

School Improvement Plan

2016-17

Milltown Elementary School

MISSION

To be a family of learners, committed to excellence.

VISION

We commit to:

....a welcoming, engaging and enriched community where every adult takes collective responsibility and works positively and in collaboration with others to constantly improve student learning.

....best practices only, where students and families are encouraged to become leaders and are empowered to leave legacies in our community.

We value:

Collaboration, politeness, flexibility, positivity, respect for self and others, willingness to learn, community, resilience, supportive of one another, creativity, being motivated, kindness

TARGET: Instruction & Assessment in Writing – improving writing achievement with an emphasis on specific strategies and assessment

GOALS:

K: 85 % of K students will score 85% or better on upper case letters by the end of January 2017.

97% of students achieved 85% or better on upper case letters by the end of January

1: 65% of students will score AA or above on November report, 70% in March and 75% in June in reading. Sixty per cent of students will score AA or better on November report, 65% in March and 70 % on June report in writing.

November 2016 Update: 61% of students scored AA or above on November report in writing/71% of students scored AA or above on November report in reading.

March 2017 update: 60% of students scored AA or above on March report in writing/70% of students scored AA or above on March report in reading.

2: 75% will score appropriate in writing on the November report card (28/38 students), 75% will score appropriate in writing on the March report

November 2016 update: 75% of students scored AA or above on November report in writing/86% of students scored AA or above on November report in reading.

March 2017 update: 66% of students scored AA or above on March report in writing/86% of students scored AA or above on March report in reading.

3: By November report, 50% of students will have AD (C or better) in writing.

March update: 60% of students have C or better in writing.

4: By November report, 45% of students will have AA in writing.

March update: 64% had C or better in writing.

5: By November report, 65% of students will have AA in writing.

March update: 47% had C or better in writing.

Specific Strategies	Evidence & Measures of Success	Timeline and Who is Responsible
Team will identify a SMART goal for writing by the end of September 2016, with term specific goals	Goals set	Done
We will resume work/continue work on the writing continuum	Staff meetings, led by Patty Smith	
Student will be able to identify a specific writing goal that they have	Evidenced by walkthrough data	Ongoing – all LA teachers
TWCF dollars be used for one day in the fall and one day in late spring to assist in giving grade 3-5 teachers time with ESST-R to co-construct PLPs	Two fall half days Oct. 18 and 19	Judy
Some common planning time be found for grade two teachers & ESST-R in late spring to plan goals for PLPs for grade three students, as needed.		Heather & Judy

TARGET 2: Instruction and Assessment – Improving Achievement in Number and Operations

GOALS:

K: 70% of students will score 100% on the Key Math Skills by end of January 2017.

28% of students achieved 100%

1: 85% of students will score AA or above on November report, 90% on March, 95% on June report.

November 2016 update: 87% of students scored AA or above on November report.

March 2017 Update: 93% of students scored AA or above on March report.

2: 85% will score appropriate in math on the November report card and 85% will score appropriate on the March report card

November 2016 update: 95% of students scored AA or above on November report.

March 2017 update: 94% of students scored AA or above on March report.

3: By November report, 65% of students will have C or better in November and Operations (70% in March/73% in June)

March 2017 update: 65% of students had C or better on Number and Operations

4: By November report, 40% of students will know 75% of their multiplication facts (up to 6x6).

March 2017 update: 53% of students met goal (62% of non-modified students)

5: By November reporting, 67 % (18 of 27) of students will know 75% of their multiplication facts up to 9x9.

March 2017 update: 70% of students met goal

Specific Strategies	Measures – evidence of success	Timeline and Who is Responsible
Teams generate goals and evidence/success indicators by the end of September	Goals set	done
Support from mentors around grouping and setting up guided math	Guided math/daily five for math operational in 5 classrooms. Books and manips purchased	All IMAC teachers/Heather
TWCF dollars be used for one day in the fall and one day in late spring to assist grade 3-5 teachers in having time with ESST-R to co-construct PLPs	Two half days Oct. 18 & 19	
Some time for grade two teachers in the late spring to collaborate with ESST-R around students going from grade 2 –to 3 who may need PLPs in grade three.		Heather & Judy

Target 3: Engaging Families

GOAL: 90% of our MES students will attend 95% of school days.

