



ST. STEPHEN ELEMENTARY SCHOOL

Our Vision:

St. Stephen Elementary School ensures, enriches and celebrates the learning and growth of everyone towards becoming responsible global citizens.

Our Mission:

Collaboratively, we will promote academic excellence through authentic experiences and foster personal growth in a safe and happy community.

ST. STEPHEN ELEMENTARY SCHOOL

School Improvement Plan

2017-2018



SSES School Improvement Plan

Curriculum Delivery

Target Area: Student Achievement in writing and reading comprehension

Goal: By the end of June 2018, the following percentages of students at Grade Levels K-5, will have achieved Appropriate Achievement or above in **Reading and Viewing**, as reported on their June Report Card: Grade K: To be determined from results of November reporting period, Grade 1: FI-76% E-78%, Grade 2: 76%, Grade 3: FI-67% E-86%, Grade 4: FI-91% E-61%, Grade 5: FI-92% E-61%

Grade Specific Goals	Strategies	Success Indicators	Responsibility
Kindergarten June Goal: TBD AA and above: 2.8% of November Report Card AA and above -72%	<ul style="list-style-type: none"> -Phonemic Awareness Program -Phonological Awareness Assessment -Use the CAFE to set personal goals for reading -Greater focus on High Frequency Words beginning in September -Begin 'Intervention Focus Groups' in October -Balanced Literacy approach -PDU Initiatives in Literacy 	Nov. N/A students are expected to recognize 12+/26 letters and 12+/26 sounds to achieve AA and above	Classroom Teachers EST-Resource EST-Literacy EAs Kindergarten Support Workers
		Mar. To be determined from results of November reporting period 73.4% of students will achieve AA and above on March report cards TBD% of students will read 22/55 HFW	
		June 75% of students will achieve AA and above on June report cards Personal goals will posted on the CAFE menu	
Grade 1 June 2017 Current Reality: AA and above -72% E. Goal: AA and above-+6.2% FI: Goal AA and above-+4.8%	<ul style="list-style-type: none"> -CAFÉ -Daily 5 -Guided Reading Groups -Students set personal goals -Co-teaching with Literacy Support -Balanced Literacy Approach - Begin 'Intervention Focus Groups' in October -FI: Phonetics/Shared Reading Focus 	Nov. (FI) 72% (E)72% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource EST-Literacy EAs
		Mar. (FI) 74% (E) 75% of students will achieve AA and above on March report cards	
		June (FI)76% (E) 78% of students will achieve AA and above on June report cards	
Grade 2 June 2017 Current Reality: AA and above -73% Goal: AA and above-+2.8%	<ul style="list-style-type: none"> - Daily 5/CAFÉ – set personal reading goals -Guided Reading/Strategy Groups (flexible) -Retell Organizer 	Nov. 73% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource EST-Literacy EAs
		Mar. 74% of students will achieve AA and above on March report cards	

