

GMCS SCHOOL IMPROVEMENT PLAN 2015-2016

Mission Statement:

**To promote a safe, responsible, respectful community that engages, educates and empowers.
This year's focus is in three areas: Community Connectedness, Wellness and School Climate.**

Primary Team Goal 1

<p>Our reality: In the past, we have had a few parents come into the school to volunteer in the cafeteria or for field trips. Goal: To increase parental and community presence in the school, not only for volunteering but also for coming for assemblies, celebrations and special events.</p>						
<p>Performance Target: Each K-2 class will invite parents/families in for at least 2 events or celebrations and have at least one community member visit their classroom.</p>						
Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Community connectedness	<p>Parents will be invited to writers' celebrations in each class.</p> <p>Teachers will call and personally invite parents when it is their child who is being celebrated.</p> <p>Hold a special French showcase showcasing K-2 French performances, food, and art work, and invite parents. We will invite 3-5 to join us if they wish.</p> <p>Set up a schedule of parents who can volunteer at lunch time.</p> <p>Invite Community Members to make presentations in classes.</p>	<p>Celebrations held in classes</p> <p>Parents called</p> <p>Guest sign in book</p> <p>Ask for volunteers at parent-teacher interviews</p> <p>Guest sign in book</p>	<p>Throughout Year</p> <p>As needed</p> <p>Spring</p> <p>September</p> <p>Fall</p>	K-2 Teachers and Specialists		

	Fall into Fitness night will be organized for parents and students.					
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Primary Team Goal 2

Our reality: Students and teachers are demonstrating anxiety and stress and do not know what to do about it.
Goal: Increase students’ and teachers’ self-awareness of their own mental and physical wellness, and what to do to help themselves.

Performance Target: Each teacher will try at least three new strategies with students to relieve stress, and will share once a month something that relieves her own stress.

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Wellness	<p>Strategies for students to relieve stress being used in classes, and strategies for teachers to relieve stress being used throughout the day.</p> <p>Ask Tasha Bass-Bokkers to share some stress and anxiety relief activities with our students.</p> <p>Songs for sensory processing to use as body breaks and stress relief during the day.</p> <p>Yoga in gym class and classrooms.</p> <p>Teachers will be proactive in looking for opportunities to help students relieve stress and to find opportunities for more physical activity within the classroom.</p>	<p>Strategies being used in classes and after school by teachers</p> <p>Tasha comes to classes</p>	<p>All Year</p> <p>Fall</p> <p>Throughout Year</p>	<p>K-2 Teachers and Specialists</p> <p>Erin will ask Tasha</p> <p>K-2 Teachers</p> <p>Gym Teachers</p> <p>K-2 Teachers</p> <p>Rose Hogenbirk</p>		

	Chill Out Boxes will be made by Rose for each class.	Boxes used by classes	October	Susan, Heidi and Heather Brown K-2 Teachers and Ruthie		
	Fun Friends training taken by Kindergarten teachers and Guidance.	Materials used in classes.	September			
	Tea at team meetings and ten minutes to talk about concerns & personal issues.		All Year			

Primary Team Goal 3

Our reality: Not all staff and parents have been aware of the attendance policy in the past.

Goal: To make sure all staff, students and parents are aware of the attendance policy and steps are followed.

Performance Target: 80% of attendance policy letters will come back signed

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Attend-ance	Send home Attendance Policy for K-5 with a place for parents to sign that it has been read. (Katelynn will retype it for K-5)	80% are returned	September	Katelynn will retype K-2 Teachers will send home.		
	At the team meeting the last week of each month we will discuss any attendance issues and will make sure we are all following the steps in the attendance policy.	Minutes of meetings	Every Month	K-2 Teachers		
	Certificates for Perfect Attendance each month.	Done monthly	Every Month	Heidi will find certificate or check with office to see if they are sending them.		

