



School Improvement Plan 2013-2016

Vision:

Our school community will be encouraged and supported to be the best that we can be!

Mission:

We will work in partnership with families and the community to provide quality education in a positive learning environment.



1. We will learn and work in a safe, healthy, and inclusive environment.

Goals	Strategies	Action Plan	Indicators of Success	Responsibility
<p>1. Students will act according to our Code of Conduct: <i>Be Kind, Be Safe, Be Responsible, Be Respectful</i></p>	<ul style="list-style-type: none"> Establish a positive school-wide recognition system for students who follow the code of conduct. 	<p>All classes will be taught about bucket filling and have buckets in their classes for in-class recognition.</p> <p>Traits will be visible in every classroom and hallways reinforcing the traits/code of conduct.</p> <p>Have celebrations for students who are following the code.</p> <p>Monthly newsletter will inform parents of trait of the month.</p> <p>Announcements will focus on real life examples of ways to follow the code for primary students.</p>	<p>Code of Conduct is posted and referred to regularly by teachers.</p> <p>Classes will celebrate students who are following the traits of the month.</p> <p>12 students per month will be celebrated and eat lunch with the principal.</p> <p>Students and parents will know what the trait of the month is when asked</p> <p>Students will demonstrate knowledge of the skills taught from the Second Steps program in relation to the school code of conduct.</p>	<p>2013-2014 All staff</p> <p>2013-2014 ESST-Guidance</p> <p>2013-2014 Principal</p> <p>2013-2014 Principal and ESST-Guidance</p> <p>2013-2014 Principal and ESST-Guidance</p>
	<ul style="list-style-type: none"> We will have an effective strategic plan for students who are not able to follow our code of conduct. 	<p>Investigate what other schools are doing for students who do not follow their code of conduct.</p> <p>New Pyramid of Intervention will be made and implemented and communicated.</p>	<p>All staff will know and implement consistent practices for students not following the code of conduct.</p> <p>Pyramid of Intervention will be implemented and staff will use it to guide practice; and it will be posted on our website and shared with PSSC.</p>	<p>2013-2014 ESST-Guidance, Principal, staff</p> <p>2013-2014 ESST, all staff</p>

Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2013-2016

	<ul style="list-style-type: none"> We will have an effective strategic plan for students who are not able to follow our code of conduct. (Continued) 	<p>Students who are in “Make it Right Room” 3 times will receive extra skills training from Guidance Counsellor.</p> <p>Administrators will receive in-service on analyzing data from Winschool.</p> <p>Winschool data will be reviewed and analyzed monthly in ESST meetings.</p>	<p>Decreased incidents of students in Make it Right Room.</p> <p>Strategies and interventions are developed based on behavioural data.</p>	<p>2013-2014 ESST-Guidance</p> <p>2013-2014 Leslie Burns</p> <p>2013-2014 ESST</p>
	<ul style="list-style-type: none"> The school will have a new proactive program to prevent bullying. 	<p>Skill Streaming program will be implemented.</p> <p>W.I.T.S. Program will be implemented.</p>	<p>Students, staff, and families will have an understanding of what bullying is.</p> <p>Negative behaviours will be analyzed for instances of bullying.</p> <p>Students will actively practice the W.I.T.S. skills.</p>	<p>2013-2014 ESST-Guidance</p> <p>2013-2014 ESST</p> <p>2014-2015 All Staff</p>
<p>2. Our school environment will be inclusive and celebrate the diversity of each learner.</p>	<ul style="list-style-type: none"> To facilitate a new school-wide initiative celebrating diversity and inclusion. 	<p>Students will learn the definition and importance of inclusion.</p> <p>“What I Am” project will be initiated.</p>	<p>Students will have an age appropriate understanding of inclusion.</p> <p>School Logo created to represent our students</p> <p>Student will learn the “What I Am” song.</p> <p>Song, video, art project, and dance project</p>	<p>January, 2014 ESST-Guidance, classroom teachers</p> <p>Spring, 2014 ESST</p> <p>Fall, 2013 Music teacher</p> <p>Spring 2014, Resource, Phys. Ed., and Music teacher</p>

Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2013-2016

	<ul style="list-style-type: none"> To facilitate a new school-wide initiative celebrating diversity and inclusion (Continued) 	<p>“What I Am” project will be initiated (Continued)</p> <p>Tell Them From Me survey will include a question related to a positive/inclusive environment.</p>	<p>What I Am Posters placed in school celebrating students and their diversity. T-Shirts celebrating “What I Am” and school logo.</p> <p>Information from TTFM survey will be analyzed and used to inform future projects and teachings surrounding an inclusive environment.</p>	<p>January 2014 ESST-Resource</p> <p>Spring 2014 H&S, all teachers</p> <p>2015-2016 CLT</p>
	<ul style="list-style-type: none"> Our playground will be improved to promote a safe, inclusive environment. 	<p>New mulch will be ordered for the playground yearly.</p> <p>New fencing will improve safety.</p> <p>Investigate inclusive playground equipment.</p> <p>We will develop and practice an outdoor lockdown plan for all students.</p>	<p>New mulch spread on playground.</p> <p>Fencing will be extended to improve safety around creek and boundaries.</p> <p>Inclusive playground equipment will be purchased.</p> <p>All students and staff will know what to do for outdoor lockdown.</p>	<p>Fall 2013-2016 Principal and H&S</p> <p>Fall 2013 Principal</p> <p>2015-2016 Admin., PSSC and H&S</p> <p>Fall 2013 Physical Education teacher, Principal, RCMP</p>
	<ul style="list-style-type: none"> Promote mental health in our students. 	<p>Staff will attend professional learning on fostering positive mental health in students.</p>	<p>TTFM surveys indicate students are happy and healthy at school.</p>	<p>2015-2016 Pam Miller</p>

Ongoing initiatives: Safe Arrival Program, Bucket Filling initiative, Friendly Helpers, school breakfast program, Fun Fitness Fridays, Monday Morning Boogie, fire drills, indoor lockdown, Wednesday Walking Club, Grade 2 Choir, Art Club, Social Clubs, Chess Club, Rainbows, Sunshine Group, assemblies, Pink Shirt Day, Kindness Week, skating, swimming, Custodial Helpers, Middle School Helpers on playground

2. Students will demonstrate continuous improvement in literacy and numeracy skills reaching or exceeding provincial and district targets.

