

Description: Promote mental fitness within school community

Goal: Students will be provided with the skills and strategies necessary to deal with stress and anxiety and current social norms.

Strategy: Guest speakers during Way to Go assemblies and for classroom

Strategy: Raven Time groups and combine Prime and FI students (SEL activities and mini lessons

Indicators of Success:

- Improvements in Our School Survey Results
- Fewer referrals to office and guidance

Goal: Develop a philosophy of discipline that is evidence-based with a focus on skill building.

Strategy: Tracking of students behaviour online and discussions during weekly team meetings.

Strategy: Collaborative approach to student behaviour intervention .

Indicators of Success:

- Fewer negative behaviours reported in online
 tracking system
- Improvements in Our School Survey and Teacher Perception Survey related to how behaviours are managed
- Decrease in student abscences

Description: Increase student engagement by embedding the Global Competencies in lesson planning

Goal: Continue to promote Outdoor Learning.

Strategy: When possible incorporate outdoor learning into school schedules

Strategy: Raven Time be used as an opportunity to incorporate outdoor learning into student experiences at RPS.

Indicator of Success:

- Teachers will be able to share during staff meeting examples of Global Competencies.
- Students will become more comfortable with learning outside .

Goal: Increase teacher knowledge of how to incorporate Global Competencies into lesson planning and enrichment activities.

Strategy: PLC groups meet monthly to plan and discuss enrichment activities

Strategy: Heritage Fair, Science Fair, Eco Schools, Entrepreneurial Fair, Truth and Reconciliation, Activity Periods, Raven Time, Voices of RPS, student Leadership and Order of the Maple Leaf

Indicator of Success:

- Opportunities to celebrate enrichment activities as a school community.
- Opportunities to celebrate enrichment activities with parents and the community.