

SCHOOL IMPROVEMENT PLAN
2014-2015
DEER ISLAND COMMUNITY SCHOOL



*Our **Mission** is that we will work collaboratively to ensure every child in our care becomes a lifelong learner prepared for academic and social success.*

*Our **Vision** is "A dream for the future, the skills and experiences to get there."*

**SCHOOL IMPROVEMENT PLAN
2014-2015
DEER ISLAND COMMUNITY SCHOOL**

Target/Goal: *Through our established “Bracelet Reward Program”, 100% of DICS staff will be delivering Monday morning mini lessons based on specific themes to reinforce the pillars of “Safety, Respect, and Responsibility.”*

SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> ✓ <i>Continue our “Bracelet Reward Program” with a tri-weekly celebration recognizing those students who demonstrate safety, respect and responsibility on a daily basis.</i> ✓ <i>Meet with teachers to outline the lessons and brainstorm ideas for themes for the remainder of the year.</i> ✓ <i>Utilize Bronwyn Tanner to aid us in the development of the mini-lessons.</i> 	<p><i>Review office referrals for behavior. Data tracking of the Bracelet Program (how many students have all 3 bracelets at month end?) Input from teachers and students.</i></p>	<p><i>Program and data reviewed on a monthly basis at staff meeting.</i></p>

Target/Goal: *Through daily/weekly math fact assessments 85% of students grades 2-8 know their corresponding math facts by June 2015.*

SPECIFIC STRATEGIES	MEASURABLE RESULT/EVIDENCE	TIMELINE
<ul style="list-style-type: none"> ✓ <i>Students will be assessed on a daily/weekly basis for math facts only.</i> ✓ <i>Flash card games/activities to promote the importance of math facts.</i> ✓ <i>Timely interventions for struggling students including the use of multiplication/addition tables and calculators.</i> ✓ <i>Students will self-assess and graph results. Results will be displayed in their data notebooks to show progress and room for growth.</i> ✓ <i>Continue communication with parents regarding the importance of math facts practice at home via flash cards.</i> 	<p><i>Tracking of assessment results through students graphing on a weekly and monthly basis.</i></p>	<p><i>June 2015</i></p>

SCHOOL IMPROVEMENT PLAN
2014-2015
DEER ISLAND COMMUNITY SCHOOL

Target/Goal: <i>By June 2015, 70% of DICS students will have missed less than 10 days.</i>		
SPECIFIC STRATEGIES	MEASURABLE RESULT/EVIDENCE	TIMELINE
<ul style="list-style-type: none"> ✓ <i>Review existing Attendance Policy with both students and parents via assembly, agendas, newsletter, and Synervoice and website.</i> ✓ <i>Have attendance as part of our "Responsibility" Pillar and recognize students' good attendance through the PBIS model we have adopted. (Monthly recognition – random monthly draws for movies/sub). Promote half days over full days.</i> ✓ <i>Call-home system in place to track student absenteeism. (teachers responsibility after 5 days missed)</i> ✓ <i>Parent Education – Give PD dates so to promote strategic planning and booking for appointments.</i> 	<p><i>Monthly comparison of attendance data from previous year.</i></p> <p><i>Compare, in June 2015, the current year's attendance data with the previous year.</i></p>	<p><i>End of each month.</i></p> <p><i>June 2015</i></p>
Target/Goal: <i>100% of K-6 students will either be at grade level or move up 3 guided reading levels as measured by running records by June 2015. Also by June 2015, 100% of grade 7/8 students will be reading at grade level or have moved up 1 level based on the Fontas and Pinnell Assessment results administered in November.</i>		
SPECIFIC STRATEGIES	MEASURABLE RESULT/EVIDENCE	TIMELINE
<ul style="list-style-type: none"> ✓ <i>Grade 2-6 literacy groups based on the "Café" model utilizing literacy teachers, EA, and Resource teacher with timely interventions for struggling students.</i> ✓ <i>Monthly literacy team meetings.</i> ✓ <i>Implementation of the 'Daily 5' with all grade levels.</i> ✓ <i>Implementation of data notebooks and data walls to track student progress.</i> ✓ <i>Grade 7/8 Fontas and Pinnell assessment administered in Nov. and June.</i> 	<p><i>Every 3 month running records administered prior to each reporting period.</i></p> <p><i>Year-end running records to determine if goal is met.</i></p>	<p><i>Tri-Monthly</i></p> <p><i>June 2015</i></p>

SCHOOL IMPROVEMENT PLAN
2014-2015
DEER ISLAND COMMUNITY SCHOOL

Target/goal: *Our School Website will be fully functioning as a communication tool for DICS families and 100% of staff will have their own links on the site to further enhance the lines of communication.*

SPECIFIC STRATEGIES	MEASURABLE RESULT/EVIDENCE	TIMELINE
<ul style="list-style-type: none"> ✓ <i>Recruit district support to help MaryAnne with website template.</i> ✓ <i>Have Heidi Brown offer continued support to staff to maintain 'Weebly' sites.</i> ✓ <i>Continued teacher support from Heidi as needed throughout the year.</i> 	<p><i>Weekly checks of site to ensure teachers are updating links and that information is uploaded to the homepage on a daily/weekly basis.</i></p>	<p><i>Monthly check of site.</i></p> <p><i>All staff will have their sites fully functioning by the end of October 2015.</i></p>