updated and used weekly in PLC and ESST meetings</p> <p>30 minute problem solving meetings will be held after consulting Pyramid of Interventions and PBIS binder if needed.</p> <p>Indoor Room based on Zones of Regulation as a proactive strategy to behaviour and provide a positive experience for student.</p> <p>Teachers will use Zones cards in room when students are out of the green zone.</p> <p>Each class will have a buddy class for when a student needs a break.</p> <p>Brainstorming session with staff for new vision and mission statements.</p>	<p>CLT, All Staff – Spring 2017</p> <p>PLC, CLT, ESST 2017</p> <p>Classroom teachers, CLT, ESST - 2017, ongoing</p> <p>CLT, Teachers – 2017, ongoing</p> <p>Teachers, admin – Fall 2017 - ongoing</p> <p>Teachers, ongoing</p> <p>CLT, All staff – Fall 2017</p>
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<p>Facilitate learning and social environments are inclusive, safe, and stimulating for all learners</p>	<p>Inside and outside environments will be updated to ensure needs of all students are being met.</p>	<p>Playground updated to be more inclusive and safe for all.</p> <p>Research possibility of more inclusive pieces of equipment.</p> <p>Create safe/calming area within school for children who need assistance with regulation.</p> <p>Teachers using outdoor resources and facilities</p>	<p>Posters, mural and all communication changed to reflect new vision and mission</p> <p>Students and staff are able to tell what the mission and vision of our school are.</p> <p>Research the viability of having new playgrounds surface under large structure.</p> <p>Research inclusive and installation of piece of inclusive playground equipment</p> <p>Create sensory room</p> <p>PL on how to integrate curriculum and outdoor spaces</p> <p>Students learning curricular outcomes that integrate hand on learning in nature</p>	<p>Admin. Assistant, Admin, Teachers – Winter 2018</p> <p>All staff and students – Winter 2018</p> <p>Administration – Fall 2017</p> <p>Administration – Winter 2018</p> <p>Parent and OT volunteers, Admin, EST-Resource – Spring 2018</p> <p>Great Minds Think Outside group – Fall 2017</p> <p>Teachers, 2017-2018</p>
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Ongoing initiatives: Safe Arrival Program, Bucket Filling initiative, Friendly Helpers, school breakfast program, fire evacuation, and lockdown drills, Clubs, Grade 2 Choir, Rainbows, assemblies, Pink Shirt Day, Kindness Week, skating, swimming, Custodial Helpers, Middle School Helpers on playground, Drama

2. Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
<p>Instruction will be based on individual student's current learning needs which both challenges them and addresses any weaknesses.</p> <p>Students will be taught at a level that is appropriate and stimulating for their own development</p>	<p>Reporting will inform parents of learning achieved and next steps for progressing. Student reports will be objective and will address learning and next steps.</p> <p>Formative Assessment will be used by all teachers to guide instruction.</p>	<p>New Report cards will be used effectively and objectively to communicate progress to parents.</p>	<p>Professional learning opportunities to better inform teachers of how to use new report card.</p>	<p>Report Card Leads – Fall, 2017</p>
		<p>Consistent Reporting is used between classes that reflects curriculum standards.</p>	<p>Rubrics created that correspond with new report card standards for each reporting period</p>	<p>PLCs, EST-L, N – 2017</p>
		<p>Resources will be purchased that teachers can use to facilitate and augment teaching and differentiation based on formative assessment.</p>	<p>iPads purchased and being used effectively to support instruction.</p>	<p>Administration, EST-R, L, N and Teachers – Fall, 2017</p>
			<p>Lending library of resources to facilitate small group learning</p>	<p>EST-Numeracy, Literacy, PLCs Spring 2018</p>
		<p>Management system of data from formative assessment will be developed</p>	<p>Use of Priority Development Unit time to work on management of data with coaching from Leads</p>	<p>EST-L,N and Teachers - ongoing</p>
			<p>Data Collection sheets current and reflect student learning.</p>	<p>Teachers - ongoing</p>

