Milltown Elementary School Improvement Plan

Mission:
We are a family of learners, committed to excellence.

Vision:
We commit to a welcoming, engaging and enriched community where every adult takes collective responsibility and works positively and in collaboration with others to constantly improve student learning,
We commit to best practices only, where students and families are encouraged to become leaders and empowered to leave a legacy in our community.

Our Values:

- Empowering Individuals, Families and the Community
- Learning for All
- Respectful Relationships
- Collaboration
- Health & Wellness of the Whole Person

District Ends Polices

DOMAIN: Classroom Practice
SUB-DOMAIN: Instructional Strategies
Indicator 27: Teachers use strategies in their subject area to strengthen literacy development.
Area of Focus: With the prioritized curriculum in math and with the focus on SEL through the cross curricular blocks, it was felt that literacy needed to remain a focus given the number of students who needed to catch up.

- K-2 team vertically and severa are reading "Shifting the Balance"
- Sylvan for targeted students
- Track reading achievement via each term's report card and benchmarking
- Targeted interventions in reading
- Integrating reading skills and writing in other subject areas, including Art, Explorations, Paths, music, math, PE
- Point person is Christine
- Exploring sound walls
- K (goals focus on letters and sounds initially)
- 1-2 will do phonics and phonological screeners with data up on TEAMS site

- Grade 3-5 vertically teaming
- Sylvan for targeted students
- Track reading achievement via each term's report card and benchmarking
- Targeted intervention in reading
- Integrating reading skills and writing in other subject areas, including Art, Explorations, PATHs, music, math, PE
- Chris/Kim point person term one (Maria after that)
- Start to implement Building Blocks of Reading

DOMAIN: Classroom Practice
SUB-DOMAIN: Instructional Strategies
Indicator: Teachers use strategies in their subject area to strengthen numeracy development
Focus: Numeracy – embedded throughout the day as well as differentiation

- K-2 vertically teaming
- Math achievement tracked via formative assessment and excel tracking
- Math In Other Subject Areas: PE, Explorations, Art, Music, Literacy, PATHs
- Develop a system for targeted intervention and differentiation – i.e. guided math?
- Point person is Karen
- Biggest target is Number
- K will user screener

- 3-5 vertical teaming
- Math achievement tracked via formative assessment
- Math in other subject areas: PE, Cross Curricular Block, Art, Music, PE, Literacy
- Develop a system for targeted intervention and differentiation – guided math (minutes June 2021)
- Point person is Christina

DOMAIN: Learning Envrionments
SUB-DOMAIN: Positive Behaviour Interventions and Supports
Indicator 20: School Staff members ensure that the learning envrionment is welcoming, orderly, healthy and safe
Focus: Mental Health/Resiliency of Adults & Social Emotional Learning/wellbeing for Students

Student and Families:

- Bee Me Kidz:
- Weekly lessons from PATHS curriculum, with outcomes linked to YYW (K-2) and Personal Wellness (grade 3-5)
- BMK coordinator contacts families on a weekly basis to increase attendance and support engagement in Sat program
- Sat program (23 Saturdays during the school year) – family brunch, childrens' and adults' programs – linked to PATHS lesson from the week at school
- Family Co-ordinator tracks attendance at school and attendance at BMK to examine any correlations
- Family Co-ordinator provides direct support to a group of parents on goal-setting
- 3-5 point person is Katie H
- K-2 point person is Denise

Staff:

- Adult Mental Wellness and Resiliency with Dr. Bill Morison
- Baseline survey June 2021
- Follow up survey June 2022
- Monthly activities, based on the results of our baseline survey
- Continued focus more on Resiliency in 2022-23 school year
- Staff meeting book study: That One Kid
- ESST book study: Trauma Doesn't Stop At the School Door