



ST. STEPHEN ELEMENTARY SCHOOL

Our Vision:

St. Stephen Elementary School ensures, enriches and celebrates the learning and growth of everyone towards becoming responsible global citizens.

Our Mission:

Collaboratively, we will promote academic excellence through authentic experiences and foster personal growth in a safe and happy community.

ST. STEPHEN ELEMENTARY SCHOOL

School Improvement Plan

2018-2019



SSES School Improvement Plan



Curriculum Delivery

Target Area: Student Achievement in *Reading & Viewing*.*

Goal: Based on the November data, by the end of June 2019, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Reading and Viewing will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	2			<ul style="list-style-type: none"> • Intervention Groups • Literacy Coach • Volunteers 	<ul style="list-style-type: none"> • Classroom Teachers • EST-Resource • Literacy Coach • EAs • Volunteers
Approaching	11				
Meeting	41				
Excelling	1				

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	11			<ul style="list-style-type: none"> • Literacy Coach • Precision Reading • HFW Exposure • Volunteer (Reading Fluency/Comprehension) 	<ul style="list-style-type: none"> • Classroom Teachers • EST-Resource • Literacy Coach • Volunteers
Approaching	23				
Meeting	29				
Excelling	0				



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Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	18			<ul style="list-style-type: none"> Literacy Coach/EST-R Pre-Reader Intervention (Phonemic Awareness Books) Precision Reading Match Select Name Reading Eggs (English) After School Reading Program Volunteers 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach Volunteers
Approaching	17				
Meeting	48				
Excelling	0				

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	7			<ul style="list-style-type: none"> Precision Reading (E/FI) Personal Spelling Program Literacy Coach 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach EAs
Approaching	4				
Meeting	60				
Excelling	0				

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	13			<ul style="list-style-type: none"> CARS & STARS Reading Buddies (FI) 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource EAs SSHS FI Students
Approaching	30				
Meeting	42				
Excelling	0				



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Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	5			<ul style="list-style-type: none"> • Reading Buddies • Precision Reading • Volunteer • Small Group Intervention 	<ul style="list-style-type: none"> • Classroom Teachers • EST-Resource • EAs • Volunteers
Approaching	26				
Meeting	29				
Excelling	0				

Curriculum Delivery

Target Area: Student Achievement in *Writing & Representing**

Goal: Based on the November data, by the end of June 2019, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Writing & Representing will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3)

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	2			<ul style="list-style-type: none"> • Literacy Coach 	<ul style="list-style-type: none"> • Classroom Teachers • EST-Resource • Literacy Coach • EAs • Volunteers
Approaching	16				
Meeting	36				
Excelling	0				



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Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	7			<ul style="list-style-type: none"> Literacy Coach 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach EAs Volunteers
Approaching	29				
Meeting	47				
Excelling	0				

Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	24			<ul style="list-style-type: none"> Personalized Goals as Determined from the Writing Continuum Literacy Coach 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach EAs Volunteers
Approaching	22				
Meeting	37				
Excelling	0				

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	7			<ul style="list-style-type: none"> Personal Spelling/High Frequency Words Literacy Coach 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach EAs Volunteers
Approaching	20				
Meeting	44				
Excelling	0				



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Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	6				
Approaching	39				
Meeting	40				
Excelling	0				

Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	1				
Approaching	21				
Meeting	38				
Excelling	0				



SSES School Improvement Plan



Curriculum Delivery

Target Area: Student Achievement in *Speaking & Listening*.*

Goal: Based on the November data, by the end of June 2019, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Speaking & Listening will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	1			<ul style="list-style-type: none"> Literacy Coach Speech Language Pathologist 	<ul style="list-style-type: none"> Classroom Teachers Literacy Coach EST-Speech & Language EAs EST-Resource Volunteers
Approaching	9				
Meeting	46				
Excelling	0				

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	4			<ul style="list-style-type: none"> Literacy Coach Speech Language Pathologist 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Literacy Coach EAs Volunteers EST-Language
Approaching	22				
Meeting	49				
Excelling	0				



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Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	3			<ul style="list-style-type: none"> Show & Tell Star of the Week 	<ul style="list-style-type: none"> Classroom Teachers Students
Approaching	20				
Meeting	60				
Excelling	0				

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	1			<ul style="list-style-type: none"> Cross-Curricular Partner Share & Listen Directed Talking Circles 	<ul style="list-style-type: none"> Classroom Teachers EA EST-Speech SIW Support EAL Support
Approaching	16				
Meeting	54				
Excelling	0				

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	3			<ul style="list-style-type: none"> Individual Outcome Checklist Student Centered Discussion 	<ul style="list-style-type: none"> Classroom Teachers
Approaching	33				
Meeting	49				
Excelling	0				



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Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3	•	•
Working Below	0				
Approaching	17				
Meeting	42				
Excelling	1				



SSES School Improvement Plan



Curriculum Delivery

Target Area: Student Achievement in *Numbers & Operations*.*

Goal: Based on the November data, by the end of June 2019, there will be at least one student per grade level that will move from a 1 to a 2 as well as another student moving from a 2 to a 3, per term. Where cases of students working below grade level (1) do not exist, improvement should be noted from 2 to a 3. *Numbers & Operations will be based on their primary language of instruction. Students on PLPs will be assessed according to their individual goals. Successful completion of PLP goals is considered meeting expectations (3).