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<p>90% or more of students will receive appropriate marks in literacy and numeracy.</p>	<p>Students needing enrichment will receive additional opportunities.</p> <p>Establish school-wide plan to meet the needs of all students.</p>	<p>Ideas for how to implement stretch learning into daily classroom instruction.</p> <p>Offer enrichment groups for students whose assessment shows them needing extra challenge.</p> <p>Students will receive instruction on coding.</p> <p>PLC will be focused on individual students or groups of students and missing skills.</p>	<p>Formative assessment PL in numeracy and literacy Stretch learning PD.</p> <p>iPads purchased and app idea sharing.</p> <p>Writing Group</p> <p>Contact people in district regarding setting up coding in school</p> <p>Contact outside agencies about opportunities for coding in school</p> <p>Purchase resources necessary for effective implementation of coding in school</p> <p>Formative assessments and data wall will be used to drive intervention and co-teaching needs.</p> <p>Create meeting room with resources</p>	<p>EST-Literacy and Numeracy - ongoing</p> <p>Administration, Teachers - ongoing</p> <p>EST-Literacy – Spring, 2018</p> <p>EST-Resource and Numeracy, Mrs. Kierstead – Fall, 2017</p> <p>EST-Resource – Spring, 2018</p> <p>Administration – Spring, 2018</p> <p>Teachers, EST-L,N - ongoing</p> <p>Administration, CLT – Spring, 2018</p>
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	<p>9 components of a balanced literacy program will be used effectively in each classroom.</p>	<p>Professional Learning on the 9 components of balanced literacy</p>	<p>PDU time for teachers to observe other teachers in other schools.</p>	<p>Teachers - ongoing</p>
		<p>Co-Teaching</p>	<p>Self-assessment data collection done.</p> <p>Coaching with EST-Literacy based on self-assessment.</p> <p>Flexible grouping based on data collected in formative assessment.</p> <p>EST-Literacy providing in-class support</p> <p>EST-Literacy and teachers co-planning based on needs</p>	<p>Classroom teachers - ongoing</p> <p>Teachers, EST-Literacy- ongoing</p> <p>Teachers, ESST - ongoing</p> <p>Teachers, EST-Literacy - ongoing</p> <p>Teachers, EST-Literacy - ongoing</p>
	<p>Participation in provincial math improvement initiative</p>	<p>Formative math assessment strategies being used effectively in the classrooms</p>	<p>Flexible Grouping/guided math based on data collected in formative assessment</p> <p>School-wide data management system</p> <p>EST-Numeracy providing in-class support</p> <p>EST-Numeracy and teachers co-planning based on needs</p>	<p>Teachers, ESST - ongoing</p> <p>All teachers - ongoing</p> <p>Teachers, EST-Numeracy - ongoing</p> <p>Teachers, EST-Numeracy - ongoing</p>

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			Triangulation of data	Teachers, EST-Numeracy - ongoing
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Ongoing initiatives: Literacy Data Wall, ELF Program partnership, Super Writer Award, Pyramid of Intervention, Lunch and Learn, Wednesdays in December Enrichment Series, Daily 5, Buddy reading, Literacy Week activities

3. We will continue to develop and to strengthen family engagement and community partnerships.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
To improve breakfast program.	Partnership will be formed.	Community partnerships to establish breakfast program.	Healthier options provided 2X a week	Administration – Fall, 2017
	Morning space for children to have breakfast.	Resource room will be available for children to have a snack and some indoor time before school	Room operating where those students here on time can have breakfast	Administration, CLT – Fall, 2017
To expand number of volunteers in the school.	Seeking new community partnerships to come into our school to offer learning opportunities,	PSSC implement and develop ‘nominate a neighbour’	More community volunteers working with students	PSSC, Administration – Fall 2017 - ongoing

Ongoing initiatives: Synrevoice, monthly newsletters, class newsletters, Art from the Heart, Family Fun Fitness Night, Terry Fox Walk, Remembrance Day ceremony, MAD Science, Christmas concert, Kindergarten Transition, H.A.L.L. partnership, Empty Stocking Fund, Sea Dogs partnership, NBCC partnerships, Hampton River Runners partnership