<u>Safety, Respect & Responsibility – The Bracelet Program</u>

Safety

- ✓ Students will keep hands and feet to self.
- ✓ Students will travel in the hallways and on the stairs by walking on the right hand side.
- ✓ Students will keep sticks, rocks and snow on the ground at all times.
- ✓ Students will come dressed appropriately for the weather, and <u>always</u> have indoor sneakers.
- ✓ Students will stay inside the designated areas when outside during morning and lunch recess.

Respect

- ✓ Students will respect the classroom expectations as developed by the teacher with the students.
- ✓ Students will understand and appreciate everyone's personal space.
- ✓ Students will use inside voices while in the cafeteria.
- ✓ Students will stay seated and use their manners while in the cafeteria.
- ✓ Students will use only positive and kind words when speaking with each other and to staff.
- ✓ Students will be excellent listeners without talking during presentations and assemblies.

Responsibility

- ✓ Students will arrive to school and to class on time every day, prepared to learn.
- ✓ Students will arrive at school on celebration days with all of their bracelets.
- ✓ Students are responsible for their own learning spaces and storage areas. (Desks, lockers and cubbies)
- ✓ Students are expected to do/hand in all homework and assignments on time.
- ✓ Students are responsible for their agendas.

- In the event that a student does not adhere to these expectations, one or more of their 3 bracelets could be potentially taken from them. When this happens, all staff will be informed, and the student will have the opportunity to get the bracelet back, providing they are recognized as making an extra effort to adhere to the expectations until the next bracelet celebration. As well, depending on the situation, the student may be referred to the principal.
- In the event that a student is referred to the principal, the parents/guardians will be notified via phone call or through the agenda either by the classroom teacher or by the principal.
- ➤ If a student does not have all 3 of their bracelets at the time of the Celebration, the student will not be allowed to participate in the celebration and will be assigned work to complete under adult supervision.
- If a student is not in school on the day of a Celebration, and is known to be missing one or more bracelets, the student will be kept in during the following day's recesses in order to make up for missed work.
- ➤ Ultimately, it is our goal to have <u>all</u> of our students participate in the celebration.

Bus Positive Behavior Plan

Bus Expectations

- ✓ Students will remain seated on the bus at <u>all</u> times while the bus is moving.
- ✓ Students sitting closest to the aisle will keep their legs, feet and hands in their own seats to ensure that the aisle remains clear and safe.
- ✓ Inside voices must be used while travelling on the bus.
- ✓ Students will be respectful, responsible, and safe on the bus with regards to each other as well as the bus driver and monitor.

Mr. Davis will reiterate these expectations to the students to ensure that all students understand.

As well, Mr. Davis will meet with Theresa every Friday afternoon to discuss how the week went.

We will develop an incentive program based on positive referrals.

Student Code of Conduct

DICS DRESS CODE

Students are expected to dress in a manner that is comfortable and in good taste. Clothing that advertises alcohol, drugs, inappropriate language or other illegal acts are *not* appropriate in the school environment.

Please respect the following guidelines:

- ✓ Gym clothing and sport shoes are to be used during Phys. Ed Classes.
- ✓ All clothing must not reveal any undergarments. No see-through shirts.
- ✓ Shirts must cover your midriff and lower back, and low-cut shirts are not considered appropriate for school.
- ✓ Sunglasses, hats and hoods are to be removed when you enter school.
- ✓ Skirts and shorts must be a minimum mid-thigh length.

T-shirts and sweat pants are available at school for those who disregard the guidelines.