

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**



A GREAT PLACE TO LEARN

Mission Statement: Strive for excellence
Goal driven
Empower each
Success for all

Vision Statement: An inspiring community of learners striving to be excellent, compassionate, and supportive in all that we do.

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**

Literacy -Target/Goal -

- 80% will be AA by end of the year for Reading in each grade level.
- 75% of students will be AA for Writing by the end of Grade level, linked to Oral Language.

SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - <i>Integrate oral expression into lessons.</i> - <i>Utilize Reader's Theatres, Poetry</i> - <i>Bring authentic experiences to the kids – videos, field trips (in and outside of our community – Save Easy, Marsh, Imperial Theatre).</i> - <i>Cross Curricular connections (i.e. Science)</i> - <i>Problem solving conversations at team meetings.</i> - <i>Use of data wall.</i> - <i>Use of data notebooks.</i> - <i>4-6 create a word work map.</i> - <i>Café strategy grouping with enrichment.</i> - <i>Integrate technology when appropriate</i> 	<p>Students reading at or above grade level will have 3 reading records in November, March and June.</p> <p>Students reading below grade level will be assessed with a reading record every 4-6 weeks.</p> <p>Ongoing assessments through regular one on one conferencing with students.</p> <p>Monthly writing samples.</p> <p>k-2 District Learning profile.</p> <p>3-6 Dashboard.</p>	<p><i>Use last year's results as a guide for this year.</i></p> <p><i>Adjust after each of the 3 reading recording periods.</i></p> <p><i>Adjust plan as needed June 2015.</i></p>

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**

Math - Target/Goal- to build a solid foundation for our number system – NUMBER SENSE.		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<p><i>-Basic Facts – By the end of grade 3 students should have a mastery, of basic multiplication facts up to 5x5. We want students by the end of Grade 6 to have a mastery of basic multiplication to 9x9</i></p> <p><i>-Mastery of addition facts to 20 by the end of grade 3.</i></p> <p><i>-Introduced to addition fact strategies by end of grade 3.</i></p> <p><i>Place Value – By the end of your respective grade, students must have a solid understanding of the pattern in the place value system as outlined in the curriculum document. (Grade 3 – 1000, Grade 4 – 10 000, Grade 5 – 1 000 000, Grade 6 – 100 000 000).</i></p> <p><i>-Fact blitz a week in class.</i></p> <p><i>-In class incentive program to know their facts. (ice cream – Kathryn.</i></p> <p><i>-Rocket Math</i></p> <p><i>-New Math Map (district) addresses the need to revisit place value.</i></p> <p><i>-Math Hook/Connection/Engagement – showing the students regularly where these large numbers exist in the real life.</i></p> <p><i>-Guided Math – time to practice (mastery through games), meet with students pertaining to their needs and strengths.</i></p> <p><i>-Setting and posting student goals</i></p> <p><i>- Journal reflections</i></p>	<ul style="list-style-type: none"> - Grade level chunked assessments. - Regular checkups. - Exit passes - Data binder - Screeners - District assessments 	<p><i>Ongoing. Revisit in June 2015</i></p>

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**

--	--	--

<i>Positive Learning Environment Target/Goal- Continue to use programs that recognize and celebrate students' achievements. Enhance effective communication with students, parents, community and staff.</i>		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - Continue the new WITS anti-bullying program- use lessons and assemblies, PKPMs, and school songs to promote the message of creating a safer school. - Revisit and focus on the "Apology of Action" and restitution (Restorative Justice). - Revisit consequence menu to ensure consistency across all grade levels. - Multiculturalism awareness. - Incorporate Respecting diversity program (UDL) - Continue the 7 habits of happy kids from the "Leader in Me." - Work to develop teacher webpages - Create and review Positive Learning Environment resource guide - Fun Friends Kindergarten program 2015 	<p>Intramural program at lunch. Community food drives Grade 6 leadership program. Positive citizenship award. Principal's K-2 Lunch. Dynamite Dragons. Celebration assemblies. Concert and variety shows.</p>	<p><i>Daily, weekly, monthly, yearly depending on the event</i></p>

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**

<ul style="list-style-type: none">- <i>Game on for Boys and Girls Circle – Big Brothers and Sisters</i>- <i>Recognizing Dynamite Dragons based on monthly guidance themes.</i>	<p>Random Acts of kindness. Good Manners awards. Special events. Welcome back BBQ. Home and School Monthly Newsletter. Monthly School calendar and Newsletter. Voice mail notices and updates. Pyramid of intervention. Special guidance programs. PALS program. Mentoring program.</p>	
---	---	--

**SCHOOL IMPROVEMENT PLAN
2014-2015
ST. GEORGE ELEMENTARY SCHOOL**

French - Target/Goal – Expose our students and staff to more French and French culture		
SPECIFIC STRATEGIES	MEASURABLE RESULT / EVIDENCE	TIMELINE
<ul style="list-style-type: none"> - <i>Field trip with classes</i> - <i>French presentations</i> - <i>Involve parents with events and activities</i> - <i>Identify promotion strategies such as letter, voice mail.</i> - <i>Poster, morning news with FI students, etc.</i> - <i>French songs in the school concerts.</i> - <i>FSL teachers to work with non-Immersion teachers to show easy ways to incorporate French.</i> - <i>Community French evening</i> - <i>Welcome Bilingual signage.</i> 	<ul style="list-style-type: none"> -French displays throughout the school. -French presentations -French contest in the school newsletter -Carole Noel to be active with our FSL classes -Creation of a French team of teachers at the school to meet 1/month 	<p><i>Ongoing.</i></p> <p><i>Revisit monthly</i></p> <p><i>Different events going on monthly with our students.</i></p>