



HAMPTON HIGH SCHOOL
SCHOOL IMPROVEMENT PLAN
2011 - 2014

June, 2011

VISION

To develop students' character and integrity by providing encouragement and opportunities for student success

MISSION

To prepare students to be productive citizens of integrity through the development of their potential in academics, athletics and the arts

VALUES

Our school community will support and recognize academic success

Excellence will be modeled through responsible citizenship within our school community

Teachers will encourage lifelong learning

Students will take responsibility for their learning

HAMPTON HIGH SCHOOL IMPROVEMENT PLAN

Ends Policy 1

Students and staff will demonstrate continuous improvement in all academic areas with a particular emphasis on cross curricular literacy, numeracy and science.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
1.1 Professional Learning Communities (PLC's) will focus on learning and student success.	a) Time will be allocated during the school day for PLC's to meet once a month for 1 ½ hours	-PLC's will accomplish work leading to SMART goals being attained	2010-2014	Administrators/SPR's Teachers
	b) Administrators will work with a different PLC each semester	-Admin will have an in depth awareness of work being done in a PLC other than their own subject based PLC	2010-2014	Principal/VP's
1.2 To increase student exposure to and proficiency in French	a) French/English signage, announcements, O Canada	-French literacy will have an increased profile throughout the school	2010-2014	Bilingual Learning Environment Cmt
	b) School wide activities for <i>Semaine provinciale de la fierté française</i>	-School community will learn more about New Brunswick Acadian culture	2011-2014	Grade 12 FILA
	c) Students will participate in the District French oratorical and Science fairs	-Increased participation and achievement in these events	2011-2014	French Immersion PLC FSL teachers Science PLC
	d) Grade 9 and 10 FILA will be full year courses and the percentage of courses offered in grade 12 will be 25%	-Higher student achievement on oral proficiency ratings	2011-2014	FI teachers
1.3 Examples of higher order thinking and questioning will be evident	a) Samples of higher order questions used in courses will be collected and collated	- Students will further challenged orally and on summative assessments	2011-2013	SPRs Teachers

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1.4 Literacy skills will be evident in all subjects	a) School wide cross curricular literacy strategies will be determined and implemented (see attachment)	-Consistency in staff identified strategies will be in use cross curricularly	2010-2014	Cross Curricular Literacy Team Teachers
	b) Use the literacy Look For document during walk throughs and evaluations	-Increased ability to identify literacy techniques leading to further dialogue with teachers	2011-2014	Admin/SPRs Teachers
1.5 Students will become more interested and engaged in Science	a) Incorporate literacy skills into Science presentations	-Feedback from District Science Fair	2011-2014	Science PLC
	b) Increased cross grade participation in District Science Fair	-Number of participants	2011-2014	Science PLC
	c) Opportunities to use project based learning will be identified in all courses	-Increased student achievement	2011-2014	Science PLC
	d) Science web page to be developed and incorporated into school web site	-Number of hits on web page	2011-2014	Mme Melanson and Mrs. Fry Tech Mentor
	e) Partner with Enviro Fair and Communities in Bloom to augment courses	-Student interest raised	2011-2014	Principal Town of Hampton Science teachers
1.6 Academic achievement in Mathematics will be celebrated	a) Math student of the month for each grade: certificates for students, group photo in Library, Hampton Herald and on web site	-Motivated students	2011-2014	Math PLC

Goals	Strategies	Indicators of Success	Timeline	Responsibility
	b) Provide mathematical enrichment activities and focus on competition preparation	-Increased participation and standings in Math competitions	2011-2014	Math PLC
1.7 Skills from Math classes will be remediated independently using technology	a) Allow students to challenge, review and practice concepts using appropriate software during working period	-Greater student success in Math	2011-2014	Math PLC Student Services
1.8 To ensure PD for teachers meets their needs	a) Staff will complete an anonymous online survey after each school based PD session	-Sessions for staff will be productive and meet their needs	2011-2014	School Based PD Cmt
1.9 i) PLC's will conduct deliberate, formalized long-term curricular planning ii) Cross-curricular projects will be tracked and shared among staff	a) PLC's will each submit a plan in the fall outlining how they plan on completing this and detailing what it is they intend to do a) Time will be built into each staff meeting to be used as the forum for PLC's to showcase these	-Teachers of the same courses will have common long term plans -Evidence and explanation of cross-curricular projects	2011-2012 2011-2014	SPR's PLC teachers PLC's Principal
1.10 Teachers will be able to differentiate classroom instruction	a) Provide students with a variety of ways of participating and expressing their understanding during classroom instruction b) Teachers will provide a range of materials and be able to present lessons in a variety of ways c) PD will be provided with teachers on how to differentiate instructional strategies d) Specific subject related strategies will be developed during PLC meeting time	-Learning needs of all students will met on a day to day basis -Samples from each PLC will be collected showing differentiation of instruction and collated annually	2011-2014	Resource teachers Teachers SPR's
1.11 Promote and raise the profile of the music program	a) Showcase Fridays with student and staff talent informally in the lobby b) Monthly live singing of O Canada	- Interest in musical extra curricular programs will increase - increased enrollment in music courses	2011-2014	Music teacher Students & staff

