

Quispamsis Middle School

School Improvement Plan

Revised March, 2018

Mission Statement:

Quispamsis Middle School will provide a **Quality** learning environment in which all students are **Motivated** to achieve **Success**.

Vision:

QMS is committed to improved achievement and personal growth in an inclusive, positive, learning environment.

Introduction:

The purpose of the School Improvement Plan is to provide teachers, parents, guardians, district office personnel and other stakeholders with information regarding the goals, strategies, performance and successes of Quispamsis Middle School.

School Profile:

Quispamsis Middle School is located at 189 Pettingill Road in Quispamsis. This school opened its doors in January 1987 to a student population of approximately 515 students in grades 7, 8 and 9. Today, the school consists of grades 6, 7 and 8 and has a current population of 562 students. The current full time staff consists of 32 teachers, 13 Educational Assistants, 1 School Intervention Worker, 1 Administrative Assistant, and 3 custodians. In addition, the school has a part time staff that includes 1 International Student Mentor (2 days per week), 1 Library Assistant (3 days per week), and 1 custodian (4 hours per day).

Abbreviations

AA = Appropriate Achievement

FILA = French Immersion Language Arts

BM = Benchmark

PG / PGP = Professional Growth Plan

BRI / GB+ = Reading Inventory Tools

PL = Professional Learning

ED = Experiencing Difficulty

PLC = Professional Learning Community

ELA = English Language Arts

PSSC = Parent-School Support Committee

ESST = Educational Student Services Team

SP = Strong Performance

EST-R = Educational Support Teacher-Resource

UDL = Universal Design for Learning

Goal	Action Plan	Indicator of Success	Timeline	Responsibility
Differentiation / Inclusion				
Teachers will differentiate instruction with respect to learning styles and abilities in order to meet the diverse needs of students, and challenge personal growth for both staff and students.	<p>Imbedded collaboration / discussion within grade and subject level learning teams and between colleagues to provide both specific intervention(s) and stretch learning opportunities.</p> <p>Develop, use and maintain class profiles in order to support the planning of UDL lessons.</p> <p>PL to support Inclusion</p> <p>PG Plans</p>	<p>Minutes from learning teams will show UDL best practices.</p> <p>Sharing of best practices during staff meetings.</p> <p>Formative Assessment Data used to drive instruction.</p> <p>Integrated Resource Involvement</p> <p>Intellectually engaged students; personal growth / effort; academic achievement</p> <p>Culture of learning</p> <p>Team PGP's reflect improved growth / confidence</p>	<p>Ongoing</p> <p>2018</p> <p>Ongoing</p> <p>2017/18</p>	<p>Teachers / Teams</p> <p>Teachers</p> <p>Teachers / Teams / Core Leadership / Admin</p> <p>Resource / ESST</p> <p>Teachers / Teams PLCs</p> <p>Teams</p>
Goal	Action Plan	Indicator of Success	Timeline	Responsibility
Numeracy				
80% of students will achieve AA or above on the multiple choice section of common district / school benchmarks (6-8).	<p>Utilization of both District (6-8) and internal (gr 8) benchmarks to reinforce / review curriculum and support instructional practices. Make use of year end assessments on the ASD-S One site.</p> <p>PLC time used to create year-end common assessment for 6-7, and</p>	<p>Historical Data from BM</p> <p>Current data used to drive instruction and target student learning</p> <p>Historical data used to inform instructional needs for beginning of next year.</p>	<p>Yearly (Nov and Mar)</p> <p>2017/18</p>	<p>Math Teachers (with support from EST-R and District Leads)</p> <p>Math PLC & PG Team(s)</p>