SSES School Improvement Plan



	<ul style="list-style-type: none"> -Balanced Literacy Approach -PDU -Co-teaching with Literacy Support -Begin 'Intervention Focus Groups' in October 	<p>June 76% of students will achieve AA and above on June report cards</p>	
<p style="text-align: center;">Grade 3</p> <p>June 2017 Current Reality: E: AA and above -78% Goal: AA and above-+7.4% FI: AA and above-63% Goal: AA and above-+3.6%</p>	<ul style="list-style-type: none"> -Daily 3 – goal setting -Café – English Classes -Daily Reading -Flexible Grouping for Guided Reading -Embedded Intervention Groups 	<p>Nov. (FI)63% (E) 78%of students will achieve AA and above on November report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>
		<p>Mar. (FI) 65% (E) 82% of students will achieve AA and above on March report cards</p>	
		<p>June (FI) 67% (E) 86% of students will achieve AA and above on June report cards</p>	
<p style="text-align: center;">Grade 4</p> <p>June 2017 Current Reality: E: AA and above -56% Goal: AA and above-+4.6% FI: AA and above-86% Goal: AA and above-+5.0%</p>	<ul style="list-style-type: none"> -Cafe/Daily 3 (read to self/read to someone) -Higher order questioning (ex. STARS\CARS) –Reading records to monitor growth at regular intervals (3 times a year) to determine groups for café and students' individual café goals. -Guided Reading 	<p>Nov. (FI) 86% (E) 56% of students will achieve AA and above on November report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>
		<p>Mar.(FI) 89% (E) 58% of students will achieve AA and above on March report cards</p>	
		<p>June (FI) 91% (E) 61% of students will achieve AA and above on June report cards</p>	
<p style="text-align: center;">Grade 5</p> <p>June 2017 Current Reality: E:AA and above -56% Goal: AA and above-+4.6% FI: AA and above-85% Goal: AA and above-+7.4%</p>	<ul style="list-style-type: none"> -Café/Daily 3 and 4 (read to self/read to someone) -Flexible reading groups (guided/strategies) -Embedded Intervention Groups 	<p>Nov. (FI) 85% (E) 56% of students will achieve AA and above on November report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>
		<p>Mar. (FI) 89% (E) 58% of students will achieve AA and above on March report cards</p>	
		<p>June (FI) 92% (E) 61% of students will achieve AA and above on June report cards</p>	



SSES School Improvement Plan

Curriculum Delivery

Target Area: Student Achievement in *writing* and reading comprehension

Goal: By the end of June 2018, the following percentages of students, at Grade Levels K-5, will have achieved Appropriate Achievement or above in **Writing and Representing**, as reported on their June Report Card: Grade K: To be determined from results of November reporting period, Grade 1: FI-59% E- 57%, Grade 2: 62%, Grade 3: FI-62% E-97%, Grade 4: FI-87% E-85%, Grade 5: FI-92 % E-93%

Grade Specific Goals	Strategies	Success Indicators	Responsibility
Kindergarten June Goal: TBD AA and above: +2.8% of November Report Card AA and above -75%	-mastery of High Frequency Words -personal goals are determined by monthly writing samples based on exemplars - Collaborative team marking using rubric 3X per year -Use writing continuum to set personal goals -PDU -Balance Literacy Approach -Co-teaching	Nov. N/A Students are expected to reach stage 4 on the writing continuum to achieve AA and above	Classroom Teachers EST-Resource EST-Literacy EAs Kindergarten Support Workers
		Mar. To be determined from results of November reporting period 85% of students will achieve AA and above on March report cards	
		June 86% of students will achieve AA and above on June report cards	
Grade 1 June 2017 Current Reality: AA and above -54% Goal: E: AA and above+2.8% FI: AA and above+4.8%	-post and follow <i>I can...</i> statements -create strategy groups -collaborative grade level team marking sessions -conferencing and word work -4 Square Writing Resource -Use writing continuum to set personal goals - PDU -Balance Literacy Approach -Co-teaching FI: Modelled Writing	Nov. 54% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource EST-Literacy EAs
		Mar. (FI) 56.4% (E)55% of students will achieve AA and above on March report cards	
		June(FI) 59% (E) 57% of students will achieve AA and above on June report cards	
Grade 2 June 2017 Current Reality:		Nov. 59% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource

