

**QMS**  
**School Improvement Plan**

**Mission**  
Quispamsis Middle School will provide a **Quality** learning environment in which all students are **Motivated** to achieve **Success**.

**Vision**  
QMS is committed to ongoing achievement and personal growth in an inclusive and positive learning environment.

**We believe...**

in a safe and inclusive learning environment.

that everyone can learn.

in diverse and relevant learning experiences.

that positive relationships are vital to our success.

in the importance of mental, physical, and social / emotional health.

**Areas of Focus**

**Climate / Culture**

**Goal 1**  
Provide a positive, safe, healthy and inclusive environment in which all members feel welcomed, respected and supported.

**Strategy 1.1**  
Embed PBIS (Cougar 'PRIDE') in daily instruction.

**Strategy 1.2**  
Support a culture which promotes student voice and embraces differences.

**Strategy 1.3**  
Promote inclusive practices and ensure equity of instruction for vulnerable and culturally and/or linguistically diverse students by supporting curriculum and increasing resources that reflect diversity, anti-racism and LGBTQ+ equality.

**Goal 2**  
Enhance the recognition of student achievement.

**Strategy 2.1**  
Enhance existing initiatives in the areas of academics and behavioral improvements and excellence by ensuring that recognition is individualized and designed so that the student(s) will experience the recognition as affirming and pleasing.

**Wellness**

**Goal**  
Provide opportunities that support and advance mental, physical and social/emotional health.

**Strategy 1.1**  
Continue cross-curricular and exploratory learning experiences that encourage outdoor learning and promotes physical activity.

**Strategy 1.2**  
Implement and support programs which create equality for students with financial need.

**Strategy 1.3**  
Develop / Enhance a restorative-practices mindset.

**Strategy 1.4**  
Continue to create opportunities for classes to develop a 'Team' identity through school-wide activities and a community-based mindset.

**Social Emotional Learning**

**Goal**  
Support student and staff growth across the five domains of SEL.

**Strategy 1.1**  
Embed the weekly 'Take 5 for SEL' videos in order to address relevant topics and create common language through a school-wide approach.

**Strategy 1.2**  
Embed PBIS matrix (Cougar 'PRIDE') in daily instruction.

**Strategy 1.3**  
Focus instruction and in-class discussion on self awareness; relationships; social awareness; decision making; and self-management.

**Mental Fitness and Resiliency**

**Goal**  
Increase staff and student competence; autonomy; relatedness; and resilience.

**Strategy 1.1**  
Embed best practices related to CARR such as supporting teachers to develop their ability to facilitate restorative circles and provide brief, structured breaks during instruction to increase student stamina and motivation.

**Strategy 1.2**  
Establish a program focused on peer observation (staff) with the aim of continuous professional learning and sharing of best practices.

**Strategy 1.3**  
Engage in explicit instruction in order to increase peer and self evaluations within the classroom in support of student-based formative assessment.

**Strategy 1.4**  
Differentiate instruction with respect to learning styles and abilities in order to meet the diverse needs of students.