	<p>explore use of e-binder end of year assessments.</p> <p>Utilize the school Mental Math Plan (grades 6-8) to teach and strengthen strategies at each grade level.</p> <p>Seek out opportunities for STEM / cross-curricular learning activities.</p> <p>Provide opportunities for students to apply learning to new situations, and surpass grade-level expectations (if applicable).</p>	<p>Plans and lessons designed to assist in teaching mental math strategies.</p> <p>Students apply learning to new situations.</p> <p>Cross-curricular evidence gathered by teachers</p>	<p>2017/18</p> <p>Ongoing</p> <p>Ongoing</p>	<p>Math PLC & PG Team(s)</p> <p>Teachers / teams</p> <p>Teachers / teams</p>
Literacy				
85% of students will achieve grade level (AA or above) reading standards by the end of the year.	<p>Utilization of internal (6-8) benchmarks to inform and support instructional practices. The BRI will be used for English, and GB+ for French with consistent administration of the tool.</p> <p>'Intervention' block (1 per grade level) assigned in schedule.</p> <p>Develop a question bank of additional inferential / personal-critical questions to be used with BRI / GB+.</p> <p>Utilizing the OCA format, develop a pre-assessment screener to be used in advance of the BRI.</p>	<p>Improved student levels based on established Provincial Standards. Formative Assessment Data used to drive instruction.</p> <p>Demonstration of Cross-Curricular reading comprehension in all subjects</p> <p>1:1 / small group support to support learning</p> <p>Stronger and more reliable data with respect to students' inferential and evaluative responses.</p> <p>More timely diagnosis of student reading level.</p>	<p>Yearly (Oct & May) <i>Recheck in Feb for struggling students</i></p> <p>Yearly</p> <p>Ongoing</p> <p>2017/18</p>	<p>All Staff / PG Teams Literacy PLCs ELA and FILA Teachers (with support from Literacy Leads)</p> <p>Principal</p> <p>PG Team(s)</p> <p>PG Team</p>

	<ul style="list-style-type: none"> - Teacher-Student Conferencing - Checklists and visual prompts <p>Ongoing search and sharing of best practices and professional learning opportunities.</p>	Culture of learning	Ongoing	All staff
Goal	Action Plan	Indicator of Success	Timeline	Responsibility
Science				
70% of students will achieve Appropriate or above as measured by the Grade 6-8 School-based BM.	<p>Establish and build historical data using Gr 6-8 results.</p> <p>Build student competency in the scientific method / scientific literacy and the acquisition and application of science skills through common language and teaching practices.</p> <p>Science PLC will set measurable standards for science through the development of a common question bank, curriculum mapping, and common rubrics.</p> <p>Development and implement grade level, bilingual, common assessments at each grade level.</p> <p>Common strategies: <ul style="list-style-type: none"> -Science Fair; Invention Convention; Entrepreneurial Adventure -STEM / STEAM -Cross-curricular activities -Tech integration </p>	<p>Formative Assessment Data used to drive instruction.</p> <p>Sharing of best practices during staff meetings, subject and grade level PLCs.</p> <p>Science Fair (qualitative); Invention Convention; Entrepreneurial Adventure; etc.</p> <p>Intellectually engaged students; personal growth / effort; academic achievement</p> <p>Culture of learning</p> <p>Formative Assessment Data used to drive instruction.</p>	<p>2017/18</p> <p>Ongoing</p> <p>Jun 2016</p> <p>2016-18</p>	<p>PG Team</p> <p>All staff</p> <p>Science Team Science Coordinator</p> <p>Release time required from District office / coordinator</p>

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School Climate & Culture				
To develop and implement a Positive Learning and Working Environment Plan (PLWEP) which will foster and sustain a culture of learning and school / community service.	Review Vision & Vision of the school in order to identify core beliefs	TTFM survey results (students, staff, parents).	Jan – Feb 2015	Principal (Staff / PSSC)
To continue to enhance and grow a culture for learning and respect within the school community (e.g. live the Vision and Mission of the school)	Staff committee to identify areas of focus with respect to a PLWEP	Decrease in WinSchool behavior and absenteeism reports.	Completed Feb 2015	PLWEP Committee / CLT
	Promote school culture and Cougar PRIDE	Common language within school used by all stakeholders (e.g. speaking the Vision and Mission of the school).	Ongoing	Admin / CLT