Ends Policy 2 Students and staff will learn and work in a safe, healthy and positive environment.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
<p>2.1 Students will learn in a safe and positive environment.</p>	<p>a) An in house anti harassment program will be created, shared with students and implemented</p>	<p>-Annual perception survey results from students will indicate a decline in incidents of harassment</p>	<p>2010-2014</p>	<p>In school committee of teachers/admin</p>
		<p>-Win School conduct will more accurately reflect harassment incidents</p>		<p>Admin/Leslie Burns</p>
	<p>b) Beyond the Hurt student training and program delivery will occur annually</p>	<p>-12 students will become facilitators</p>	<p>2010-2014</p>	<p>Ray Lacenaire and Laura Myers</p>
		<p>- Delivery of program by peers to grade 9 students</p>		<p>Student facilitators</p>
	<p>c) The Code of Conduct and Pyramid of Interventions (behavior) will be followed and reviewed annually</p>	<p>-Students and parents will have a clear understanding of our expectations</p>	<p>2011-2014</p>	<p>Administrators</p>
		<p>-Teachers will have step by step strategies to implement</p>		<p>Student Services</p>
	<p>d) Identified at risk students will be supported through a variety of social supports, including the development of a Best Buddies Chapter</p>	<p>-More social integration and acceptance</p>	<p>2011-2014</p>	<p>Teachers</p>
				<p>At Risk Support Committee</p>
	<p>e) i) Restorative Justice training will occur for one teacher and four students who will then introduce the process to grade nines as situations lend themselves.</p>	<p>-Consequences will have meaning and not be solely punitive</p>	<p>2011-2012</p>	<p>Guidance</p>
				<p>Student Facilitators</p>
			<p>Tanya Warren/RCMP</p>	
			<p>M-A Spurr MacKay</p>	
			<p>Principal</p>	
<p>ii) Training for an additional two students will take place and the process will continue for grade tens and be introduced to new grade nines</p>	<p>-gradual transition into HHS to become embedded in practice over four years</p>	<p>2012-2014</p>	<p>same as above</p>	

Goals	Strategies	Indicators of Success	Timeline	Responsibility
2.2 A healthy lifestyle will be promoted for everyone.	a) Conduct a survey of students to determine activity interests, determine volunteers with this expertise and offer activity.	-Lunch time activities in addition to intramurals will be offered to students	2011-2014	Principal PSSC At Risk Support Committee Community Volunteers
	b) Our school will become 'greener.'	-Implement composting in student bathrooms, cafeteria and kitchen	2011-2012	Principal/Custodians Fundy Recycles
		-Implement composting in staff bathrooms and staff room	2012-1013	Green Team District Facilities
2.3 More students will become involved in physical activity during the school day and after hours	a) Noon hour gym activities will be a combination of competitive and recreational activities	-More students choosing to participate at lunch time	2011-2014	Athletic Director Gym Supervisors Phys Ed teachers
	b) Implement a life style fitness program during working period for students not involved in any phys ed course or on any sports teams	-Increased levels of activity	2011-2014	Principal Athletic Director
	c) Promote our teams within the school and in the community via website and news articles	-Increased attendance at athletic events of both students and community	2011-2014	Athletic Director Coaches Staff Liaisons
Goals	Strategies	Indicators of Success	Timeline	Responsibility

2.4 Students and staff will work in a positive environment.	a) The hungry students program will continue.	-Identified students will have at least one nutritious meal each day leading to better focus in school	2010-2014	Principal PSSC Cafeteria Student Services
	b) Continue involvement in 'Inclusive Education Project' with Julie Stone through NBACL	-New teachers learn skills to differentiate learning for students	annually	Principal Student Services
		-Focus on implementing strategies for stretch learning/enrichment	2011-2013	Teachers
	c) Pilot the Inclusive Schools Tool through NBACL	-Determine school wide inclusive education goals	2011	NBACL
		- Goals determined will be integrated as part of SIP	2011-2014	
	d) Specific areas of the school will be enhanced.	-4 student bathrooms will be redone	2011	Students
		-Dedication tree key	2011	Mrs. Carpenter and Mr. Cameron
-Outside mud paths will be paved		2011-2013	Principal	
-Additional inside seating in common areas		2011-2012	Beautification Cmt	
-Under the stair storage areas		2011-2014	Local Businesses	
	-3 staff bathrooms will function properly	2011	Facilities Dept	

