

# **Inglewood School Improvement Plan**

# 2016-2019

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The Inglewood School Improvement plan is a document for identifying priorities for improving student learning. This is a living document that will be revisited throughout each year in order to represent the dynamic functions of supporting a positive learning environment with effective instructional practices.

**Last Modified:  
January 2019**

# SCHOOL IMPROVEMENT PLAN 2016-2019

## Inglewood School

MISSION: To provide a safe, cooperative and inclusive environment in which students learn.

ONGOING PRACTICES AT INGLEWOOD SCHOOL	
<ul style="list-style-type: none"> <li>District benchmark assessments used for school-based assessment data</li> <li>Regular formative assessments</li> <li>Pyramid of Intervention (Behaviour and Academic)</li> <li>Project-Based Learning opportunities outside of classroom</li> <li>Regular home communication (weekly from school and classroom, monthly newsletters, website)</li> </ul>	<ul style="list-style-type: none"> <li>Guided instruction in classrooms</li> <li>Professional Learning Community (PLC) meetings weekly</li> <li>Include District Mentors in the PLC conversation as needed</li> <li>Educational Support Staff Meetings Bi-Weekly</li> <li>Positive Behavioural Intervention and Support (PBIS) Binder in place</li> </ul>

DISTRICT ENDS POLICY 1: STUDENTS AT INGLEWOOD SCHOOL WILL DEMONSTRATE CONTINUOUS PROGRESS TOWARD PROVINCIAL TARGETS IN LITERACY, NUMERACY, AND SCIENCE. PROVINCIAL EDUCATION PLAN: OBJECTIVE 3, OBJECTIVE 4, AND OBJECTIVE 5 (IMPROVE LITERACY, NUMERACY, SCIENCE AND THE ARTS FOR ALL LEARNERS)				
INGLEWOOD SCHOOL GOALS	STRATEGIES	INDICATORS OF SUCCESS	TIMELINE	RESPONSIBILITY AND MONITORING
<b>1.1 Math</b> - To <i>improve/maintain</i> the number of students reaching appropriate achievement or strong achievement in mathematics to 90% by June 2019.	<ul style="list-style-type: none"> <li>Use formative assessment results to stimulate student-centered solutions during PLC meetings</li> <li>Multi-aged group instruction to focus instruction of addition, subtraction, multiplication, and division</li> <li>Provide PD on the Daily 5 Math strategies to facilitate targeted instruction of small groups in the classroom</li> <li>Create learning teams for our staff members to collaborate with teachers of same grade from other schools</li> </ul>	<ul style="list-style-type: none"> <li>Use the following resources:               <ol style="list-style-type: none"> <li>District Benchmark Assessments</li> <li>District Key Skills Assessments</li> <li>Report Card Marks</li> </ol> </li> </ul>	June 2019	Classroom Teachers <ul style="list-style-type: none"> <li>Administer Assessments</li> <li>Respond to students needs</li> </ul> District Math Lead <ul style="list-style-type: none"> <li>Prepare and help facilitate District Assessments</li> </ul> Principal <ul style="list-style-type: none"> <li>Compile and present School-wide Data</li> <li>Provide Professional Learning on Daily 5 Math</li> </ul>
<b>1.2 Reading</b> - To <i>improve/maintain</i> the number of students reaching appropriate achievement or strong achievement in reading at 90% by June 2019.	<ul style="list-style-type: none"> <li>Provide timely and targeted interventions to meet the needs of our diverse learners</li> <li>Flexible, multi-aged learning opportunities to allow for focused instruction</li> </ul>	<ul style="list-style-type: none"> <li>Fountas and Pinnell Assessments</li> <li>Inglewood School Word List of high frequency words</li> <li>Provincial Assessment rubric for demand writing</li> </ul>	Ongoing  Monthly	Administration <ul style="list-style-type: none"> <li>Chair ESST Meetings</li> <li>Collect and synthesize school-wide data</li> <li>Manage Assessment Portfolio</li> </ul> Teachers:

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	<ul style="list-style-type: none"> <li>• Create instructional guidelines for different genres of writing</li> <li>• District timeline for genre instruction</li> <li>• Create learning teams for our staff members to collaborate with teachers of same grade from other schools</li> </ul>			<ul style="list-style-type: none"> <li>• Academic achievement data is submitted to administration prior to each reporting period.</li> <li>• Ongoing formative assessment</li> </ul>
<b>1.3 Writing</b> - To improve/maintain the number of students reaching appropriate achievement or strong achievement in writing at 90% by June 2019.	<ul style="list-style-type: none"> <li>• Provide timely and targeted interventions to meet the needs of our diverse learners</li> <li>• Flexible, multi-aged learning opportunities to allow for focused instruction</li> <li>• Create an Inglewood School instructional Map to create consistency between classrooms</li> </ul>			
<b>1.4 Assessment</b> - Enhance assessment practices so each content area formulates products, observations, and conversations to be used as assessments	PLC meetings focused on developing frameworks for recording observational and conversational data to formalize the assessment process in these areas.	Teachers have system for recording observations, conversations, and products into a numerical value.	September 2017	

### DISTRICT ENDS POLICY 3:

STUDENTS AT INGLEWOOD SCHOOL WILL STRENGTHEN ENGAGEMENT OF FAMILIES AND FOSTER COMMUNITY PARTNERSHIPS.

PROVINCIAL EDUCATION PLAN: OBJECTIVE 9 (FOSTER LEADERSHIP, ACTIVE CITIZENSHIP AND AN ENTREPRENEURIAL MINDSET)

INGLEWOOD SCHOOL GOALS	STRATEGIES	INDICATORS OF SUCCESS	TIMELINE	RESPONSIBILITY AND MONITORING
<b>2.1 Partnerships</b> - Establish partnerships and resources with outside groups to compliment the curriculum with hands-on learning experiences; "STEAM" in the school (Science, Technology, Engineering, Art, Math)	<ul style="list-style-type: none"> <li>• Bring presenters into the school to demonstrate STEAM opportunities in the classroom</li> <li>• Pursue support from Brilliant Labs</li> <li>• Pursue ways to embed Coding in the classroom</li> <li>• Project Based Learning opportunities</li> <li>• Create an inventory of feasible activities that would support the grade level curriculums</li> <li>• Career Day at the school with parent volunteers</li> </ul>	Showcase Products in Display Case Public Art Show in the Gym Career Day	Ongoing	PSSC Administration

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	<ul style="list-style-type: none"> <li>Utilize the PALS partnership to connect our students to outside organizations for the purpose of enrichment/cooperative projects</li> </ul>			
<b>2.2 Engagement</b> -Engage 100% of students in at least one project or problem based learning experience each year.	Create a tracking document in order to identify the level of involvement of the students in different activities.	% of students who participate in projects throughout the year		Teachers are responsible to provide current and upcoming school/classroom events
<b>2.3 Diversity</b> - Value diversity - First Nations Presentations	Increase the number of cultural presentations in the school First Nation Presentations	<ul style="list-style-type: none"> <li>Larger numbers on the committees</li> </ul>		Principal <ul style="list-style-type: none"> <li>Communication to parents</li> </ul>