

DEER ISLAND COMMUNITY SCHOOL

EMERGENCY EVACUATION PROCEDURES FOR DISABLED STUDENTS

All students are taught and will have practiced the evacuation procedures as outlined below. Those special needs students, be them physically disabled, autistic, etc., will be taught with their class as well as with their EA in the resource room. We are aware that some students may require other types of interventions because of their sensitivities to alarms, announcements, etc.

Ground Level

- All students will proceed to the nearest exit in a quick and orderly fashion.
- All students will then proceed to the designated meeting spot outside of the school.
- A student designate, Education Assistant, or classroom teacher, depending on the class, will take responsibility of the quick and orderly evacuation of any disabled student requiring assistance via the nearest and safest exit.

Second Floor

- All students will proceed to the nearest evacuation route in a quick and orderly fashion and proceed to the nearest exit.
- All students will then proceed to the designated meeting spot outside of the school.
- A student designate, Education Assistant, or classroom teacher, depending on the class, will take responsibility of the quick and orderly evacuation of any disabled student requiring assistance via the nearest and safest evacuation route then exit.
- In the case of a non-fire threat evacuation, the designate and the disabled student will proceed to the elevator to travel to the ground floor and then proceed to the nearest exit.
- In the case of a fire alarm, the elevator would be off limits so other procedures would come into play. If the student was small enough, the EA or classroom teacher would carry them to the designated meeting place via the evacuation route.
- In the case of a larger student, 2 adults would be assigned the carrying task.