



# School Improvement Planning Framework

<b>School:</b> Grand Bay Primary School	<b>Ed Centre:</b> SJEC
<b>School Year:</b> 2023-2024	

<b>School Strengths</b>	
<b>Indicate two school strengths and then below, elaborate with both evidence and rationale for that particular strength.</b>	
<b>School Strength #1:</b>	Learning Environment (indicators 17 and 18)
<b>Evidence &amp; Rationale for Strength #1:</b>	Plc time, school newsletters, talk mails, classroom teacher newsletters, email and TEAMSS, professional dialogue between staff, staff input valued and requested, ESST to support learners (25%), regular case conferences, use of learning cycle
<b>School Strength #2:</b>	Classroom/school-wide practices (indicator 24)
<b>Evidence &amp; Rationale for Strength #2:</b>	Continually building positive school culture (holiday activities, Eaglet Extra assemblies, winter carnival, literacy/numeracy nights, Acadian/Indigenous awareness), Mind Up curriculum, Zones of Regulation, student leaders (announcements, recycling, many school clubs), field trips, Eaglet Extra incentive program, PALS partners.

<b>Potential area(s) of focus from growth identified through self-assessment process</b>	
<b>Briefly describe the Potential Area of Focus:</b>	Building Blocks of Reading/Science of Reading-Increase knowledge and practice, provide effective instruction based on science of reading, support learners to become readers.
<b>Evidence &amp; Rationale for your Potential Area of Focus:</b>	Rationale: Provincial initiative, ELA and FILA curriculum development. Students need explicit instruction in the essential components of reading (BBR for English Prime and FI equivalent). Evidence: At the end of Grade 2, students will have 90% mastery of EGLA skills (Early Grades Literacy Assessment) for both EP and FI.
<b>Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):</b>	EP (English Prime) teachers completing 6 Building Blocks of Reading modules (Inspiring Growing Readers) through NBVHS 2020-2023, all EP and FI teachers attending PL offered by district coaches, EGLA training (Early Grades Language Assessment) and PL, common PLC planning time, district coaches come to GBP for PL and presentations, Items needed: School to purchase resources aligned with the Science of Reading (Heggerty) and EGLA (ex. Fly Leaf, decodable readers, UFLI, Trousse pour tous (FI)).
<b>Potential Area of Focus Category</b>	
<b>Domain:</b>	Classroom Practice
<b>Sub Domain:</b>	Instructional Planning
<b>Status of Goal:</b>	In Progress
<b>Indicator:</b>	New Brunswick global competencies, curriculum outcomes, achievement standards/indicators and available look-fors are the foundation for teacher planning (daily and long-term).

<b>Potential area(s) of focus from growth identified through self-assessment process</b>	
<b>Briefly describe the Potential Area of Focus:</b>	SEL (Social-Emotional Learning)- Developing a solid set of social-emotional skills is the foundation for success in school and in life.
<b>Evidence &amp; Rationale for your Potential Area of Focus:</b>	Rationale: Setting students up for success by developing skills such as working with others, building resiliency, achieving goals, and reducing risk behaviours. Social and emotional learning (SEL) enhances students' abilities to understand and self-regulate emotions, develop empathy, create and sustain positive relationships, and make positive decisions. Focus will be to develop these skills for our students and staff.



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<b>Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):</b>	District offered PL sessions and initiatives, trauma informed care PL, building peer relations through student-based clubs, Rainbow Program, play skills, Go Noodle, Yoga Box. Implementing small changes to rules and routines, students learning to share, play kindly with peers, problem solve, use WITS, Mind Up, guidance sessions, resource groups, Rainbows program, whole school staff/student connections. Students learning to lose and win with grace. Parent tips added to monthly school newsletters, school rule reminders on morning announcements, continued review of school rules under the motto "Be Safe, Be Tidy, Be Kind."		
<b>Potential Area of Focus Category</b>			
<b>Domain:</b>	Systemic School Planning		
<b>Sub Domain:</b>	Evidence-informed Decision Making	<b>Status of Goal:</b>	In Progress
<b>Indicator:</b>	Evidence/data are routinely gathered and analyzed to inform and monitor the goals of the continuous improvement processes in place in the school.		

**Completed By**

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 ROSALYN JANE NICKERSON  
**Name**

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**Signature**

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 11-17-2023  
**Date**