

## Try These

1. Write the multiplication expression that goes with each model. One expression has no match.

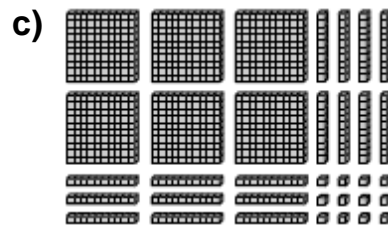
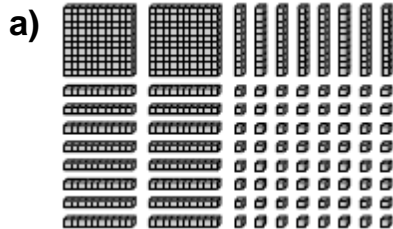
$34 \times 15$

$23 \times 34$

$52 \times 41$

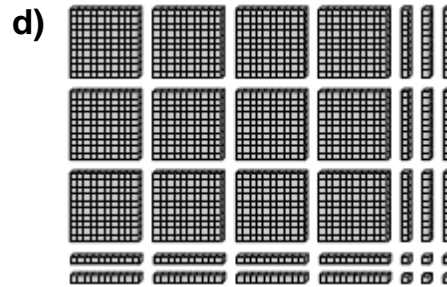
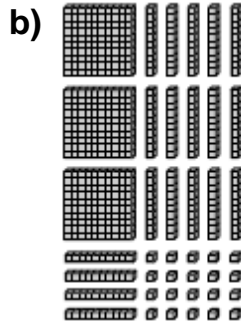
$18 \times 28$

$32 \times 43$



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

2. Draw a line to match each multiplication expression with a description of how to complete it.

$23 \times 26$

$30 \times 60 + 2 \times 60 + 2 \times 30 + 2 \times 2$

$32 \times 62$

$30 \times 20 + 6 \times 30 + 2 \times 20 + 2 \times 6$

$63 \times 22$

$20 \times 20 + 3 \times 20 + 6 \times 20 + 3 \times 6$

$32 \times 26$

$20 \times 60 + 3 \times 20 + 2 \times 60 + 3 \times 2$

3. Estimate. Your estimates should have 0s in the ones and tens digits.

a)  $53 \times \$47$  is about \_\_\_\_\_

b)  $29 \times \$37$  is about \_\_\_\_\_

c)  $62 \times \$13$  is about \_\_\_\_\_

d)  $72 \times \$22$  is about

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4. Calculate the total number. Show your thinking.

a) 12 boxes with 15 pencils in each box

b) 22 piles with three \$5 bills and 1 loonie in each pile

c) 14 hours of work earning \$14 each hour

d) 18 classes with 24 students in each class



5. Calculate.

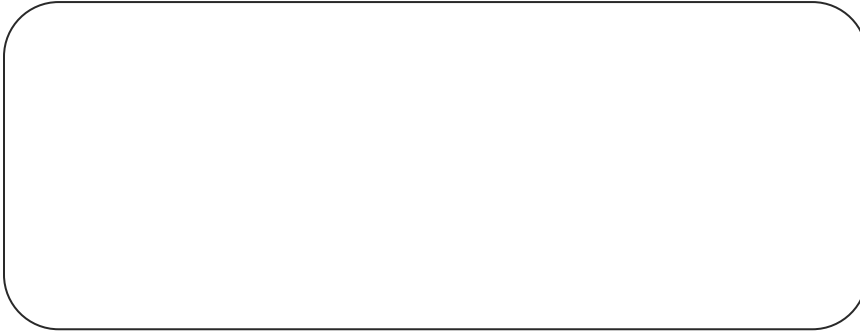
a) 
$$\begin{array}{r} 43 \\ \times 32 \\ \hline \end{array}$$

c) 
$$\begin{array}{r} 29 \\ \times 37 \\ \hline \end{array}$$

b) 
$$\begin{array}{r} 43 \\ \times 61 \\ \hline \end{array}$$

d) 
$$\begin{array}{r} 17 \\ \times 72 \\ \hline \end{array}$$

6. Draw a picture or use words to show that  $38 \times 25 = 19 \times 50$ .



7. Omar multiplied 2 two-digit numbers and got a product close to 2500. What numbers might he have multiplied? Show 2 solutions.



8. a) Use the digits 1, 5, 7, and 9 in the blanks to create the greatest product you can. Calculate the product.

$$\square \square \times \square \square = \underline{\hspace{2cm}}$$



- b) Use the digits 1, 5, 7, and 9 in the blanks to create the least product you can. Calculate the product.

$$\square \square \times \square \square = \underline{\hspace{2cm}}$$

**FYI**

It is a good idea to understand that you can break up numbers in different ways to multiply them.