SSES School Improvement Plan



<p>AA and above 59% Goal: AA and above+2.8%</p>	<ul style="list-style-type: none"> -Collaborative team marking using rubrics (3 times a year) -Use the 4-square writing model with collaborative modeled writing lessons monthly -Daily 5 – will include a mini-modeled writing lesson and Work on Writing time -Use VOICES and writing continuum to set personal goals - 'Intervention Focus Groups' - PDU -Balance Literacy Approach -Co-teaching 	<p>Mar. 60% of students will achieve AA and above on March report cards</p> <p>June 62% of students will achieve AA and above on June report cards</p>	<p>EST-Literacy EAs</p>
<p>Grade 3 June 2017 Current Reality E:AA and above -90% Goal: AA and above+7.4% FI: AA and above-58% Goal: AA and above+3.6%</p>	<ul style="list-style-type: none"> -Daily 3 -Use the 4-Square Writing Model -Conferencing with students -Collaborative team marking using rubric -Use VOICES to set personal goals 	<p>Nov. (FI)58% (E)90% of students will achieve AA and above on November report cards</p> <p>Mar. (FI)60% (E)94% of students will achieve AA and above on March report cards</p> <p>June (FI)62% (E) 97% of students will achieve AA and above on June report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>
<p>Grade 4 June 2017 Current Reality: E:AA and above -80% Goal: AA and above+4.6% FI: AA and above-82% Goal: AA and above+5.0%</p>	<ul style="list-style-type: none"> -Commit to 90 minutes of literacy - Daily 3 – will include a mini modeled writing lesson and Work on Writing time -Use the 4-square writing model with collaborative modeled writing lessons - Collaborative team marking using rubrics (3 times a year) 	<p>Nov. (FI) 82% (E) 80 %of students will achieve AA and above on November report cards</p> <p>Mar. (FI) 85% (E) 82% of students will achieve AA and above on March report cards</p> <p>June (FI) 87% (E) 85% of students will achieve AA and above on June report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>
<p>Grade 5 June 2017 Current Reality: E:AA and above -88% Goal: AA and above+4.6%</p>	<ul style="list-style-type: none"> -Café/Daily 3/4 with mini lessons in reading, writing and word work -Collaborate in marking twice a year -Use the 4-square modeled writing 	<p>Nov. (FI) 85% (E) 88% of students will achieve AA and above on November report cards</p> <p>Mar. (FI) 89% (E) 90% of students will achieve AA and above on March report cards</p>	<p>Classroom Teachers EST-Resource EST-Literacy EAs</p>

SSES School Improvement Plan



FI: AA and above-85% Goal: AA and above-+7.4%		June (FI) 92% (E) 93% of students will achieve AA and above on June report cards	
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SSES School Improvement Plan

Curriculum Delivery

Target Area: Student Achievement in number and operations

Goal: By the end of June 2018, the following percentages of students, at Grade Levels K-5, will have achieved Appropriate Achievement or above in the **Numbers and Operations** Strand of Mathematics, as reported on their June Report Card: Grade K: To be determined from results of November reporting period, Grade 1: FI- 86% E: 87%, Grade 2: 89%, Grade 3: FI- 94% E: 97%, Grade 4: FI- 86% E 86%, Grade 5: FI-103% E-101%

Grade Specific Goals	Strategies	Success Indicators	Responsibility
Kindergarten June Goal: TBD AA and above: +2.8% of November Report Card AA and above -88%	-Formative and Summative Assessments -Use Daily 5 Math -Increase Mental Math practices -Numeracy Benchmarks-twice a year -Intervention Focus Groups -Math Mentor - Co-teaching - PDU	Nov. N/A (The fall focus is 'Patterning')	Classroom Teachers EST-Resource EST-Numeracy EAs Kindergarten Support Workers
		Mar. To be determined from results of November reporting period 87% of students will achieve AA and above on March report cards	
		June 88% of students will achieve AA and above on June report cards	
Grade 1 June 2018 Current Reality: AA and above -81% E. Goal: AA and above +6.2% FI: Goal AA and above +4.8%	-Use Assessments to identify students and drive instruction-twice a year -Formative/Summative Assessments -Math Pyramid (Mental Math Facts) -Guided Math/Flexible Groupings -Intervention Focus Groups -Read alouds -# of the Day -PDU -Co-teaching	Nov. (FI) 81% (E)81% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource EST-Numeracy EAs
		Mar. (FI)83% (E)84% of students will achieve AA and above on March report cards	
		June (FI)86% (E)87% of students will achieve AA and above on June report cards	
Grade 2 June 2018 Current Reality:	-formative and summative assessments	Nov. 86% of students will achieve AA and above on November report cards	Classroom Teachers EST-Resource



