

## Code of Behavior

The Discipline Policy at Blacks Harbour School is based on our school belief that students have the right to be respected and are to be respectful of others. A community partnership will exist that stresses a positive approach to dealing with situations as they arise. Students will be involved in lessons in living that develop an awareness of appropriate behaviors and attitudes.

1. ***We will exhibit good manners at our school or as a representative of our school.***  
This includes, but is not limited to, wearing hats at appropriate times, speaking in proper tone, being courteous of others, waiting your turn, and never interrupting a discussion.
2. ***We will try our best in the classroom to complete all required assignments.***
3. ***We will work cooperatively with each other.***  
This includes, but is not limited to, working in cooperative learning situations, traveling on the bus, helping another student in the classroom, helping another student on the playground, not interfering with the class instruction.
4. ***We will help make our school a safe place to be for everyone involved in our school life.***  
This includes, but is not limited to, following all safety regulations and guidelines on the playground, bus and in school, refraining from bullying behaviours, controlling physical and verbal outbursts.
5. ***We will speak in courteous tone of voice when addressing others.***  
This includes, but is not limited to, speaking to other students, teachers, supervisors or parents, talking in the cafeteria during lunch break or class discussions, the use of appropriate body language.
6. ***We will be responsible for helping to keep our school and all school property clean.***  
This includes, but is not limited to, littering, keeping our classrooms, hallways and washrooms neat.
7. ***We will stay on the school grounds during school hours.***  
Walkers and students with written permission may leave the school grounds.
8. ***We will attend school regularly and be punctual.***

## Consequences for Disruptive Behavior

Consequences must be developed as learning processes and not absolutes that are administered by the school authority. Consequences for inappropriate actions will promote positive self-esteem. Our school is a place where one can make mistakes and work through a positive, cooperative process to correct the inappropriate action.

Therefore, the following guidelines are strategies used to help students learn from their mistakes. The flexibility used in employing these strategies allows the student, teacher, principal, parent to work together to find an appropriate solution to the problem. Certainly detentions, problem solvers, time outs, etc., are strategies that will be used for the correction of disruptive behaviour, not for the punishment of inappropriate actions.

1. **Behavior Tracking Form**
2. **Informal interview with the student by the teacher**
3. **Detention**
4. **Formal interview with the student by principal**
5. **Involvement of the parent**
6. **Time out – a safe place away from other students inside or outside the classroom**
7. **Intervention of special services, Children and Family Services, Mental Health, Integrated Service Delivery etc...**
8. **Implement an Individual Behavior Support Plan**
9. **In school suspension**
10. **Out of school suspension**
11. **Requiring a student to make restitution where appropriate**