Anglophone South School District Student Data Collection Form 2019-2020 School: Belleisle Regional High School

This form is to verify that the information we currently have on file is correct. Review the information listed and make any changes required directly on this form. Should this information change during the school year, please advise the school office. Please sign and return this form to your child's homeroom teacher.

(For School Use Only)	
Grade:	
Homeroom:	
Bus In:	
Bus Out:	
½ Day Bus:	

return this form to your child's homeroom teach	ner.		1)	∕₂ Day Bus:
STUDENT INFORMATION				
Student's Name:			(Last, First Middle)	
Student's Mother's Maiden Name: Gender: () Female () Male () Non-bin				
	-	Data of Pirth		(MM/DD/VVVV)
Preferred Name:		Date of birth.		((IVIIVI/DD/
Physical Address				
Street Address/Apt.:				
Community:		Province:	Postal Code:	
Mailing Address	/IC. N		1	
Same as Physical Address: () Yes () No			•	
Street Address/Apt.:				
Community:		Province:	Postal Code:	
After School Information				
Does this student go home? () Yes () No				
Caregiver:				
Street Address/Apt.:				
Community:		Province:	Postal Code:	
Additional Student Information				
Home Phone: () -				
Language spoken most often at home:				
Other language spoken regularly at home:				
Student Contact (Parent/Guardian)				
Name:		Relationship:		
Contact Valid For: (check all that apply)				
[] School Closure [] Emergency [] Ca	an Pick Up []	Parent/Guardian []	Mailing [] Lives W	/ith
Phone 1: () -				
Phone 2: () -				102110)
Phone 3: () -				
Email Address:				OCK ETTEDS)
			(Flease use DLC	OCK LETTENS)
Employer:				
Language First Learned:				
Physical Address				
Street Address/Apt.:			D4-1 O1	
Community:		Province:	Postal Code:	
Mailing Address	/If No places com	unlata the information be	alour)	
Same as Physical Address: () Yes () No			•	
Street Address/Apt.:				
Community:		Province:	Postal Code:	
Student Contact (Parent/Guardian)				
Name:		Relationship:		
Contact Valid For: (check all that apply)				
[] School Closure [] Emergency [] Ca	an Pick Up []	Parent/Guardian []	Mailing [] Lives W	/ith
Phone 1: () -	Ext:	Type:	(e.g. Home, N	lobile)
Phone 2: () -				
Phone 3: () -				
Email Address:				OCK LETTERS)
Employer:				,
Language First Learned:				
Physical Address				
Street Address/Apt.:				
Community:			Postal Codo:	
Mailing Address		i ioviiloe	i ostal code.	
Same as Physical Address: () Yes () No	(If No please com	unlete the information be	alow)	
		•	•	
Street Address/Apt.:			P.O. Box:	

Community: ___

Province: ____

Postal Code:

Student Contact (Other/Emergency/Weather Closure	
	Relationship:
Contact Valid For: (check all that apply)	
[] School Closure [] Emergency [] Can Pick U	o [] Parent/Guardian [] Mailing [] Lives With
Phone 1: () - Ext:	Type: (e.g. Home, Mobile)
Phone 2: () - Ext:	Type:
Phone 3: () - Ext:	Type:
Email Address:	(Please use BLOCK LETTERS)
Employer:	
Language First Learned:	
Physical Address	
Street Address/Apt.:	
Community:	Province: Postal Code:
Mailing Address	
Same as Physical Address: () Yes () No (If No plea	ase complete the information below)
Street Address/Apt.:	P.O. Box:
Community:	Province: Postal Code:
Please use a sepa	rate sheet to add more contacts if required.
Medical Information	
Medicare number:	
Dr. Name:	
Does this child have any life-threatening conditions (e.g.	
() Yes () No If Yes, please describe.	,
If Yes, has a plan been developed with the school for ma	
() Yes () No If No, please contact the school to	make an appointment.
Does this child require an EpiPen®?	
() Yes () No If Yes, () Junior - Between 33 an	, , -
Does this child have any other medical concerns of whic	h the school should be aware?
Is there any other information you would like us to have to	that would help us improve service to this child? (e.g. special services received,
other professionals/agencies which are serving this child	
Siblings Name	School Attending
What do we do with student records	
	keeps a variety of information about students. Some of this information is kept
permanently. It provides a record should it ever be neede	ed in the individual's lifetime. This information includes: legal name, address,
	status, transcript of marks, etc. Other types of information are also needed to
	his second type of information is kept only as long as it is relevant to the ents, student work samples, clinical findings, comments of teachers, or other
professionals, health information, current disciplinary lett	ers/interventions, appeal records, copies of probation and custody orders, etc.
Medicare numbers are only used in emergency situation	
research and planning activities that improve education of	nelp educators and other professionals provide direct service to the student; for or improve services related to the overall student development; and for
administrative purposes. If you have any questions regard	ding the use of personal information in the school system, please contact the
Director of Schools at your appropriate Education Centre	
Custody Information	
	from non-custodial parents, information about a student's education, except
	nild exists. If there is a current, valid court order prohibiting access to this child, le the school with a copy of this document. Please contact the school.
, , , , , , , , , , , , , , , , , , , ,	
Signature of Parent/Guardian	Date