

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**



A GREAT PLACE TO LEARN

Mission Statement: Strive for excellence
Goal driven
Empower each
Success for all

Vision Statement: An inspiring community of learners striving to be excellent, compassionate, and supportive in all that we do.

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**

Literacy -Target/Goal - <ul style="list-style-type: none"> • 80% will be AA by end of the year for Reading. • 75% of students will be AA for Writing by the end of Grade level, linked to Oral Language. 		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - <i>Integrate oral expression into lessons.</i> - <i>Utilize Reader's Theatres, Poetry</i> - <i>Bring authentic experiences to the kids – videos, field trips (in and outside of our community – Save Easy, Marsh, Imperial Theatre).</i> - <i>Cross Curricular connections (i.e. Science)</i> - <i>Problem solving conversations at team meetings.</i> - <i>Use of data wall.</i> - <i>Use of data notebooks</i> 	<p>Students reading at or above grade level will have 3 reading records in November, March and June.</p> <p>Students reading below grade level will be assessed with a reading record every 4-6 weeks.</p> <p>Ongoing assessments through regular one on one conferencing with students.</p> <p>Monthly writing samples.</p>	<p><i>Use last year's results as a guide for this year.</i></p> <p><i>Adjust after each of the 3 reading recording periods.</i></p> <p><i>Adjust plan as needed June 2014.</i></p>

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**

Math - Target/Goal- to build a solid foundation for our number system – NUMBER SENSE.		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<p><i>-Basic Facts – By the end of grade 3 students should have a mastery, of basic multiplication facts up to 5x5. We want students by the end of Grade 6 to have a mastery of basic multiplication to 9x9</i></p> <p><i>-Mastery of addition facts to 20 by the end of grade 3.</i></p> <p><i>-Introduced to addition fact strategies by end of grade 3.</i></p> <p><i>Place Value – By the end of your respective grade, students must have a solid understanding of the pattern in the place value system as outlined in the curriculum document. (Grade 3 – 1000, Grade 4 – 10 000, Grade 5 – 1 000 000, Grade 6 – 100 000 000).</i></p> <p><i>-Fact blitz a week in class.</i></p> <p><i>-In class incentive program to know their facts. (ice cream – Kathryn.</i></p> <p><i>-Rocket Math</i></p> <p><i>-New Math Map (district) addresses the need to revisit place value.</i></p> <p><i>-Math Hook/Connection/Engagement – showing the students regularly where these large numbers exist in the real life.</i></p> <p><i>-Guided Math – time to practice (mastery through games)</i></p> <p><i>-Setting and posting student goals</i></p>	<ul style="list-style-type: none"> - Grade level chunked assessments. - District assessments - Math screeners - One to one conferencing (guided math groups) - Regular checkups. - Exit passes 	<p><i>Ongoing. Revisit in June 2014</i></p>

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**

<i>Positive Learning Environment Target/Goal- Continue to use programs that recognize and celebrate students' achievements. Enhance effective communication with students, parents, community and staff.</i>		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - <i>Continue the new WITS ant-bullying program- use lessons and assemblies, PKPMs, and school songs to promote the message of creating a safer school.</i> - <i>Revisit and focus on the "Apology of Action" and restitution.</i> - <i>Revisit consequence menu to ensure consistency across all grade levels.</i> - <i>Celebrate multiculturalism.</i> - <i>Incorporate Respecting diversity program/Multiple Intelligences (Universal Design for Learning, UDL)</i> - <i>Continue the 7 habits of happy kids from the "Leader in Me."</i> - <i>Work to develop teacher webpages</i> - <i>Create and review Positive Learning Environment resource guide</i> 	<p>Intramural program at lunch. Principal's Think Tank. Grade 6 leadership program. Positive citizenship award. Principal's K-2 Lunch. Dynamite Dragons. Celebration assemblies. Concert and variety shows. Random Acts of kindness. Good Manners awards. Special events. Welcome back BBQ. Home and School Monthly Newsletter.</p>	<p><i>Daily, weekly, monthly, yearly depending on the event</i></p> <p><i>*See yearly guidance calendar for specific dates</i></p>

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**

	<p>Monthly School calendar and Newsletter. Voice mail notices and updates. Pyramid of intervention. Special guidance programs. PALS program. Mentoring program.</p>	
--	---	--

**SCHOOL IMPROVEMENT PLAN
2013-2014
ST. GEORGE ELEMENTARY SCHOOL**

French - Target/Goal – Expose our students and staff to more French and French culture		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - <i>Field trip with classes</i> - <i>French presentations</i> - <i>Involve parents with events and activities</i> - <i>Identify promotion strategies such as letter, voice mail.</i> - <i>Poster, morning news, etc.</i> - <i>French songs in the school concerts.</i> - <i>FSL teachers to work with Immersion teachers to show easy ways to incorporate French.</i> - <i>Community French evening</i> 	<ul style="list-style-type: none"> -French displays throughout the school. -French presentations -French contest in the school newsletter -Carole Noel to be active with our FSL classes -Creation of a French team of teachers at the school 	<p><i>Ongoing.</i></p> <p><i>Revisit monthly</i></p> <p><i>Different events going on monthly with our students.</i></p>