



# Seaside Park Elementary School Improvement Plan



Goals: 2023-2026	Strategies	Indicators of Success	Timeline	Responsibility
<p><b>1. Systemic School Planning:</b> (indicator 7) School-based staff members create and maintain a learning environment that celebrates diversity, is focused on equity, and are vigilant in eliminating barriers and reducing inequities. *Objectives 1,5,6,7,8&amp;9</p>	<p>a. Visible Display of cultural diversity. Monthly certificates in multiple languages. b. Participation in cultural diversity activity. c. Multicultural Exploration kit</p>	<p>a. Monthly visual displays. b. Morning Message school-wide celebration of multicultural events and traditions. c. Regular use of grade appropriate exploration kits.</p>	<p>a. ongoing b. ongoing c. Created by end of 2023. Implemented 2024.</p>	<p>a. Staff, volunteers, families, partners, and stakeholders. b. Staff, volunteers, families, partners, and stakeholders. c. Staff, families, partners, and stakeholders.</p>
<p><b>2. Leadership &amp; Teaming:</b>(indicator 11) School leaders demonstrate instructional leadership by supporting and monitoring the effectiveness of staff and team practices and their impact on student learning, social-emotional development, and behaviour. *Objectives 1,7&amp;9</p>	<p>a. PBIS training b. Otter of the Month Certificates and Display, Otter Tickets c. Escalation Response Document d. Code of Conduct</p>	<p>a. Decrease in behaviour tracking data, TTFM, CARR. b. Monthly Otter winners, consistent use of Otter Tickets c. Consistent use of document by all staff. d. Revised document from teacher feedback.</p>	<p>a. Weekly memo from administration, PL during PLC and School-Based PL b. ongoing c. create and finalize document by March 2023; pilot Mark to June 2023, implement September 2023 d. February 2023</p>	<p>a. Administration and staff b. Staff c. Administration and EST-R teachers d. Core leadership team</p>
<p><b>3. Classroom Practice:</b> (indicator 27) Teachers use strategies in their subject area to strengthen literacy development. *Objectives 1,3,6,7&amp;9</p>	<p>a. Grade 3-5 staff added to the NBVLC database b. Grade 3-5 staff engage in Modules 1-3 of Inspiring Growing Readers Series c. K-5 staff complete Modules 4-5 of IGRS d. K-2 EGLA pilot project</p>	<p>a. Access to NBVLC. b. Completion of modules 1-3 by 3-5 staff. c. Completion of modules 3-5 by all staff. d. Monthly data collection</p>	<p>a. January 2023 b. June 2023 c. June 2024 d. Ongoing</p>	<p>a. Administration b. Staff c. Staff d. K-2 staff</p>

\*correlated to 10-Year Education Plan