Success Indicators (Kindergarten)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	1			<ul style="list-style-type: none"> Numeracy Coach 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Numeracy Coach EAs Volunteers
Approaching	6				
Meeting	47				
Excelling	1				

Success Indicators (Grade 1)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	3			<ul style="list-style-type: none"> Numeracy Coach Guided Math 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Numeracy Coach EAs
Approaching	23				
Meeting	57				
Excelling	0				



SSES School Improvement Plan



Success Indicators (Grade 2)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	9			<ul style="list-style-type: none"> Numeracy Coach Math Game Day Math Seeds 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Numeracy Coach EAs Volunteers
Approaching	19				
Meeting	55				
Excelling	0				

Success Indicators (Grade 3)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	4			<ul style="list-style-type: none"> Numeracy Coach Guided Math Personalized Fact Practice Program 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource Numeracy Coach EAs
Approaching	16				
Meeting	51				
Excelling	0				

Success Indicators (Grade 4)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	0			<ul style="list-style-type: none"> Guided Math Rocket Math Touch Math 	<ul style="list-style-type: none"> Classroom Teachers EST-Resource EAs
Approaching	30				
Meeting	55				
Excelling	0				



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Success Indicators (Grade 5)				Strategies Beyond Best Practices	Responsibility
	Term 1	Term 2	Term 3		
Working Below	2			<ul style="list-style-type: none"> • Guided Math • Volunteer • Small Group Math Enrichment • Rocket Math 	<ul style="list-style-type: none"> • Classroom Teachers • EST-Resource • Volunteer • EAs
Approaching	10				
Meeting	65				
Excelling	3				



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STEAM

Target Area: Student Achievement in *Science*.

Goal: By the end of June 2019, staff will have at least one opportunity per term for professional learning about STEAM initiatives over the course of the year.

Success Indicators			Strategies	Responsibility
1			Staff Meeting Professional Learning (5-10 Minutes)	<ul style="list-style-type: none"> Teachers Administration Tech Mentor
1			Professional Learning Day Presentations	<ul style="list-style-type: none"> Administration STEAM Lead
T1	T2	T3		

STEAM

Target Area: Student Achievement in *Science*.

Goal: By the end of June 2019, a guiding coalition (2-4 members) for STEAM will be created to explore and plan the implementation of at least one STEAM focused initiative.

Success Indicators			Strategies	Responsibility
1			Observations/School Visits	<ul style="list-style-type: none"> Teachers Administration STEAM/Innovation Lead
0			Creation of Coalition	<ul style="list-style-type: none"> Teachers Administration
0			Creation of STEAM Implementation Plan	<ul style="list-style-type: none"> Coalition Administration
T1	T2	T3		



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Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children.

Goal: By the end of June 2019, 100% of students in Grade Kindergarten to Grade Five will have been involved in initiatives that reflect Positive Learning and Work Environment.

Success Indicators							Strategies	Responsibility
	K	1	2	3	4	5		
T1	46/57	79/83	77/83	69/71	78/85	84/85	<ul style="list-style-type: none"> Tracking Form Data Check-in 	<ul style="list-style-type: none"> Teachers Community Schools Coordinator
T2								
T3								

Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children.

Goal: By the end of each month, at least one celebration of student achievement/talent will be held.

Success Indicators			Strategies	Responsibility
3			Positive Behaviour Forms	<ul style="list-style-type: none"> Teachers EAs
1			Update Recognition Wall	<ul style="list-style-type: none"> Teachers
3			Monthly update of 'Look Who's in the News' Board	<ul style="list-style-type: none"> EST-Guidance
3			Monthly Assembly	<ul style="list-style-type: none"> PLEP
1			Attendance Recognition Awards	<ul style="list-style-type: none"> Teachers Administration
1			Term Recognition Awards	<ul style="list-style-type: none"> Teachers Administration
T1	T2	T3		



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Parent Communication and Involvement

Target Area: Continuous fostering of partnerships with families and communities

Goal: By the end of June 2019, we will have created at least three school wide occasions for family and community involvement within the school environment.

Success Indicators			Strategies	Responsibility
1			Welcome Back Open House	<ul style="list-style-type: none"> Staff
0			Family Movie Night	<ul style="list-style-type: none"> Staff
0			Family Picnic	<ul style="list-style-type: none"> Staff
0			Family Fitness	<ul style="list-style-type: none"> Staff/Administration PSSC
1			Resiliency Information Night	<ul style="list-style-type: none"> ESST/Administration PSSC
T1	T2	T3		