

School Improvement Plan Vincent Massey Elementary



2018 – 2019

Our Mission

Our mission as a school community is to provide challenging learning experiences for all which promote collaboration, creativity and develop critical thinking skills. We do this by creating a safe supportive learning environment where learners can take risks. We do this so that we all become responsible for our own learning and feel valued.

Our Vision

Share, Grow, Succeed

We Value ...

diversity, inclusion (UDL), teaming, community and parent involvement, support all around, collaboration, student leadership, nutrition, knowing everyone, team meetings, peer helping, peer tutoring, SJDA Co-op, homework lunch, volunteers, SMART Class, enrichment, technology, drama, chess, choir....., leadership class, Home & School Committee, students, partnerships (Sunbury Shores, Library...), recognition assemblies, supportive colleagues, PE every day, our playground and more....

Our Absolute VMES Commitments (developed through our PLC's)

Commitments	Strategies
1. <i>We will be guided by our mission statement.</i>	<ul style="list-style-type: none"> ✓ Our mission statement and vision will be revisited at every staff meeting. ✓ We will ensure support/intervention for all students with the resources available. We will recognize and build upon students' strengths and provide support for learning challenges. ✓ We will develop a skill set for each student to work cooperatively and independently through the 7 habits, daily 5 and WITS and NB 6 Global competencies. ✓ To ensure a safe environment there must be an awareness of all the medical concerns in the school.
2. <i>We will follow our norms to ensure productive team meetings.</i>	<ul style="list-style-type: none"> ✓ Meetings start and end on time. ✓ Meetings are guided by our agenda. ✓ We will come prepared. ✓ Board in staff room provides a medium for communication. An agenda that includes team meeting place will be sent out in advance.
3. <i>Learning targets will be communicated to students and parents.</i>	<ul style="list-style-type: none"> ✓ Learning outcomes are included monthly parent calendars. ✓ Math & Literacy goals are referred to in teacher lesson plans. ✓ Daily learning goals are written on the board and referred to throughout the lesson. ✓ Learning is summarized at the end of each lesson. ✓ Regular communication with parents including, for example, weekly information letters, regular Talk Mails ✓ Weekly check ups ✓ Week at a glance (class talkmail) ✓ School Website ✓ Weekly Homework
4. <i>Clear and consistent expectations for student behavior.</i>	<ul style="list-style-type: none"> ✓ Our SMART Motto, Playground Expectations, Hallway & Cafeteria Expectations, Communication Binder, and Pyramid of intervention for behavior are communicated to our parents and students. Goal is to review as needed. ✓ Behaviours will be modeled in the hallways ✓ Supply teachers will not be asked to supervise students during unstructured times. ✓ A consistent playground and cafeteria supervisor is the norm for K-2 only this year. ✓ Playground Pals will assist with ensuring playground expectations are met. ✓ Positive Office referrals will be distributed as frequently as possible. ✓ Individual classroom norm goals will be collaboratively developed, posted and revisited on a regular basis. ✓ Behaviour matrix is being implemented through monthly themes.
5. <i>We will use common rubrics using provincial standards when assessing writing pieces.</i>	<ul style="list-style-type: none"> ✓ The rubrics will be used for assessment and goal setting purposes for each grade level. ✓ The rubrics will be discussed and referenced on a regular basis during team meetings. ✓ Writing pieces for each genre are sent home.

6. <i>We will use data to guide our collaborative decision making.</i>	<ul style="list-style-type: none"> ✓ Follow-up discussion and intervention strategies based upon the results will be discussed at team meetings. ✓ Progress monitoring will be explored and discussed at team meetings. ✓ K-2 running records every 4-6 weeks. ✓ Math check ups followed by RTI each week. ✓ K-2 Screeners being explored.
7. <i>We will provide enrichment opportunities for our students.</i>	<ul style="list-style-type: none"> ✓ SJDA/VMES partnerships, Project Based Learning opportunities, SMART Class,Band, Choir, Sunbury Shores, Sports: cross-country, track and field, curling, baseball, Go for 42, Announcements, Chess, Student lead clubs, Guided Reading & Math Flexible Groupings, Enrichment Clusters, etc....
8. <i>Homework expectations are clear. A support system for students is established.</i>	<ul style="list-style-type: none"> ✓ Homework policy is detailed in the agenda. ✓ Homework policy is followed by all teachers. ✓ Homework lunch program is utilized and consistent expectations followed. ✓ After school tutoring club supervised by SJDA students (once a week). ✓ Homework expectations, including instructions, are detailed on each home assignment. ✓ For classes using monthly homework there will be mid-month or weekly check-ins
9. <i>We will develop leadership qualities and opportunities for our students.</i>	<ul style="list-style-type: none"> ✓ Weekly Leadership classes will focus on one of the 7 Healthy Habits for Happy Kids. ✓ Teach cooperation, independence ✓ WITS ✓ Zones of Regulation ✓ Bulletin board of pictures of award recipients.