3-5 Team Goal 1

<p>Our Reality: Children are not always sensitive to the realities of those in less fortunate circumstances in their own community. They don't see "poverty" as a local issue, but as something from large cities, or distant countries.</p> <p>Goal: To involve all children at our level in an awareness project and encourage them to think of and act for others.</p>						
<p>Performance Target: With the help of our students, we would like to provide Christmas dinner for a needy family in the community (dinner, stockings for all and gifts for the children)</p>						
Focus	Strategies	Indicators of success	Time Lines	Responsibility	Status Update	Revisions
Community Connectedness	Identify target family	Family identified	By Nov. 17 th	Jerri will contact Action Ministries before Nov. 17 th to identify a family in need. Jacqueline will write a note for children to take home, explaining our goals.		
	Purchase items for dinner	Gift card purchased at Save Easy	By Dec. 15 th	All 3-5 team members		
	Organize collection of gift items, wrap and stockings	All gifts, money, wrapping paper, and stockings collected	By Dec. 11 th	Each classroom teacher will be responsible to collect from their own classes		
	Deliver items to family	Items collected and ready to be delivered.	By Dec. 16	Jerri will contact Action Ministries to collect all items.		

3-5 Team Goal 2

<p>Our Reality: ASD-S has identified student attendance as a priority, introducing the "Attendance Matters" campaign.</p> <p>Goal: To increase awareness in students of the value of regular attendance at school.</p>						
<p>Performance Target: Once a month in each class room, we will celebrate students with perfect attendance.</p>						
Focus	Strategies	Indicators of success	Time Lines	Responsibility	Status Update	Revisions
Attendance	Students with perfect attendance will fill out a ballot for a draw for an ice cream from Harbour Grille	Every month a list will be compiled of students with perfect attendance.	The last day of every month.	Kirby will pick up the ice cream certificates from Harbour Grille by September 30 th .		

	Monthly discussion of attendance data, flagging those with high absenteeism	At the last team meeting of every month, we will use E-Class to track attendance, and follow appropriate steps according to the GMCS attendance.	The last team meeting of every month.	Each member of the 3-5 team will be responsible for tracking their own attendance, and following the GMCS attendance steps.		

Middle School Team Goal 1

<p>Our Reality: We are a K-12 school and our younger students look to the older students as role models. We are concerned that not all of these role modeling relationships are positive. Many of our students have not had the opportunity to develop the skills necessary to make these interactions positive.</p> <p>Goal: To improve student involvement in citizenship activities.</p>							
<p>Performance Target: Provide opportunities for students to learn citizenship and role-modeling skills.</p>							
Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions	
Citizenship and Role Models	Reading Buddy program will continue.	Reading buddies meet weekly.	Ongoing	MS Language Arts teachers	Grade 7 with Grade 3 Grade 8 looking for buddies this term.		
	Students will participate in Terry Fox Run.	Terry Fox will take place in September. The total amount of money raised for the Terry Fox Foundation will increase by 5%.	September	MS team/Ward (SRC)			100% Participation – did not increase fundraising money by 5%
	Students will participate in monthly WOW Assemblies.	Recognition of maximum 4 students per teacher/perfect attendance awards.	Monthly	MS Team/ MS SRC			Have held first 3 assemblies – December awards tomorrow
	Students will keep the interior and exterior of the school clean	Cleaner school grounds/Participation in	Ongoing	MS Team			

	Students will participate in an Anti-Bully Week campaign.	“One Piece a Piece Campaign”. 100% participation in Anti-Bully Campaign.	November	Ward (SRC)/MS Team	Ongoing 100% Participation Great participation at dance – enjoyed photobooth – enjoyed lemonade
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Middle School Team Goal 2

Our Reality: We are a K-12 school and our younger students look to the older students as role models. We are concerned that not all of these role modeling relationships are positive. Many of our students have not had the opportunity to develop the skills necessary to make these interactions positive.

Goal: Increased involvement of students in school sponsored activities.

Performance Target: Provide 5 opportunities for students to learn citizenship and role-modeling skills.

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Citizenship and Role Models	Students will participate in the Mental Health Awareness Week.	100% participation in Mental Health Awareness Week		ISD Team/SRC	N/A	

	Students will participate in Jump Rope for Heart.	The total amount of money raised for the Heart and Stroke Foundation will increase by 5%.	April	Ward (SRC)	April/May
	The “Beyond the Hurt” program will be implemented into the Middle School Health program.	100% participation in the Beyond the Hurt workshops.	Ongoing	Turner (Grade 6-12 student team)	Completed training in October – each class 6-10 has had presentation
	Students will be introduced to the Duke of Edinburgh Program.	5% of Grade 8 students join the program.	May	Ward	May- will be introduced
	Create Middle School “Outdoor Activity” Initiative	Student participation in committee and activities	Ongoing	MS Team	Going to incorporate into WOW assemblies.

