

Rothesay Park School

School Improvement Plan

2014-2017

**School Improvement Plan
September 2014-2017**

Improvement Goal #1: Student learning

Corresponding Ends Policy 1: To demonstrate continuous progress toward provincial targets in literacy, numeracy, and science.

Goals	Strategies	Indicators of Progress	Responsibility	Timelines
<p>1. To use formative assessment techniques to ensure that we know where individual students are in their learning and what steps we need to take next</p>	<p>To regularly incorporate formative assessment techniques in our lessons and throughout the progression of assignments</p> <p>To become familiar with a variety of assessment techniques and to make them part of daily teaching practice</p> <p>To use a PLC template that addresses this goal on a weekly basis.</p>	<p>Teachers and students have a solid understanding of individual student's learning progress</p> <p>Frequent use of pre-assessments when determining students' knowledge related to particular outcomes and using this information for flexible grouping</p> <p>The incorporation of a variety of formative techniques in daily lessons</p>	<p>All teachers PLC's Admin Team</p>	<p>2014-2017</p>
<p>2. To work in high functioning collaborative teams.</p>	<p>Perform self-evaluation ratings of PLC group (November and May annually) Have not completed as of Jan 2017</p> <p>Continue research and learning about high functioning collaborative teams. Have not</p>	<p>Teachers will discuss data and common assessments as part of weekly PLC meetings.</p> <p>Self-assessment ratings for PLC effectiveness will improve from Nov to May each year. (Complete in May 2017)</p>	<p>All teachers PLC's Admin Team</p>	

	<p>completed "research" as of Jan 2017</p> <p>Use data to make decisions in PLC's to inform next steps in student learning.</p>			
3. To create a systematic intervention response	<p>Core leadership will research best practices for academic intervention systems</p> <p>Document outlining system will be prepared and shared with staff, students, and parents. System is prepared, specific documentation in place</p>	<p>When any student misses outcomes, is unsuccessful on tests or assignments or has gaps in their learning, they will follow developed response: Pyramid of interventions, Intervention Process Map</p>	<p>Core leadership team Admin Team All teachers</p>	

Improvement Goal #2: Positive Learning Environment and Mental Fitness

Corresponding Ends Policy 2 (to provide positive and safe learning environments) and 4 (to provide staff opportunities to learn about mental health issues in children and youth)

Goals	Strategies	Indicators of Progress	Responsibility	Timelines
4. To use technology effectively to enhance learning	<p>Form a technology committee (Had not happened as of Jan 2017, but is unnecessary)</p> <p>Do an inventory of technology at RPS</p>	<p>Students will have opportunities to use technology to enhance their learning.</p> <p>Special needs students will have assistive</p>	<p>Admin Team Mr. Urquhart Mr. D. Butler</p>	<p>2014-2017</p>

	<p>Completed by District IT, a copy to be sent to RPS</p> <p>Create a 3-year plan for the acquisition of technology, including fundraising.</p>	<p>technology, which will benefit their learning.</p>		
<p>5. Promote and facilitate mental fitness activities for the school community.</p>	<p>Publish a mental fitness fact in the Monday Memo when appropriate and available.</p> <p>Publish a mental fitness fact in each Friday email to parents when appropriate and available.</p> <p>Publish a mental fitness during announcements when appropriate and available.</p>	<p>Distribution of information</p> <p>Assemblies</p> <p>Yoga</p> <p>Self-Assessments</p> <p>Guidance groups</p> <p>Ring a Bell</p>	<p>Admin Team</p> <p>EST-Guidance, Mr. Shea</p> <p>Leadership</p>	<p>Jan 2015-June 2015</p>

Improvement Goal #3: Family and Community Involvement

Corresponding Ends Policy:

Goals	Strategies	Indicators of Progress	Responsibility	Timelines
<p>6. To provide parents and caregivers opportunities to be involved at RPS</p>	<p>Invite parents to participate in special events, such as Owl Day and pancake breakfast, Activity Periods</p>	<p>There will be 5 events during each school year, in which parents will be particularly invited to volunteer.</p> <p>Ski Club, Career Fair</p>	<p>Administration</p>	<p>2014-2017</p>

		Coaching, Activity Period, Pancake breakfast		
7. To increase communication with parents and caregivers	Send home weekly emails Create Twitter account and update regularly.	Parents and caregivers will receive weekly emails. Twitter will be updated at least once/ week	Administration	2014-2017