Ends Policy 3 Partnerships with families, local businesses and community partnerships will continue and be developed focusing on communication and

engagement.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
3.1 To provide mentoring activities with other area schools	a) Students will work with HMS students to prepare for school based Science Fair	-Transition to high school made easier	2011-2014	Science PLC
	b) Lunch ‘n Learn buddy programs with DATL and HES	-Literacy and social skills enhanced for identified students K-5	2011-2014	Principal Mme Saulnier and Mrs. Travis Transportation
	c) Husky sports clinics at HES and HMS	-Partnerships with physical education staff at both schools -more fluidity of students between schools participating in athletics	2011-2014	Athletic Director Phys. Ed. teachers at HES and HMS
	d) HHS peer helpers to develop and maintain a blog specifically to support grade 9’s	-Smoother transition to high school -Ongoing support beyond initial transition	2011-2014	Guidance Tech Mentor Peer Helpers
3.2 Enhance community engagement and communication	a) Random focus groups will be held twice each year focusing on what is going well and what needs to be improved	-Sessions held -Parent perception survey results -Increased parent feedback	2011-2014	Principal and/or VPs PSSC
	b) Implement the ‘giving back’ program to encourage alumni and community members to become involved in coaching	-Active HHS alumni -Coaching pool to draw from	2011-2014	Athletic Director HHS Alumni
	c) Organize coaching clinics and certification courses to be held on site at HHS	-Certified coaches	2011-2014	Athletic Director
Goals	Strategies	Indicators of Success	Timeline	Responsibility
	d) Provide release time for math teachers at	-Facilitate transition of students	2011-2014	Principals of

	HHS and HMS to meet and dialogue about preparation of students in Math	to high school Math program		HHS and HMS
		-Improved professional dialogue and creation of new PLC		Math teachers of HHS and HMS
	e) Student Services will develop a newsletter and blog, increase its use of Synvoice and ensure their web page is current	-Increase up to date communication	2011-2014	Student Services
		-Number of hits to web page and blog		Tech Mentor
	f) Hold a second student forum with outside agencies.	-Student generated school and community goals will be generated for another three year period	2012-2013	Principal Teacher Facilitators Students
3.3	Recognize community partners	a) Notes of thanks, tokens of appreciation for guest judges/speakers	-Continued participation in activities	2011-2014 Teachers
		b) Celebration of volunteers	-Public appreciation for involvement with our school	2011-2014 Volunteer Recognition Cmt
3.4	Exposing grade 9 and 10 students and parents to career options	a) Visit to or people/organizations coming in (UNBSJ, NBCC, trades, etc.) during classes, working period, lunch, evening...	-Students and parents will have a better understanding earlier of what might be available as options after high school	2011-2014 Guidance Admin PSSC
			-Students will be able to better plan their course selections	
3.5	Incorporate a peer coaching model into our current Professional Sharing and Learning feedback	a) Investigate which model and determine the 'how to'	-Colleagues will have a more in depth opportunity to collaborate	2012-2014 Admin Volunteer teachers

Ends Policy 4 Students and staff will continue to be leaders in the use and implementation of current technologies and programs.

Goals	Strategies	Indicators of Success	Timeline	Responsibility
4.1 Technology will be more accessible and utilized by more staff and students	a) Purchase another mobile pod of laptops and cart	- more opportunities for use of technology	2011-2014	District Office
	Principal			
4.2 Incorporation of technology will be relevant	b) Flash drives for students grades 9-12 to download student agenda insert and utilize in house		2011	Principal
	a) FIT will begin as a way to connect current courses at HHS to standards desired by today's IT companies	-students achieving FIT Certification, going into post high school studies in a related field, doing Coop in an IT/Business field	2011-2014	Principal Tech/CoOp teachers Community links
4.3 Staff will become proficient using a variety of technologies	b) Identified digital tools will be used to update methods used to achieve tech curricular outcomes (see attachment)	-will be incorporated into gr. 9 BBT and become part of daily practice	2011-2014	Teachers Tech teachers
	a) Professional development opportunities will be made available to staff to increase their knowledge in using technology in their classrooms and as part of their instruction	-SMART Airliners, Bamboos and Smart Board units, Senteo Response Systems, teacher web pages and blogs will be used	2011-2014	Principal Technology Cmt School Based PD Committee Tech Mentor/PSS District PLC \$

Summary of Digital Tool Ideas

- BBT class should cover Microsoft Office2007 programs such as Word, Excel, Publisher and Power Point in depth
- Teach how to save files properly
- Students need to be taught how to research on the internet and then be able to incorporate their research into the assignment without cut and paste
- Students need to learn how to cite internet sources properly
- Teachers should have a drop box on the student share drive
- Students should receive a thumb drive in lieu of agenda for student fee
- Students need to learn how to use student email (gmail) and then use it
- All notes and assignments should be placed online
- Teach students how to use electronic devices properly (ie. Phones with calendars, agendas...)
- Students need a general knowledge of how to create bar graphs, edit movies
- Teach students how to create 'Apps'
- Create student web pages
- Use a student portal
- Sessions for students re cyberbullying
- GPS units
- Irfanview (?)
- FIT
- Assistive Technology available
- School wide expectations set for assignments such as... script type, size of font
- Learn how to work with photos
- Replace computer labs with laptop pods

The following will be incorporated from the list above into the grade 9 BBT program as of September 2011:

- *Microsoft Office 2007 Word, Excel and Power Point
- *How to save files properly
- *How to use student email (gmail) and to make use of it
- *How to create 'Apps'
- *How to work with photographs