SSES School Improvement Plan

<p>AA and above -86% Goal: AA and above+2.8%</p>	<p>-Benchmark Assessment to identify students and drive instruction-twice a year (Grade one and Grade two) -Intervention groups based on Readiness results -Guided Math -PDU -Co-teaching</p>	<p>Mar. 87% of students will achieve AA and above on March report cards June 89% of students will achieve AA and above on June report cards</p>	<p>EST-Numeracy EAs</p>
<p>Grade 3 June 2017 Current Reality E:AA and above -90% Goal: AA and above+7.4% FI: AA and above-90% Goal: AA and above+3.6%</p>	<p>-*Minute Math for Facts (Math Pyramid) -Letter to Parents about Concepts being Taught -Use grade level team time to focus on Math and assess variables and determine next steps -Key Skills Assessment -Formative and Summative Assessments</p>	<p>Nov. (FI)90% (E) 90% of students will achieve AA and above on November report cards Mar. (FI) 92% (E)94 of students will achieve AA and above on March report cards June (FI)94% (E) 97% of students will achieve AA and above on June report cards</p>	<p>Classroom Teachers EST-Resource EAs</p>
<p>Grade 4 June 2017 Current Reality: E:AA and above -81% Goal: AA and above+4.6% FI: AA and above-81% Goal: AA and above+5.0%</p>	<p>-Guided Math (using Formative and Summative Assessments to determine groups) -Math Fact Pyramid -By-weekly checkups -Parent letters to inform of subject outcomes</p>	<p>Nov. (FI)81% (E) 81%of students will achieve AA and above on November report cards Mar. (FI)84% (E)83% of students will achieve AA and above on March report cards June(FI) 86% (E)86% of students will achieve AA and above on June report cards</p>	<p>Classroom Teachers EST-Resource EST-Numeracy EAs</p>
<p>Grade 5 June 2017 Current Reality: E:AA and above -96% Goal: AA and above+2.8% FI: AA and above-96% Goal: AA and above+7.4%</p>	<p>-Weekly common checks to determine math groups -Formative and Summative Assessments -Parent letters to inform of subject outcomes</p>	<p>Nov. (FI)96% (E) 96% of students will achieve AA and above on November report cards Mar. (FI)100% (E) 98%of students will achieve AA and above on March report cards June (FI)103% (E) 101% of students will achieve AA and above on June report cards</p>	<p>Classroom Teachers EST-Resource EST-Numeracy EAs</p>



SSES School Improvement Plan

Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children

Goals: By the end of June 2017, 100% of students in Grade Kindergarten to Grade Five will have been involved in initiatives that reflect Positive Learning and Work Environment

By the end of June 2017, students and staff will have opportunities to learn more about anxiety and developed strategies to promote positive mental fitness

Goals	Strategies	Success Indicators	Responsibility
By the end of June 2018, 100% of students in Grade Kindergarten to Grade Five will have been involved in initiatives that reflect Positive Learning and Work Environment	School-Wide Initiatives: -Guidance counsellor will survey intermediate students about student job ideas -Send yellow 'positive referral forms' home with students to inform families of positive behaviours at school -Update the School Recognition Wall on a monthly basis -Start a tracking system for students participation for clubs and jobs -Continue 'House' teams with a focus on team building. - <i>The 7 Habits of Happy Kids</i> Lessons will be taught in large group to grades K-5 -Outside equipment in a wagon to be taken outside/inside each recess by assigned students	November: -Classroom teachers and Guidance counsellor will have administered surveys by the end of November -Yellow forms will be sent home following each monthly assembly (this will be a student job) -Club survey will be administered to teachers by the end of November -House Teams concept will be implemented -Teachers will have a tracking system for student participation -survey teachers about the success of the 'House Teams'	Classroom Teachers Guidance Counsellor Students Community Schools Coordinator PLEP Committee PLEP Committee PLEP Committee
		January : -Regular updates of the "Recognition Wall"	Classroom Teachers