Middle School Team Goal 3

Our Reality: ASD-S has initiated an “Attendance Matters” campaign, asking schools to focus on improving student attendance.
 Poor attendance patterns established in younger grades seem to worsen as students get older.

Performance Target: Improve Middle School Attendance by 10%.

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Attendance	Monthly “Ten Minute Tally” Attendance Celebrations (assembly, certificates, agenda labels, bulletin boards) Four, Eight, Twelve days missed agenda labels Perfect Attendance Incentive (lunch at Bernie’s or classroom lunch with buddy)	Monthly data per month Percentage of attendance awards increases over the course of the year Parental acknowledgement via signature Percentage of students earning incentive increases	Monthly Monthly In progress In progress	MS Team MS Team MS Team MS Team		

High School Team Goal 1

Our Reality:

There is a list of community partners who are willing to come into the classroom. The guidance department and sports teams have contacts in the community where students will become involved in volunteering to improve community life on Grand Manan.

Goal: To have at least one community contact with every class in high school.

Performance Target: Every HS student will become more connected with the community.

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Connectedness	Every teacher will connect with the community either by having someone come into the classroom or have students go out to the community to be part of a community. Every sports team will also take part.	This is measurable by counting the number of students who go out in the community, and the number of guest speakers who visit our classrooms.	January 30 for semester 1 courses June 10 for second semester courses	HS teachers Athletic director/ coaches		

High School Team Goal 2**Our Reality:**

.ASD-S has launched an “Attendance Matters” campaign, asking schools to focus on reducing student absenteeism. Last year, we had a number of students with 20+ absences who were not flagged for intervention.

Goal: All students with high absenteeism will have at least three interventions to encourage attendance.

Performance Target: All teachers will follow attendance policy guidelines

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
Attendance	Create an attendance binder so teachers know if attendance calls have gone home	Attendance binder in office Binder updated to correspond with e-class attendance totals	Ongoing, as needed	Subject teachers		

	<p>Add an attendance perk to the exemption program. Specifics: If you have up to 4 days missed (for any reason except extra curricular and school sponsored) you can be exempted with a 80% average. Max 2 courses.</p>	<p>No student reaches 8+ days absence without home contact.</p> <p>Teachers submit lists of eligible students under the new policy to office.</p>	<p>January/ June (final exam periods)</p>	<p>Subject teachers</p>	
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Whitehead Elementary School Improvement Plan 2015-2016

Goal #1: To strengthen engagement and foster community partnerships.						
Performance Target: - WHES staff will offer an after school program involving fun activities as well as academics.						
Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions

<p>Wellness/Community connectedness</p>	<p>Afterschool activities will be offered at the school to help encourage community connectedness and promote extra-curricular activities. Extra help for academic subjects will also be available during these times.</p> <p>Staff will meet daily to confer and/or for social engagement</p> <p>Monthly Newsletter</p>	<ul style="list-style-type: none"> -whole school will participate -students are engaged in the activity -positive response from participating parties. -50% of student body will attend on a regular basis. -parents and students participating -community partners involved -notice a change in academic success <ul style="list-style-type: none"> -address daily issues and concerns -aid in function of school day activities <ul style="list-style-type: none"> -parents and community informed of upcoming activities and special events. 	<p>Throughout the year</p>	<p>K-6 Teacher, EA</p>		
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Goal # 2: To encourage perfect attendance amongst students and staff.

Performance Target:

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
	Reward system for monthly perfect student attendance.	-decreased absenteeism, and perfect attendance displayed by students on a monthly basis. --improved attendance	Throughout the year	K-6 staff	.	

Team Goal 3

Goal: To increase school connectedness and parental community.

Performance Target: All parents are kept aware of school events and expectations.

Focus	Strategies	Indicators of success	Time lines	Responsibility	Status Update	Revisions
	<p>Monthly newsletters and daily agendas will be used to foster communication with parents</p> <p>Monthly community pot lucks will be held at the school, involving school staff and community members.</p>	<p>-parents will be aware of what is covered and what is expected of their children.</p> <p>-improved communication</p>	<p>Throughout the Year</p> <p>Throughout the Year</p>	<p>K-6 Teachers</p> <p>K-6 Teachers</p>		