



DATL SCHOOL IMPROVEMENT PLAN



Dr. A. T. Leatherbarrow Primary School

MISSION STATEMENT

Our mission is to work in partnership with parents and the community
To provide quality education in a safe and nurturing learning environment.

1. Students and staff will learn and work in a safe, healthy and positive environment, supported by family community agencies and groups.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
1. Ron Morrish strategies used consistently	<ul style="list-style-type: none"> School wide acceptable behaviours listed and communicated 	Code of Conduct completed and shared with families	Complete Sept. 2010 and continue yearly	All Staff
		Pyramid of Intervention created and followed	Create by November, 2011 and update yearly	Student Services Team
		Ron Moorish provides PD to DATL staff	Sept. 2010	All Staff
		Teachers visible during transition times	Ongoing	All Staff
		Hallways are quiet and students use “walking feet”	Ongoing	All Staff
		Students are able to articulate consequences	Ongoing	All Staff
		Staff consistently follow strategies with all students in the school	Ongoing	All Staff
		Norms for appropriate behavior of students for all assemblies set	October, 2011	All Staff

		<p>Accountability checks and discussions at monthly staff meetings</p> <p>Friendship clubs/ Peacemaker Program revised</p> <p>Lunch and Learn Program offered to boys and girls who require additional support</p> <p>Guidance Counselor and SIW will support children who require additional teaching and practice</p> <p>Bucket-filling Initiative launched and continued</p>	<p>Ongoing</p> <p>October, 2011</p> <p>March 2011 - Ongoing</p> <p>Ongoing</p> <p>March, 2010</p>	<p>All Staff</p> <p>School Based Team</p> <p>Administration and Phys. Ed Teacher</p> <p>Guidance Teacher, SIW, R&M Teacher, Administration</p> <p>Guidance Teacher, R&M teacher, Administration</p>
	<ul style="list-style-type: none"> • Create a welcoming, inviting environment throughout the school 	<p>Bilingual welcome posters prominent in entry</p> <p>Hallways feature student work and student accomplishments</p> <p>Colourful murals created for lobby and student artwork displayed in hallways</p>	<p>January, 2011</p> <p>Ongoing</p> <p>September, 2011- Ongoing</p>	<p>Administration</p> <p>All Staff</p> <p>All Staff</p>
	<ul style="list-style-type: none"> • 'Celebrate' initiative continues 	<p>Celebrate bulletin board prominently displayed in front lobby</p> <p>'Celebrate what's Awesome' featured in school</p>	<p>Ongoing</p> <p>September, 2011 - 2013</p>	<p>Celebrate Coordinator</p> <p>All Staff</p>

		Students celebrated regularly	Ongoing	All Staff
	<ul style="list-style-type: none"> Seasonal school-wide activities and events 	Kindness Week, Earth Week	Sept 2010- June 2013	Special Committee Members and all Staff
	<ul style="list-style-type: none"> Outdoor Playground built and maintained 		October, 2010 - ongoing	Helping Hands Playground Committee District Office Town of Hampton Volunteers All Staff
	<ul style="list-style-type: none"> Establish an inclusive enrichment program 	<p>Differentiation is explored as a means of inclusive enrichment</p> <p>Students participate in tiered enrichment activities</p> <p>Chess club initiated</p> <p>Art enrichment club initiated</p> <p>Art from the Heart Enrichment Program implemented</p>	<p>January, 2012</p> <p>June, 2012</p> <p>September, 2010</p> <p>January, 2011</p> <p>Ongoing</p>	<p>School Based Team Administration Math Mentor All Staff</p> <p>Staff /Volunteer</p> <p>Staff /Volunteer</p> <p>District Art Mentor Administration</p>
	<ul style="list-style-type: none"> Promote healthy bodies and healthy minds 	<p>Breakfast snack program for students with snacks which they enjoy eating</p> <p>Fun Fitness Fridays</p> <p>S.O.S-(Save One Student)-Each teacher will support a child who may be experiencing socio-emotional issues</p>	<p>Sept. 2010 and ongoing</p> <p>October, 2010 and ongoing</p> <p>October, 2011</p>	<p>Administration Staff/Volunteer</p> <p>Phys. Ed Teacher</p> <p>Guidance Counselor All Staff</p>

		New Outdoor field used for play space and activities	April, 2011	Phys. Ed Teacher
		Family Fitness Night held yearly	Ongoing	Phys. Ed Teacher Administration

2. Students will demonstrate continuous improvement in literacy skills (English and French), reaching or exceeding provincial targets.