SSES School Improvement Plan



		<p>March: -Teachers will monitor students' participation in school initiatives and each grade level will develop a plan to ensure 100% student involvement by the end of June -75% of students will have participated in school initiatives</p>	<p>Classroom Teachers Classroom Teachers</p>
		<p>June : 100% of students will have participated in at least one school initiative -100% of students will have participated in 'House Teams' (7 Habits)</p>	<p>PLEP/Administration</p>
<p>By the end of June 2018, students and staff will have been given opportunities to learn more about anxiety and developed strategies to promote positive mental fitness ** See PLEP Plan for additional actions</p>	<p>School-Wide Initiatives: - Kindergarten and Guidance Teachers will share practical ideas from the 'Fun Friends' program -PATHS -'Calm Kits' are available to all classrooms -SIW support -Guidance support -Jessica's classes, groups and following up with students -Invite a guest speaker to talk to students about anxiety, stress, managing your worries, etc. -Invite 'Child and Youth Team' to present another session about anxiety -Staff professional learning about positive mental fitness -Mental Fitness Day</p>	<p>November: -2 days of PATHS training and then implementation. -Wellness activities planned by Wellness Committee. -Parents have an opportunity to go to a presentation by Dr. Chorney at Fundy Middle High School in November Focus is "Adolescent and Child Anxiety; What Parents Can Do"</p>	<p>Kindergarten, Grade One and Grade Two Teachers Wellness Committee PSSC</p>

SSES School Improvement Plan



	<p>Grade Specific Initiatives:</p> <ul style="list-style-type: none">-Kindergarten will continue to implement the 'Fun Friends' program-Guidance Teacher will implement 'Friends for Life' program for grade 3-PATHS training (2 days) and implementation	<p>March:</p> <ul style="list-style-type: none">-A guest speaker will have made a presentation to the students about anxiety, stress, managing your worries, etc.	
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SSES School Improvement Plan

Parent Communication and Involvement

Target Area: Continuous fostering of partnerships with families and communities

Goal: By the end of June 2018, we will have created occasions for family and community involvement within the school environment

Strategies	Success Indicators	Responsibility
<p>School-Wide Initiatives:</p> <ul style="list-style-type: none"> -Continue with and make necessary changes to the plan that combined both the Welcome Back and Parent Information Night into a one night -Maintain, promote and update the school website by posting all relevant information - Many classroom teachers will use an alternative method of communication to parents such as: Remind App -Host three family events 	<p>November:</p> <ul style="list-style-type: none"> -school website will be updated on a regular basis -school connects message sent home to families on a weekly basis, Sunday evening (includes email) - Welcome to School Night -Kindergarten introduction evening 	<p>School Communities Coordinator/Principal Vice-Principal</p>
	<p>April:</p> <ul style="list-style-type: none"> -school website will be updated on a regular basis -the school will have hosted at least two family events; tea party and movie night 	<p>School Communities Coordinator/Principal Core Leadership Team PLEP/Staff</p>
	<p>June:</p> <ul style="list-style-type: none"> -Final preparations for the <i>Open House Information Night</i> will be made to ensure a successful implementation for the Fall of 2018 -school website will be updated on a regular basis -the school will have hosted a third family event; family picnic and sports day 	<p>PLEP</p> <p>School Communities Coordinator/Principal</p> <p>PLEP/Staff</p>

SSES School Improvement Plan



Appendix:

Curriculum Delivery Timeline

Goal: By the end of June 2018, the following percentages of students at Grade Levels K-5, will have achieved Appropriate Achievement or above in Reading and Viewing , as reported on their June Report Card: K: To be determined from results of November reporting period, Grade 1: FI-76% E-78%, Grade 2: 76%, Grade 3: FI-67% E-86%, Grade 4: FI-91% E-61%, Grade 5: FI-92% E-61%			
2014-2015 Reality	2015-2016 Reality	2016-2017 Reality	2017-2018 Reality
Kindergarten: 65% AA and above	Kindergarten 83% AA and above	Kindergarten 72% AA and above	Kindergarten % AA and above
Grade 1: 63% AA and above	Grade 1 48% AA and above	Grade 1 72% AA and above	Grade 1 FI-% AA and above E-% AA and above
Grade 2: 87% AA and above	Grade 2 68% AA and above	Grade 2 73% AA and above	Grade 2 % AA and above
Grade 3: FI-82% AA and above E-76% AA and above	Grade 3 FI-90% AA and above E- 58% AA and above	Grade 3 FI-63% AA and above E- 78% AA and above	Grade 3 FI-% AA and above E-% AA and above
Grade 4: FI-96% AA and above E-88% AA and above	Grade 4 FI-72% AA and above E-100% AA and above	Grade 4 FI-86% AA and above E- 56% AA and above	Grade 4 FI-% AA and above E-% AA and above
Grade 5: FI- % AA and above E- % AA and above	Grade 5 FI-% AA and above E- % AA and above	Grade 5 FI-85% AA and above E-56-% AA and above	Grade 5 FI-% AA and above E-% AA and above

***Note: Students on a modified program are assessed according to their personal goals. Successful completion of personal goals are considered Appropriate Achievement.**

SSES School Improvement Plan



Curriculum Delivery Timeline

Target Area: Student Achievement in Writing and Representing			
Goal: By the end of June 2018, the following percentages of students, at Grade Levels K-5, will have achieved Appropriate Achievement or above in Writing and Representing, as reported on their June Report Card: Grade K: To be determined from results of November reporting period, Grade 1: FI-59% E- 57%, Grade 2: 62%, Grade 3: FI-62% E-97%, Grade 4: FI-87% E-85%, Grade 5: FI-92 % E-93%			
2014-2015 Reality	2015-2016 Reality	2016-2017 Reality	2017-2018 Reality
Kindergarten 64% AA and above	Kindergarten 78% AA and above	Kindergarten 75% AA and above	Kindergarten % AA and above
Grade 1 69% AA and above	Grade 1 65% AA and above	Grade 1 54% AA and above	Grade 1 FI-% AA and above E- % AA and above
Grade 2 58% AA and above	Grade 2 56% AA and above	Grade 2 59% AA and above	Grade 2 % AA and above
Grade 3 FI-75% AA and above E-60% AA and above	Grade 3 FI-87% AA and above E- 63% AA and above	Grade 3 FI-58% AA and above E- 90% AA and above	Grade 3 FI-% AA and above E- % AA and above
Grade 4 FI-88% AA and above E-74% AA and above	Grade 4 FI-91% AA and above E- 73% AA and above	Grade 4 FI-82% AA and above E- 80% AA and above	Grade 4 FI-% AA and above E- % AA and above
Grade 5 FI- % AA and above E- % AA and above	Grade 5 FI-87% AA and above E- 63% AA and above	Grade 5 FI-85% AA and above E- 88% AA and above	Grade 5 FI-% AA and above E- % AA and above

***Note:**

- Students on a modified program are assessed according to their personal goals
- Successful completion of personal goals are considered Appropriate Achievement