School Improvement Plan Goals for 2018-2019

(1) Goal: We will apply schoolwide initiatives that teach mental fitness, resiliency and anti-bullying strategies. (Ends Policy 1,4&5)

Ongoing	New 2018-19
WITS program (RCMP, Debby L, SJDA) Common Language Tracking form Anti-Bullying Teacher expectations (hallway, playground, class norms, café) Tattling vs. telling Playground pals Mindful Mondays(grade 5's on morning announcements) Mind Up Curriculum Social Skills Groups	Whisper walks & Sit spots (outdoor theatre) More community WITS leaders (Home & School , classroom parents) Guidance classes for 3-5 All classes will have at least 3 lessons on gender stereotypes (lots of new books). Fun friends will continue for grade K&1. SMART behavior matrix taught and communicated to families. The number of positive office referrals will increase (new form developed). Leadership, Wits (new mapping plan) Night for families – fitness, health, technology, mental wellness (tabled) .Info booth on this at March PT , Literacy night & Nutrition

<p>Parent education program- Kids Have Stress Too</p> <p>Zones of Regulation language will be used by all. SMART class topics will be mapped out and flexibility given to group based on age Communicate with parents Wellness team/activities Live SMART Celebrating Diversity 7 Habits New behavior tracking with Power Schools</p>	<p>Bully Box – more promotion, new video, grade 5’s as leaders, morning announcements.</p>
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(2) Goal: We will have effective consistent strategies for assessing and communicating student progress that strengthen engagement of families and foster community partnerships.(Ends Policy 3&6)

Ongoing	New 2018-2019
<ul style="list-style-type: none"> • K-2 parent meeting in September to communicate expectations • Rubrics sent home for parents with completed work • Weekly communications • Talk Mail • Homework • Agendas • Phone calls (positive) • On-going parent meetings • PLPs go home with a case conference for each student with an PLP. • School Report Card • Guided Reading Weekly • Weekly math check ups • Reading Comprehension bi weekly • Writing pieces sent home for each genre • Four point scale • New report card & rubrics 	<p>Teacher Pro for assessment tracking (conversations, observations and products) Students setting individual learning goals. Student self assessing SeeSaw Class Do jo Remind Ap New School Messenger System</p>

(3) We will use all available resources to ensure student progress toward provincial targets in literacy, numeracy and science through personalization and NB Global competencies. (Ends Policy 2&3). The math and literacy goals are broken into the following SMART goals;

Goal	Strategy	Assessment Tool	Technology/Resources
<p>74% students in K-4 (5*) are reading at or above grade level, our goal is for 85% to be in June.</p> <p>*Grade 5 is in French until Feb. 5 Nov. check up – new plan for 26 % of students in grades 1&2 that are not currently reading at grade level</p>	<p>K-4 multiage guided reading small groups twice a week for an hour based on individual reading level.</p>	<p>Fontas & Ponell reading records every 6 weeks then groups are adjusted based on achievement.</p>	<p>Reading level checklists are used to communicate which strategies students need to work on to the homeroom teacher. Schoolwide common language on strategies with beanie babies. Guided reading book and activities sent home each week.</p>
<p>K- NA Gr. 1 - 74% Gr. 2 – 81% of students in K-4 (5*) know their grade level high frequency words, our goal is for in June. *Grades 2 and above must be able to spell the ‘no excuse’ words.</p>	<p>Personalized word lists that are reinforced at school and at home.</p>	<p>Grade level word list checklist. Grades 3-5 will use 50 words with a minimum of 40 correct.</p>	<p>Personalized word rings or colour coded system. Common grade level word lists developed collaboratively.</p>
<p>Students are successful in end of the year K-2 Essential Math Screeners in Sept, our goal is for 90% to be in June.</p>	<p>RTI & Problem solving?</p>	<p>Provincial end of the year screener administered 3 times a year to benchmark students.</p>	<p>Excel spreadsheet Assessment packages</p>

<p>Students know their grade level specific math facts, our goal is to have 85% in June.</p>	<p>Personalized Rocket Math on a daily basis at home and at school.</p>	<p>Rocket math 2 minute timed probe. K-2 minimum of 40 correct</p> <p>Grades 3/4 – minimum of 50 for addition/multiplication and 50 for subtraction/division</p> <p>Grade 5 minimum of 60 correct. Alternate between add/subtract & multiply/divide</p>	
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