

School Improvement Plan

Campobello Island Consolidated School

2018-2019

Our School Vision: All belong, all learn, all lead to succeed

Our School Mission: Campobello School is committed to educate, motivate, and empower all students to become lifelong productive members of a global society.

Our Values / Beliefs:

- Every student can be successful.
- All students want to and can learn.
- Every student belongs and has a place in our school.
- Parents, students and staff all want the same thing – student success.
- Fair doesn't always mean equal.
- Everyone strives to do their best.

EECD Areas of Focus (Education Plan)	School Areas of Focus (SIP)	Strategies
<p>1. <i>Improve literacy skills for all learners (Objective 3)</i></p>	<ul style="list-style-type: none"> • WRITING-60% of all students in grades K-12 will write at appropriate level according to assessment standards by the November report • For reading comprehension, 60% of all K-5 students will be at or above appropriate reading levels by November, • 70% of students in grade 9 will pass the ELPA and 100% of the Grade 11 & 12 students who are rewriting will pass 	<ul style="list-style-type: none"> • Use of mentors at the district level for instructional coaching and resources (Kendra French will be coaching K-3 teachers in data collection of and outcome assessment) • Team approach – all teachers focus on teaching reading and writing strategies in all subject areas • Word walls • Cafe/Daily Five in K-5 • Daily 3 in 6-8 • Guided Reading • 9-12 – direct teaching of reading strategies to struggling readers (use Dawn Reithaug's <i>Supporting Adolescent Readers</i>) • Non-fiction reading instruction • Use of the new writing continuum in K-5 • Encouraging reading in the classroom • ELF Program for Grade 2 students

<p>2. <i>Improve numeracy skills for all learners (Objective 4)</i></p>	<ul style="list-style-type: none"> • In Math, 65% of all students K-5 will be performing at level 3 or above on their November Benchmark assessment • Grade 6-8 Math will improve their number sense skills. By the November, 50% of students will be performing at level 3 or higher on the benchmark testing. 	<ul style="list-style-type: none"> • Marilyn Gullison will be coaching K-3 teachers on Math outcome assessment and directed teaching • Math word walls • Pre and stretch activities (Math Tracks K-2) • Weekly checkups in Math • Pre-teaching vocabulary • Team approach – have team members hold each other accountable and support each other in specific teaching of outcomes/ following curriculum documents
<p>3. <i>Improve learning in, and application of, the arts, science, trades and technology for all learners (Objective 5)</i></p>	<ul style="list-style-type: none"> • In Science, 50% of students will be at appropriate levels on the provincial assessments at Grades 4, 6, and 10 • Improve exposure for students to music and musical terminology 	<ul style="list-style-type: none"> • “Skills Friday” to practice Science skills • Pre-teaching vocabulary • Bell-ringers in middle school (cross- curricular science literacy) • Ukulele instruction for K-8 students
<p>4. <i>Ensure all learners value diversity and have a strong sense of belonging through leadership and citizenship opportunities (objectives 1, 7)</i></p>	<ul style="list-style-type: none"> • 100% of students will feel a connection to the school through participation in clubs and school-wide activities • 100% of students will receive education on acceptance and understanding of others 	<ul style="list-style-type: none"> • Monthly assemblies to teach themes • Have First Nations presentations (at least one, ideally two) throughout the year to increase awareness • Use First Nations resources in classrooms • Use of 7 Habits and Wits in Elementary • Encourage active participation in clubs for students Students (WE schools) • Viking Values – encouraging good citizenship • Encouraging volunteerism – Viking letter in high school • Global citizenship (middle) • Participation in the Pride in Education Conference, and establishment of a GSA • PBIS – regular activities and assemblies to recognize positive contributions of students, and teach positive behaviour • Trial of ASAP-type program for K-8 students in second semester
<p>5. <i>Improve levels of French language literacy to help all learners access a variety of bilingual opportunities and life experiences (Objective 8)</i></p>	<ul style="list-style-type: none"> • All students will receive exposure to French and French culture • Improvement in French instruction at all levels 	<ul style="list-style-type: none"> • Reading buddies – Grade 5 read French books • Grade 5 reading to K and Preschool • “In Flander’s Fields” recited in French • Grade 5 class alone for IF • Student-led interviews • FLORA program for K-4 students

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