



Seaside Park Elementary School Code of Conduct



Vision: Stronger Together

Mission: Be respectful, responsible, and safe citizens.

Set Expectation > Teach/Model > Practice > Reinforce > Repeat

Level 1

Primarily impacts student
Mildly interferes with a positive learning environment
Teacher/Parent Communication

Behaviours May Include	Consequences May Include
<ul style="list-style-type: none"> - Interrupts positive learning environment - Failure to follow school mission: Be respectful, responsible, and safe citizens. - Refusal to learn (examples include but not limited to: not prepared, off task, not following directions, distracting others, etc.) - Damaging materials - Rough play (mutual with peers) 	<ul style="list-style-type: none"> - Parent communication - Problem solving discussion - Change seating arrangement - Loss of privilege - Restitution - Time out - Re-teach/practice expectation

Level 2

Impacts others
Moderately interferes with a positive learning environment
Teacher/Administrator/Parent Communication
Chronic Level 1 behaviours

Behaviours May Include	Consequences May Include
<ul style="list-style-type: none"> - Disrupts positive learning environment - Refusal to follow school mission: Be respectful, responsible, and safe citizens - Intentional property damage/ minor theft - Physical aggression 	<ul style="list-style-type: none"> - Parent contact - Detention - ESS referral - Loss of privilege(s) - Behaviour contract - Restitution - In school suspension - Re-teach/practice expectation

Level 3

Puts others at risk or harm
Severely interferes with a positive learning environment
Administrator/Parent Communication
Chronic Level 2 behaviours
Violation of Policy 703

Behaviours May Include	Consequences May Include
<ul style="list-style-type: none"> - Impacts positive learning environment - Vandalism/ major theft - Physical violence - Behaviours deemed unsafe, harmful and/or illegal. (Please see Policy 703) 	<ul style="list-style-type: none"> - Parent contact & discipline note home - Parent / Principal conference - Individualized Behaviour Student Plan (IBSP) - Out of school suspension - Loss of privilege(s) - Alternate learning environment - Consult Police - Alternate arrival and/or dismissal time