



## Seaside Park Elementary School Improvement Plan



Goals 2023-2026	Strategies	Indicators of Success	Timeline	Responsibility
<p>1. Systemic School Planning: (indicator 7) School-based staff members create and maintain a learning environment that celebrates diversity, is focused on equity, and are vigilant in eliminating barriers and reducing inequities. *Objectives 1,5,6,7,8 &amp; 9.</p>	<p>a. Visible Display of cultural diversity. Monthly certificates in multiple languages.                      b. Participation in cultural diversity activity.                      c. Multicultural Exploration Kit</p>	<p>a. Monthly visual displays.                      b. Morning Message school wide celebration of multicultural events and traditions.                      c. Regular use of grade appropriate exploration kits.</p>	<p>a. ongoing                      b. ongoing                      c. created by end of 2023. Implemented 2024.</p>	<p>a. Staff, volunteers, families, partners, and stakeholders.                      b. Staff, volunteers, families, partners, and stakeholders.                      c. Staff, families, partners, and stakeholders.</p>
<p>2. Leadership and Teaming (indicator 11) School leaders demonstrate instructional leadership by supporting and monitoring the effectiveness of staff and team practices and their impact on student learning, social-emotional development, and behaviour. *Objectives 1,7 and 9</p>	<p>a. PBIS training                      b. Offer of the Month Certificates and Display, Otter Tickets.                      c. Escalation Response Document.                      d. Code of Conduct.</p>	<p>a. Decrease in behaviour tracking data, TFM, CARR.                      b. Monthly Otter winners, consistent use of Otter Tickets.                      c. Consistent use of document by all staff.                      d. Revised document from teacher feedback.</p>	<p>a. Weekly memo from administration, PLC during PLC and School Based Professional Learning.                      b. ongoing.                      c. Create and finalize document by March 2023; pilot March to June 2023, implement September 2023.                      d. February 2023, ongoing.</p>	<p>a. Administration and Staff.                      b. Staff.                      c. Administration and ESTR teachers.                      d. Core Leadership Team.</p>
<p>3. Classroom Practice: (indicator 27) Teachers use strategies in their subject area to strengthen literacy development. *Objectives 1,3,6,7 and 8</p>	<p>a. Grade3-5 staff added to the NBVLC data base. b. Grade 3-5 staff engage in Modules 1-3 of Inspiring Growing Readers Series.                      c. K-5 staff complete Modules 4-5 of IGRS.                      d. K-2 EGLA pilot project.</p>	<p>a. Access to NBVLC.                      b. Completion of Modules 1-3 by 3-5 staff.                      c. Completion of Modules 4-5 by K-5 staff.                      d. Monthly data collection.</p>	<p>a. January 2023.                      b. June 2023                      c. June 2024                      d. Ongoing</p>	<p>a. Administration.                      b. Staff.                      c. Staff.                      d. K-2 Staff.</p>

\* correlated to 10 Year Education Plan.