SSES School Improvement Plan



Curriculum Delivery Timeline

<p>Target Area: Student Achievement in number and operations</p> <p>Goal: By the end of June 2018, the following percentages of students, at Grade Levels K-5, will have achieved Appropriate Achievement or above in the Numbers and Operations Strand of Mathematics, as reported on their June Report Card: Grade K: To be determined from results of November reporting period, Grade 1:FI: 86% E: 87%, Grade 2: 89%, Grade 3:FI- 94% E: 97%, Grade 4: FI-86% E 86%, Grade 5: FI-103% E-101%</p>			
2014-2015 Reality	2015-2016 Reality	2016-2017 Reality	2017-2018 Reality
Kindergarten: 78% AA and above	Kindergarten 90% AA and above	Kindergarten 88% AA and above	Kindergarten
Grade 1: 78% AA and above	Grade 1 79% AA and above	Grade 1 81% AA and above	Grade 1
Grade 2: 86% AA and above	Grade 2 83% AA and above	Grade 2 86% AA and above	Grade 2
Grade 3: 71% AA and above	Grade 3 79% AA and above	Grade 3 90% AA and above	Grade 3
Grade 4: 75% AA and above	Grade 4 76% AA and above	Grade 4 81% AA and above	Grade 4
Grade 5: % AA and above	Grade 5 % AA and above	Grade 5 96% AA and above	Grade 5

***Note:**

- Students on a modified program are assessed according to their personal goals
- Successful completion of personal goals are considered Appropriate Achievement

SSES School Improvement Plan



Positive Learning Environment

Target Area: Initiatives that promote sustaining a Positive Learning and Working Environmental Education and initiatives that promote positive mental fitness in children

Goals: By the end of June 2018, 100% of students in Grade Kindergarten to Five will have been involved in initiatives that reflect Positive Learning and Work Environment

By the end of June 2018, students and staff will have been given opportunities to learn more about anxiety in children and developed strategies to promote positive mental fitness

Current Reality 2014-2015 Reality	2015-2016 Reality	2016-2017 Reality	2017-2018 Reality
<p>Classroom teachers and Guidance counsellor administered club surveys</p> <ul style="list-style-type: none"> -Yellow forms will be sent home following each monthly assembly (this will be a student job) -Club survey will be administered to teachers -Kindergarten Teachers will have been trained to implement the 'Fun Friends' program -Kindergarten and Guidance Teachers will begin sharing 'Fun Friends' ideas at staff meetings -a school recognition wall will be created to celebrate student success -A guest speaker will have made a presentation to the staff about anxiety 'Look Fors' in children -a school-wide plan for 'House' teams will have been developed and 	<p>ready for implementation in September 2015</p> <p>-See PLEP plan for our current actions</p>	<p>-See PLEP plan for our current actions</p>	



SSES School Improvement Plan

Parent Communication and Involvement

<p>Target Area: Continuous fostering of partnerships with families and communities</p> <p>Goal: By the end of June 2018, we will have created occasions for family and community involvement within the school environment</p>			
2014-2015 Reality	2015-2016 Reality	2016-2017 Reality	2017-2018 Reality
<ul style="list-style-type: none"> -Family BBQ was held in Aug. -Parent Information Night was held in Sept. -school website has been updated -Colleen met with Ray Simpson to investigate other modes of technology and social media to enhance parent communication -Students, families and staff of SSES participated in the annual Santa Claus parade - school connects message sent home on a weekly basis; Sunday evening 	<ul style="list-style-type: none"> -Family BBQ was held in Aug. -Parent Information Night was held in Sept. -school website has been updated -Students, families and staff of SSES participated in the annual Santa Claus parade - school connects message sent home on a weekly basis; Sunday evening -the school hosted a movie night, Family Literacy Night, and a family picnic -The school and PSSC hosted a Family Fitness Night -final preparations were made for the <i>Open House Information Night</i> will be made to ensure a successful implementation for the Fall of 2016 	<ul style="list-style-type: none"> -school website was updated on a regular basis -school connects message sent home to families on a weekly basis, Sunday evening (includes email) - Welcome to School/Open House Night -Kindergarten introduction evening - the school hosted three family events; tea party, movie night and family picnic -The school and PSSC hosted a Family Fitness Night -final preparations were made for the <i>Open House Information Night</i> will be made to ensure a successful implementation for the Fall of 2017 	