<p>1. Students will be supported in their learning to become independent, critical thinkers and to reach their own potential.</p>	<ul style="list-style-type: none"> Staff will work as a team to provide students with optimal learning opportunities. 	<p>Develop and promote a consistent use of a PLC framework.</p> <p>Ongoing professional development on UDL</p> <p>All staff will incorporate the principles of UDL in lesson planning.</p> <p>Instruction will be data driven responding to the needs and interests of students.</p> <p>All teachers will receive a professional learning session on literacy and numeracy look-fors.</p> <p>All staff will receive professional development on, and work with ESST-Resource to facilitate stretch learning opportunities.</p> <p>Develop a Core Leadership Team to ensure continuous school improvement and optimal student learning.</p>	<p>Each PLC will guide instruction based on the 4 PLC questions.</p> <p>All staff attend PD</p> <p>UDL lesson plan template is developed and used.</p> <p>Whole School Flexible grouping time will be scheduled into weekly calendar.</p> <p>Literacy and numeracy look-fors will be evident in each classroom.</p> <p>Lesson planning will show evidence of planning for stretch learning</p> <p>CLT meet monthly to review SIP and to drive school improvement based on school review process.</p> <p>CLT will communicate and collaborate with PLCs to ensure improvement at each grade level.</p>	<p>2013-ongoing CLT, all staff</p> <p>2013-ongoing Dept. and District personnel, ESST</p> <p>2013-2014 PLCs</p> <p>2014-2015 Admin., ESST, PLCs</p> <p>2013-2014 ESST-Literacy, Numeracy Lead 2014-2015 Brenda Bell ESST-Resource</p> <p>2014-2015 CLT</p> <p>2014-2015 CLT</p>
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Dr. A.T. Leatherbarrow Primary School: School Improvement Plan 2013-2016

	<ul style="list-style-type: none"> • Staff will work as a team to provide students with optimal learning opportunities. (Continued) 	Principal and ESST-Literacy will attend professional learning on benchmarking and electronic dashboard.	District benchmarking will be learned and used to inform instruction.	2015-2016 Principal, ESST-Literacy, PLCs
	<ul style="list-style-type: none"> • Technology is used effectively to enhance learning. 	<p>Students identified with fine motor difficulties in writing will receive keyboarding instruction.</p> <p>Students with diverse needs will have the assistive technology needed to participate fully in the learning environment.</p>	<p>Students will use netbooks for writing purposes.</p> <p>Keyboarding Club established.</p> <p>Teachers will use technology to support learning.</p>	<p>2013-2014 ESST-Resource, Tech Team</p> <p>2013-2014 ESST-Resource</p> <p>2014-2015 ESST, Brenda Bell</p>

Ongoing initiatives: Literacy E-Data Wall, ELF Program partnership, Bookworm Award, Fun Math Fridays, Literacy Intervention, Pyramid of Intervention, Lunch and Learn, Wednesdays in December Enrichment Series, Literacy enrichment groups, Daily 5, Buddy reading, pen pals, Hampton Huskies partnership

3. We will continue to develop and to strengthen family engagement and community partnerships.

<p>1. Families will consider themselves informed partners in their child’s academic, social-emotional, and mental development.</p>	<ul style="list-style-type: none"> • Ensure effective communication with families. 	<p>School and community initiatives and events shared with families</p> <p>New website will be developed to enhance communication with families.</p> <p>Twitter account will be created and kept current.</p>	<p>New parent information board will be constructed in lobby.</p> <p>Track number of hits on website.</p> <p>Relevant tweets sent to families.</p>	<p>Fall 2013 VP, ESST-Resource</p> <p>Winter 2015 Principal, Tech. Team</p> <p>Winter 2015 Principal</p>
	<ul style="list-style-type: none"> • Promote mental fitness to families in our school. 	<p>Publish mental fitness tips in our school newsletters and on website.</p> <p>Home and School initiates Parent Supper Series on supporting mental health of Families</p>	<p>Publishing of tips</p> <p>Number of parents participating in supper series.</p>	<p>Fall 2013-ongoing ESST-Guidance</p> <p>Fall 2013 Sussex Family Health Home and School H.A.L.L.</p>
<p>2. We will foster and enhance community partnerships.</p>	<ul style="list-style-type: none"> • Increase collaboration and communication with community partners 	<p>PSSC will focus on community partnerships.</p>	<p>Inventory of partnerships created</p>	<p>2014-2015 PSSC</p>
	<ul style="list-style-type: none"> • Find a community partner to initiate and support a “Green Team” 	<p>Learning for students on being ‘green’</p>	<p>School composting project initiated.</p>	<p>2015-2016 CLT</p>

Ongoing initiatives: Synrevoice, monthly newsletters, class newsletters, Home Hardware showcase, Art from the Heart, Family Fun Fitness Night, Terry Fox Walk, Remembrance Day ceremony, MAD Science, Christmas Float Committee, Christmas concert, Kindergarten Transition, H.A.L.L. partnership, Hampton Herald, Empty Stocking Fund, Sea Dogs partnership, NBCC partnerships, ELF partnership, Hampton River Runners partnership