School Name
School Improvement Plan

Mission:
To be a community of learners who Connect, Challenge and Achieve

Vision:
We want to be a community learning centre that empowers children to achieve their goals, build on their strengths, and become contributing global citizens

Our Beliefs:

- We believe in a safe and inclusive learning and working environment
- We believe children/youth must be engaged in diverse, relevant and
- We believe in the importance of mental, physical and social/emotional health
- We believe in on going professional learning for all staff
- We believe in family and community involvement in schools

Targets/Goals:

Target/Goal 1:
85% of all students will score 3 or better in the number strand of math.

Nov. Check-in:

March Check-in:

June Check-in:

Specific Strategies

- Three times a week the number of the day will be used to review previously taught concepts. This will be monitered using walkthroughs

- Students will practice mental math skills daily uaing the Rocket Math program. Rocket Math scores to be monitored at monthly staff meetings to ensure progress and effectiveness.

- Bi-weekly check-ups to maintain data. The data will be used to arrange the students and be given intervention on a specific topic.

Target/Goal 2:
85% of students will score at least a 3 in reading (According to Fontas & Pinnell Expectations)

Nov. Check-in:

March Check-in:

June Check-in:

Specific Strategies

- Students will receive daily guided reading lessons (grade 4/5 will start in Feb). Bench running record results will be used to develop guided reading groups to improve accuracy, fluency and comprehension. They will be assessed every 4-6 weeks and regrouped as necessary.

- We will promote reading for pleasure and set up a reward system to encourage students.

Target/Goal 3:
80% of students will score at least a 3 in writing.

Nov. Check-in:

March Check-in:

June Check-in:

Specific Strategy

- Students will write regularly through the week to provide the material for student-teacher conferences. During the conferences, teachers will help students to identify, write and record individual student writing goals.

- Students will be taught how to use the writing continuum to monitor their writing which will be kept in their literacy binder. Parents will also be encouraged to view their child's writing. (writing continuum will be available for student conferncing and conference recording sheets will be sent home)

Target/Goal 4:
80% of students will miss fewer than 10 days of school in the school year.

Nov. Check-in:

March Check-in:

June Check-in:

Specific Strategies

- Perfect attendance will be recognized weekly and monthly.

- Constant communication with home will be made reagrding the importance of attending school:
  - Assemblies/Welcome back BBQ
  - Newsletter/Calendar.

- Safe Arrival website will be used to communicate when students are not at school.

- We will implement a school wide absentee system:
  - 5 days absent teacher calls
  - 10 days absent principal calls and letter is sent home.
  - 20 days absent a case conference will be set up to develop a plan