



School Improvement Plan 2018-2019

Vision:

Be your best you!!

Mission:

Dream Achieve Teach Learn



Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2018-2019

<p>Our school will be inclusive and engaging for all.</p>	<p>Teachers given supports and resources necessary for self-regulation</p> <p>Schoolwide recognition system for all students following the Code of Conduct.</p> <p>Implement PBIS consistently and tighten the systems and checks.</p> <p>Playground updated to be more inclusive and safe for all.</p>	<p>PLCs identify sensory materials that would be most useful. Purchased and kept in Resource Room</p> <p>Students will earn tags throughout the year based on code of conduct.</p> <p>Activities participated in will be tracked by teachers and passed on to the next year’s teacher to ensure all students are being included and celebrated.</p> <p>Lunch with the principal will be awarded to different students based on Student Activity Tracking.</p> <p>Matrix will be updated and reflect current practices and be consistent in its use.</p> <p>New Pyramid of Intervention made and used weekly in PLC and ESST meetings</p> <p>30 minute problem solving meetings will be held after consulting Pyramid of Interventions and PBIS binder as needed.</p> <p>Each class will have a buddy class for when a student needs a break.</p> <p>Finalize playground plan.</p> <p>New playground installed.</p>	<p>PLC, CLT , EST-R– Fall 2018</p> <p>Teachers – Winter 2018-ongoing</p> <p>Teachers, EST-Resource – Fall 2018</p> <p>Teachers, all staff – Fall 2018-ongoing</p> <p>CLT – Winter 2019</p> <p>Administration, ESST, PLC - Fall 2018</p> <p>CLT, PLCs – Winter 2018-ongoing</p> <p>CLT, All Staff – Fall 2018</p> <p>Administration/District facilities department /Home & School - Fall/Winter -2019</p> <p>District Facilities/Administration – Spring 2019</p>
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<p>We will have an increased focus on physical development and the mind/body connection</p>	<p>Create safe/calming area within school for children who need assistance with regulation.</p> <p>Teachers using outdoor resources and facilities to meet curricular outcomes.</p> <p>Students will be engaged in keeping their bodies and minds healthy</p>	<p>Create sensory room</p> <p>Have sign-up sheet for students who need it at specific times each day to ensure availability.</p> <p>Research viability of having a sensory walk in the hallways and how it will affect custodial work.</p> <p>PL on how to integrate curriculum and outdoor spaces</p> <p>UDL Grant used to promote writing and engagement.</p> <p>Install bench/table in outdoor classroom</p> <p>Apply for Wellness grant</p> <p>Purchase Step counters</p> <p>Implement challenges and activities among classes, and whole school (walk across NB).</p> <p>Nature/Walking Club</p>	<p>ESS-R – Fall 2018-ongoing</p> <p>ESS-R, Winter 2018</p> <p>ESS-R, Spring 2019</p> <p>Great Minds Think Outside – Fall 2019</p> <p>Creighton, Boyle, Kingston, Allaby – Fall 2018- Spring 2019</p> <p>Administration- Spring 2019</p> <p>Phys. Ed and Admin - Spring 2019</p> <p>Phys Ed. and Admin – Winter 2019</p> <p>Phys. Ed. - Spring 2019</p> <p>Allaby, Volunteer – Fall 2018-ongoing</p>
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Ongoing initiatives: Safe Arrival Program, Bucket Filling, Friendly Helpers, school breakfast program, fire, evacuation, and lockdown drills, Clubs, Grade 2 Choir, Rainbows, assemblies, Pink Shirt Day, Kindness Week, skating, swimming, Custodial Helpers

2. Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets.

