



School Improvement Plan 2017-2018

Vision:

Our school community will be encouraged and supported to be the best that we can be!

Mission:

We will work in partnership with families and the community to provide quality education in a positive learning environment.



1. We will learn and work in a safe, healthy, and inclusive environment.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
<p>1. Students will act according to the school code of conduct.</p>	<p>Self-regulation will be taught and supported for all students</p>	<p>Implement Zones of Regulation as a whole-school program</p>	<p>Staff will receive P.L on using the Zones of Regulation program in the school.</p> <p>Zones teaching to students: Students and adults will be using 'Zones' language and strategies when referring to unexpected behaviours.</p> <p>Zones Intervention where those students with 3 or more referrals to the Make it Right room will receive additional Zones training.</p> <p>Mindfulness training for at-risk students: Students identified as being at risk will receive additional mindfulness training</p> <p>Morning Zones room that includes breakfast program</p> <p>Monthly newsletter will include Zones section to inform families about program and how to</p>	<p>ISD – Fall, 2017</p> <p>All teachers – 2017- ongoing</p> <p>ISD – Guidance – 2017 - ongoing</p> <p>ISD - 2017</p> <p>Administration, CLT – Fall 2017</p> <p>Administration, CLT</p>

Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2017-2018

	<p>Student recognition for all students following code of conduct.</p>	<p>Trauma informed practice P.L.</p> <p>Teachers given supports and resources necessary for self-regulation</p> <p>Establish an incentive/recognition system where all student can feel successful following the school Code of Conduct</p>	<p>support at home/language to use</p> <p>Trauma P.L: Staff will learn how trauma affects the brain and behaviour and what strategies can be used to help children be successful.</p> <p>Purchase spin bikes for two more classes and placed in those classes of high risk.</p> <p>Resources will be purchased and available to teachers in their classes to aid in self-regulation</p> <p>Book Bag Tags will be purchased. Students will earn tags throughout the year based.</p> <p>Activities participated in will be tracked by teachers and passed on to the next year's teacher to ensure all students are being included and celebrated.</p> <p>Lunch with the principal will be awarded to different students based on Student Activity Tracking.</p>	<p>ISD – Fall 2018</p> <p>Resource, Physical Ed, Administration- Fall 2017</p> <p>EST-Resource, Administration – Fall 2017</p> <p>Teachers, all staff - 2017</p> <p>Teachers – 2017, ongoing</p> <p>Teachers - 2017</p>
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Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2017-2018

<p>Facilitate learning and social environments are inclusive, safe, and stimulating for all learners</p>	<p>Vision and mission statements guide students and staff in the academic, social, and emotional development.</p> <p>Inside and outside environments will be updated to ensure needs of all students are being met.</p>	<p>New Vision and mission statements that are ‘kid friendly’ celebrating all learners.</p> <p>Playground updated to be more inclusive and safe for all.</p> <p>Research possibility of more inclusive pieces of equipment.</p> <p>Create safe/calming area within school for children who need assistance with regulation.</p> <p>Teachers using outdoor resources and facilities</p>	<p>Brainstorming session with staff for new vision and mission statements.</p> <p>Posters, mural and all communication changed to reflect new vision and mission</p> <p>Students and staff are able to tell what the mission and vision of our school are.</p> <p>Research the viability of having new playgrounds surface under large structure.</p> <p>Research inclusive and installation of piece of inclusive playground equipment</p> <p>Create sensory room</p> <p>PL on how to integrate curriculum and outdoor spaces</p> <p>Students learning curricular outcomes that integrate hand on learning in nature</p>	<p>CLT, All staff – 2017</p> <p>Admin. Assistant, Admin, Teachers – Winter 2018</p> <p>All staff and students – Winter 2018</p> <p>Administration – 2017-2018</p> <p>Administration – 2017-2018</p> <p>Parent and OT volunteers, Admin, EST-Resource – 2017</p> <p>Great Minds Think Outside group – 2017</p> <p>Teachers, 2017</p>
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Ongoing initiatives: Safe Arrival Program, Bucket Filling initiative, Friendly Helpers, school breakfast program, fire, evacuation, and lockdown drills, Clubs, Grade 2 Choir, Rainbows, assemblies, Pink Shirt Day, Kindness Week, skating, swimming, Custodial Helpers, Middle School Helpers on playground, Drama

2. Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
<p>Instruction will be based on individual student's current learning needs which both challenges them and addresses any weaknesses.</p> <p>Students will be taught at a level that is appropriate and stimulating for their own development</p>	<p>Reporting will inform parents of learning achieved and next steps for progressing. Student reports will be objective and will address learning and next steps.</p>	<p>New Report cards will be used effectively and objectively to communicate progress to parents.</p> <p>Consistent Reporting is used between classes that reflects curriculum standards.</p>	<p>Professional learning opportunities to better inform teachers of how to use new report card.</p> <p>Rubrics created that correspond with new report card standards for each reporting period</p>	<p>Report Card Leads – Fall 2017</p> <p>PLCs, EST-L, N - 2017</p>
	<p>Formative Assessment will be used by all teachers to guide instruction.</p>	<p>Resources will be purchased that teachers can use to facilitate and augment teaching and differentiation based on formative assessment.</p> <p>Management system of data from formative assessment will be developed</p>	<p>iPads purchased and being used effectively to support instruction.</p> <p>Lending library of resources to facilitate small group learning</p> <p>Use of Priority Development Unit time to work on management of data with coaching from Leads</p> <p>Data Collection sheets current and reflect student learning.</p>	<p>Administration, EST-R, L, N and Teachers - 2017</p> <p>EST-Numeracy, Literacy, PLCs</p> <p>EST-L,N and Teachers</p> <p>Teachers</p>

Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2017-2018

<p>90% or more of students will receive appropriate marks in literacy and numeracy.</p>	<p>Establish school-wide plan to meet the needs of all students.</p>	<p>Ideas for how to implement stretch learning into daily classroom instruction.</p> <p>Offer enrichment groups for students whose assessment shows them needing extra challenge.</p> <p>Students will receive instruction on coding.</p> <p>PLC will be focused on individual students or groups of students and missing skills.</p>	<p>Formative assessment PL in numeracy and literacy Stretch learning PD.</p> <p>iPads purchased and app idea sharing.</p> <p>Writing Group</p> <p>Video Announcements</p> <p>Buddy Students</p> <p>Contact people in district regarding setting up coding in school</p> <p>Contact outside agencies about opportunities for coding in school</p> <p>Hour of Code</p> <p>Purchase resources necessary for effective implementation of coding in school</p> <p>Formative assessments and data wall will be used to drive intervention and co-teaching needs.</p> <p>Create meeting room with resources</p>	<p>EST-Literacy and Numeracy</p> <p>Administration, Teachers</p> <p>EST-Literacy</p> <p>EST-Resource Teachers</p> <p>EST-Resource and Numeracy</p> <p>EST-Resource and Numeracy</p> <p>EST-Resource</p> <p>Administration</p> <p>Teachers, EST-L,N</p> <p>Administration, CLT</p>
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Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2017-2018

	<p>9 components of a balanced literacy program will be used effectively in each classroom.</p>	<p>Professional Learning on the 9 components of balanced literacy</p> <p>Co-Teaching</p>	<p>PDU time for teachers to observe other teachers in other schools.</p> <p>Self-assessment data collection done.</p> <p>Coaching with EST-Literacy based on self-assessment.</p> <p>Flexible grouping based on data collected in formative assessment.</p> <p>EST-Literacy providing in-class support</p> <p>EST-Literacy and teachers co-planning based on needs</p>	<p>Teachers</p> <p>Classroom teachers</p> <p>Teachers, EST-Literacy</p> <p>Teachers, ESST</p> <p>Teachers, EST-Literacy</p> <p>Teachers, EST-Literacy</p>
	<p>Participation in provincial math improvement initiative</p>	<p>Formative math assessment strategies being used effectively in the classrooms</p> <p>Co-Teaching</p>	<p>Flexible Grouping/guided math based on data collected in formative assessment</p> <p>School-wide data management system</p> <p>EST-Numeracy providing in-class support</p> <p>EST-Numeracy and teachers co-planning based on needs</p>	<p>Teachers, ESST</p> <p>All teachers</p> <p>Teachers, EST-Numeracy</p> <p>Teachers, EST-Numeracy</p>

Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2017-2018

			Triangulation of data	Teachers, EST-Numeracy

Ongoing initiatives: Literacy Data Wall, ELF Program partnership, Super Writer Award, Pyramid of Intervention, Lunch and Learn, Wednesdays in December Enrichment Series, Daily 5, Buddy reading, Literacy Week activities

3. We will continue to develop and to strengthen family engagement and community partnerships.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
To improve breakfast program.	Partnership will be formed.	Community partnerships to establish breakfast program.	Healthier options provided 2X a week	Administration
	Morning space for children to have breakfast.	Resource room will be available for children to have a snack and some indoor time before school	Room operating where those students here on time can have breakfast	Administration, CLT
To expand number of volunteers in the school.	Seeking new community partnerships to come into our school to offer learning opportunities,	PSSC implement and develop 'nominate a neighbour'	More community volunteers working with students	PSSC, Administration

Ongoing initiatives: Synrevoice, monthly newsletters, class newsletters, Art from the Heart, Family Fun Fitness Night, Terry Fox Walk, Remembrance Day ceremony, MAD Science, Christmas concert, Kindergarten Transition, H.A.L.L. partnership, Empty Stocking Fund, Sea Dogs partnership, NBCC partnerships, Hampton River Runners partnership