2. We will continue to work in PLC Teams that focus on learning and student success following a PLC Model	<ul style="list-style-type: none"> All teachers are part of a school or district PLC 	# of teacher teams	Sept. 2010 and ongoing	All staff
	<ul style="list-style-type: none"> School Teams will deliver three Smart goals per year and collaborate to develop formative assessments 	# of team summaries #of common assessments	Sept. 2010 and every September until 2013	All staff
	<ul style="list-style-type: none"> We will consistently use Provincial reading and writing standards, exemplars and rubrics to guide and inform instruction. We will also use PM Benchmark and our own common assessments to measure and to improve student achievement. 	Data on student achievement	Sept. 2010 and ongoing	All staff
	<ul style="list-style-type: none"> We will continue our book study on <u>The</u> 	Daily Five Professional Development	Sept. 2010 – Jan 2012	All Staff

	<u>Daily Five</u> and begin to implement strategies and components of <u>The Daily Five</u>	All classrooms implement at least three components of <u>The Daily Five</u>	June, 2012	All Staff
	<ul style="list-style-type: none"> We will increase our collection of nonfiction texts and PLCs will plan together to improve guided reading instruction 	<p>Nonfiction texts ordered through test book funds</p> <p>All teachers do guided reading at least three times a week</p>	<p>October, 2011- Ongoing</p> <p>June, 2012</p>	<p>Administration Literacy Lead Teacher</p> <p>All Classroom Teachers</p>
	<ul style="list-style-type: none"> We will promote and celebrate literacy especially for boys 	<p>Hampton Huskies visit</p> <p>Buddy readers from HMS to share books with students</p> <p>Teachers promote featured authors that correspond with literacy themes</p> <p>Males come during Family Literacy Day celebrations</p> <p>Squirrel Hollow published regularly</p> <p>Bookworm Awards</p> <p>Lunch and Learn</p> <p>Home Hardware Display</p>	<p>January 2010-2013</p> <p>Sept, 2010- Ongoing</p> <p>June, 2012</p> <p>Every January-2010-2013</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>	<p>All Staff</p> <p>Sept, 2010- Ongoing</p> <p>Literacy Mentor All Staff</p> <p>Administration</p> <p>Mrs. Bursey</p> <p>Literacy Lead</p> <p>Phys. Ed Administration</p> <p>Mrs. Bursey</p>

3. Students will demonstrate continuous improvement in numeracy skills, meeting or exceeding provincial targets.

<p>1. Students will demonstrate continuous improvement in numeracy skills</p>	<ul style="list-style-type: none"> • Learning/ sharing of best practices in math 	<p>“Math Moment” shared at monthly staff meeting</p> <p>Modeling and support offered by Math mentor</p> <p>Consult Math mentor for a list of effective sites for Math activities</p>	<p>November, 2011- Ongoing</p> <p>Ongoing</p> <p>Oct 2011</p>	<p>School Math Rep.</p> <p>District Math Mentor</p> <p>District Math Mentor</p>
	<ul style="list-style-type: none"> • Common Assessments created for all students 	<p>Revisit creation of common math assessments for each grade level</p>	<p>March, 2012</p>	<p>All Staff</p>
	<ul style="list-style-type: none"> • Creation of Math games correlating with new outcomes 	<p>Completed math games for all classrooms</p> <p>Consult the Math mentor regarding available Math games</p> <p>Monthly Fun Math Days implemented by each grade level</p>	<p>March, 2012</p> <p>Ongoing</p> <p>January, 2012</p>	<p>All Staff</p> <p>District Math Mentor</p> <p>Grade level PLCs</p>
	<ul style="list-style-type: none"> • Use of Senteos to provide motivation and inform instruction 	<p>Purchase, train and use of Senteos on grade 2</p>	<p>December 2010- Ongoing</p>	<p>Grade 2 teachers</p> <p>Tech Mentor</p> <p>Math Mentor</p>
	<ul style="list-style-type: none"> • Use of SMARTboards to enhance math instruction 	<p>District tech. mentors and district math mentor provide support</p> <p>School Tech.Lead teacher provide in school support</p> <p>New SMART boards purchased for classrooms</p>	<p>Sept. 2010-ongoing</p> <p>Ongoing</p> <p>Sept. 2011- Ongoing</p>	<p>All Staff</p> <p>Mrs. Kingston</p> <p>Administration</p>

4. DATL will develop further and enhance strong family, business and community partnerships, focusing on communication, and family/ community engagement

<p>1. We will develop and enhance family and community partnerships. We will continue to improve communication with families</p>	<ul style="list-style-type: none"> We will continue to seek input and feedback from family and community members through perception data, PSSC, and random feedback groups 	<p>We will continue to seriously consider the advice and feedback of family and community members to improvement partnerships</p> <p>Perception Data</p>	<p>Sept. 2010- June 2013</p> <p>Ongoing</p>	<p>All Staff</p> <p>School Community</p>
	<ul style="list-style-type: none"> We will work together with other schools in our community to organize parent information sessions 	<p>More opportunities for families to learn from each other</p>	<p>May, 2010-ongoing</p>	<p>Administration Community Principal PLC</p>
	<ul style="list-style-type: none"> We will keep our website as current as possible 	<p>We will post school newsletters, talk mails and upcoming events on school website</p>	<p>Sept. 2010- ongoing</p>	<p>Administration Tech Lead Teacher</p>
	<ul style="list-style-type: none"> We will begin using Synervoice 	<p>Better communication</p>	<p>Nov. 2010- Ongoing</p>	<p>Administration All Staff</p>