Goals	Strategies	Actions	Responsibility
<p>Instruction will be based on individual student's current learning needs.</p>	<p>Report cards will be used effectively and objectively to communicate progress to parents.</p> <p>Consistent Reporting will be used between classes that reflects curriculum standards.</p> <p>Formative Assessment will be used by all teachers to guide instruction.</p>	<p>“Look what your child can do” night to inform parents about curricular standards and report card rubrics.</p> <p>Parents will be called before report card goes if their child is receiving a 1 or 2</p> <p>Continue to work on rubrics that correspond with new report card standards for each reporting period</p> <p>PLCs will bring 3 samples of writing to monthly meeting to ensure consistency of reporting. Grade 2 will bring reading comprehension also.</p> <p>Triangulation of Data will be used to inform instruction and reporting.</p> <p>PLCs will bring 3 samples of writing to monthly meeting to inform instruction and intervention. Grade 2 will bring reading comprehension also.</p> <p>iPads being used effectively to support instruction.</p> <p>App sharing to be included in weekly WAAGs</p> <p>Data Collection sheets will be current and reflect student learning.</p> <p>Teachers create data collection sheets that are effective and efficient for their teaching styles.</p>	<p>Fall 2018 (annual)- All teachers</p> <p>All Teachers – November, April, June</p> <p>PLCs – November, April, June</p> <p>PLCs – monthly</p> <p>Teachers – Fall 2018-ongoing</p> <p>PLCs – monthly</p> <p>All teachers – Winter – 2019, ongoing</p> <p>CLT – Winter 2019</p> <p>All teachers – Fall 2018/2019</p> <p>Teachers – Fall 2018 – ongoing</p>

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<p>Focus on including Global Competencies</p>	<p>Increased stretch learning opportunities</p>	<p>Apply for Writers in the School grant</p> <p>Create STEAM boxes that include stretch learning opportunities</p> <p>Contact people in district and outside agencies regarding setting up coding in school and funding for purchasing resources.</p>	<p>Admin – Fall 2018</p> <p>EST-Resource, Tech Committee – Spring 2019</p> <p>Administration, Tech Committee, Winter 2019</p>
	<p>Professional growth goals will focus on the needs of the PLC to reach PDU literacy and numeracy goals</p>	<p>PLC growth goals are used to request PDU coaching support.</p> <p>Create meeting room with resources and data wall to track student learning and growth.</p>	<p>PLC, Admin- Fall-ongoing</p> <p>EST-R, Winter 2019</p>
	<p>Collect and Analyze BLNA data</p>	<p>Coverage for teachers who feel they need support to observe other teachers in our school.</p> <p>Professional Learning on the 9 components of balanced literacy</p>	<p>Administration, Fall 2018 - ongoing</p> <p>Admin, Winter 2019</p>
	<p>Improve learning in and application of the arts, science and technology.</p>	<p>Apply for Innovation and Engagement Grant</p> <p>Create STEAM boxes for class for classes</p> <p>Provide Purposeful Play professional learning</p> <p>Assign staff member on District Global Competency Committee</p> <p>Staff member will provide PL on global competencies</p>	<p>ESS-R Fall 2019</p> <p>Tech Committee – Winter 2019</p> <p>Admin – Fall 2019</p> <p>M. Brenton – Fall 2018-ongoing</p> <p>M. Brenton, Spring 2019</p>

Ongoing initiatives: ELF Program partnership, Super Writer Award, Lunch and Learn, Wednesdays in December Enrichment Series, Daily 5, Buddy reading, Literacy Week activities, Literature Circles

3. We will continue to develop and to strengthen family engagement and community partnerships.

Goals	Strategies	Actions	Responsibility
<p>To increase community and business involvement</p>	<p>PSSC and Home & School help to develop and sustain community partnerships.</p>	<p>Letter sent out to local business and community organizations to recruit human and financial resources.</p>	<p>PSSC, Home & School – Fall 2019 - ongoing</p>

Ongoing initiatives: School Messenger, monthly newsletters, class newsletters, Art from the Heart, Family Fun Fitness Night, Terry Fox Walk, Remembrance Day ceremony, MAD Science, Christmas concert, Kindergarten Transition, H.A.L.L. partnership, Empty Stocking Fund, Sea Dogs partnership, NBCC partnerships, Hampton River Runners partnership, Town of Hampton partnership