Quispamsis Middle School
School Improvement Plan 2014 – 2017

Mission Statement:

Quispamsis Middle School will provide a **Q**uality learning environment in which all students are **M**otivated to achieve **S**uccess.

Vision:

QMS is committed to improved achievement and personal growth in an inclusive, positive, learning environment.

Introduction:

The purpose of the School Improvement Plan is to provide teachers, parents, guardians, district office personnel and other stakeholders with information regarding the goals, strategies, performance and successes of Quispamsis Middle School.

School Profile:

Quispamsis Middle School is located at 189 Pettingill Road, Quispamsis, New Brunswick. This school opened its doors in January 1987 to a student population of approximately 515 students in grades 7, 8 and 9. Today, the school consists of grades 6, 7 and 8 and has a current population of 504 students. The current full time staff consists of 30 teachers, 9 Educational Assistants, 1 School Intervention Worker, 1 Administrative Assistant, and 3 custodians. In addition, the school has a part time staff that includes 1 International Student Mentor (2 days per week), 1 Library Assistant (1 day per week), and 1 custodian (4 hours per day).

Goal	Action Plan	Indicator of Success	Timeline	Responsibility
Differentiation / Inclusion				
Teachers will differentiate instruction with respect to learning styles and abilities in order to meet the diverse needs of students, and challenge personal growth for both staff and students.	Imbedded collaboration / discussion within grade and subject level learning teams and between colleagues to provide both specific intervention(s) and stretch learning opportunities.	Minutes from learning teams will show UDL best practices. Sharing of best practices during staff meetings. Formative Assessment Data used to drive instruction. Integrated Resource Involvement	2014-2017	Teachers / Teams Teachers Teachers / Teams / Core Leadership / Admin Resource / ESST
	Develop, use and maintain class profiles in order to support the planning of UDL lessons. PL to support Inclusion PG Plans	Intellectually engaged students; personal growth / effort; academic achievement Culture of learning PGPs reflect improved growth / confidence	2014 - 2017 2014-2017 2014-2017	Teachers / Teams PLCs Teachers / Admin
Goal	Action Plan	Indicator of Success	Timeline	Responsibility
Numeracy				
70% of students will achieve AA or above on common school assessments (6-8).	Utilization of both District (6-8) and internal (gr 8) benchmarks to reinforce / review curriculum and support instructional practices.	Historical Data from BM Current data used to drive instruction and target student learning	2014-2017 June 2017	Teachers (with support from Leads) Math PLC

	PLC time used to create year-end common assessment for 6-7	Historical data used to inform instructional needs for beginning of next year.		
	Develop a Mental Math Plan (grades 6-8) to choose strategies to be covered in each grade level.	Plans and lessons designed to assist in teaching mental math strategies.	Sept 2016	Math teachers / team
Literacy				
85% of students will achieve grade level (AA or above) reading standards by the end of the year.	Utilization of internal (6-8) benchmarks to inform and support instructional practices. Reading BMs will be conducted annually in Oct; Feb (for any student ED); and in May. The BRI will be used for English, and GB+ for French with consistent administration of the tool. Develop a question bank of additional inferential / personal-critical questions to be used with BRI / GB+.	Improved student levels based on established Provincial Standards. Demonstration of Cross-Curricular reading comprehension in all subjects Formative Assessment Data used to drive instruction.	2014-2017	All Staff Literacy PLCs ELA and FILA Teachers (with support from Literacy Leads)
80% of students will achieve grade level writing standards by the end of the year.	Common Strategies: - teacher conferencing - Read Aloud / Think Aloud - Lecture guide - Levelled books - Guided instruction	Historical Data from BM and former Gr 7 Provincial Assessment. Current data used to drive instruction and target student learning.	2014-2017	All Staff Literacy PLCs ELA and FILA Teachers (with support from Literacy Leads)

	Utilization of internal (6-8) benchmarks to inform and support instructional practices. Writing BMs will be conducted annually in Nov and Apr using common genres and prompts as identified by the French and English Literacy PLCs. Use of the Purposeful Planning for Balanced Instruction map (6-8). Common strategies: - Common language using Write Traits - Exemplars and rubrics posted to websites and displayed in class using student friendly language - Examination of Provincial Standards with students. - Quick writes/ visual cross-curricular literacy during homeroom period - Peer and self-editing / revision - Guided Writing and workshop models - Teacher-Student Conferencing - Checklists and visual prompts	Students will post or share their original writing. Achieving AA or above on each of the 6 traits. Improved Writing Fluency.		

	Ongoing search and sharing of best practices and professional learning opportunities			
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Science				
70% of students will achieve Appropriate or above as measured by the Grade 6 (PISA style) Assessment.	Establish and build historical data using Gr 6 results. Build student competency in the scientific method and the acquisition and application of science skills through common language and teaching practices. Science teaching team will set measurable standards for science through the development of a common question bank, curriculum mapping, and common rubrics. Development and implement grade level, bilingual, common assessments at each grade level.	Sharing of best practices during staff meetings, subject and grade level PLCs. Formative Assessment Data used to drive instruction. Science Fair (qualitative) Intellectually engaged students; personal growth / effort; academic achievement Culture of learning Formative Assessment Data used to drive instruction.	2016-2017 Jun 2016 Apr 2016	Science teachers / team. Science Team Science Coordinator Release time required from District office / coordinator

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School Climate & Culture				
To develop and implement a Positive Learning and Working Environment Plan (PLWEP) which will foster and sustain a culture of learning and school / community service.	Review Vision & Vision of the school in order to identify core beliefs Staff committee to identify areas of focus with respect to a PLWEP	TTFM survey results (students, staff, parents). Decrease in WinSchool behavior and absenteeism reports.	Jan – Feb 2015 • Completed Feb 2015	Principal (Staff / PSSC)