Dec. 9, 2016: 80% of students attended 95% of the days (61 out of 64 possible days or better).

GOAL: 66% of our students will earn term one attendance breakfast (baseline: 50% earned June 2016 breakfast). Criteria: two lates, or two absences or one absence and one late.

November 2016 update: 49% of our students earned the term one attendance breakfast.

Specific Strategies	Evidence of Success	Time line and who is responsible
Synervoice messages to parents to include attendance matters info and updates.	Sept. 11 message Oct. 9 message	Monthly - Heather
Attendance Breakfast held each term	December 7, March 15, June 7	Three times/year – Heather & Rob from Pita Pit
Monthly perfect attendance recognized	Monthly assemblies	Heather, Katie, SIW
Bar graph of attendance in lobby		SIW & Admin Assistant
Homeroom teachers use strategies around “Attendance Matters” campaign		Homeroom teachers
Pyramid of interventions utilized	Every two weeks	All teachers
Decision re when a child is late	If a child misses an hour or more of his/her instruction in the morning or in the afternoon, it is a half day absent.	Sept. 2016- complete
Staff attendance recognition	Assembly awards	Heather, SIW, admin assistant

TARGET : fostering positive mental health and behaviour in all stakeholders

GOAL: All homeroom classes will do at least 8 MindsUP lessons in 2016-17. In Kindergarten, “Fun Friends” will be the baseline program.

GOAL: (Baseline: keeping data on tier 2 disruptions to learning for three months of school (October, November and December -

See a decrease in the number of teachers reporting tier 2 disruptions to learning by June 2017.

Specific Strategies	Evidence of Success	Time Line and Who is Responsible
Implement music therapy for high needs behaviour students.	Music therapy held	Cathy
ESST read “Lost and Found” and share info at staff meetings.	Info shared with five teachers Books purchased	ESST
7 Habits Assemblies	Assemblies held	Christina and team /all teachers
Tell Them From Me Survey	November-Dec. 2016 – compare results from last year	ESST
Staff Wellness Initiatives	Ongoing – at least monthly events/activities	Christina and full staff
Continue to pursue Bee Me Kidz and Paths implementation		Heather
Girls book student in grade 4 and 5	First group being held Nov. 2016	Patty Smith/ ESST
Re-assemble our pyramid of behaviour interventions	Staff meeting agendas Sept. 24, Oct. 24 meetings Dec 5 meeting (tier 2)	Heather/all teachers
Define what are “disruptive” behaviours and track them	Completed	August 2016 –defined Teachers tracking Sept-Nov.
Increase parental contact for those students whose behaviour disrupts	Initiate having a portal form set up to track parental contact	Heather/IT
Dr Chorney presentation on anxiety and school refusal to all staff	Completed	Jan. 9, 2017
Dr Chorney presentation to parents	Nov. 9, 7:00-8:30 PM FMHS PSSC looking at paying for a bus for parents	Event completed with 75 guests in attendance.
Core Leadership team studies “Deliberate Optimisim”	Chapter 1 – September 1 Chapter 2 – October 18	September 1 October 18

	Chapter 3 – November 29	November 29
Tracking of tier 2 – via a clipboard with names and one of five codes of misbehaviour – tracking names and misbehaviours for three months	Data is tracked weekly/biweekly by homeroom teachers Teachers bring data to dec. 5 staff meeting for analyzing Next steps: see what behaviours and what students are responsible for the majority of the misbehaviours Attempt specific tier 2 strategies for specific students www.pbisworld.com	All teachers – bi weekly for October, November, December Dec. 5 staff meeting – teachers analyzed data and started to investigate tier 2 interventions for top three disruptions to student learning.
Zones of Regulation	Train teachers in Zones of regulation – Jan. 9, afternoon	Jan. 9, 2017 – Tammy Surrette