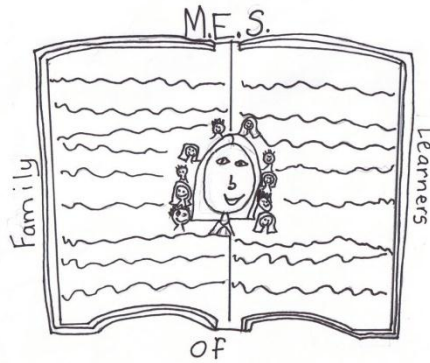


SCHOOL IMPROVEMENT PLAN
2013-14
Milltown Elementary School



Our purpose is to:

Be a Family of Learners, Committed to Excellence

We commit to:

...A welcoming, engaging and enriched community where every adults takes collective responsibility and works positively and in collaboration with others to constantly improve student learning.

...best practices only, where students and families are encouraged to become leaders and are empowered to leave legacies in our community.

We are committed to the following values:

Love of literacy, professionalism, children feeling secure and knowing boundaries, independent thinking, improved self-esteem, caring, respect, celebrating accomplishments, risk-taking, best practices for teaching, teachers knowing students' experiences, love of learning, collaboration, differentiated instruction, forgiving one another, flexibility, open communication, life-long learning for all, a willingness to volunteer

Each grade level team keeps minutes of their weekly meetings and those minutes include team SMART goals in literacy and math, as well as in other areas related to the SIP. We wanted to emphasize that although writing achievement was the specific area noted by our team as a need, there are still team SMART goals on an ongoing basis in reading, writing and math.

The Core Leadership Team will meet again in October, in January and in April to monitor the plan and the SMART goals. After each of their meetings, the Core Leadership Team will report back to the full staff via minutes and through your weekly team meetings.

TARGET: Improving writing achievement

SMART goal: Kindergarten: 70% of our K students will received AD or better on their March/June report card.

Grade 1: 70% of our grade 1 students will receive AD or better on November/March/June report cards.

Grade 2: 50% of our grade 2 students will receive AD or better on November/March/June report cards.

2012-13 Data:

November Grade 1 : 50% received AD on November report

November Grade 2: 66.6 % received AD on November report

March K: 60% received AD

March Grade 1: 43% received AD

March Grade 2: 57% received AD

June K: 59% received AD

June Grade 1: 38% received AD

June Grade 2: 55% received AD

Grade 3: 65% of our grade 3 students will receive C or better on November/March/June report cards.

Grade 4: 85% of our grade 4 students will receive C or better on November/March/June report cards.

Grade 5: 100% of our grade 5 students will meet or exceed individual writing goals by the end of the English term. Goal

exemplar will be set by teacher in September, based on provincial exemplars.

2012-13 Data:

November Grade 3: 65% received C or better on November report

November Grade 4: 29% received C or better on November report

November Grade 5: 57% received C or better on November report

March Grade 3: 81% received C or better

March Grade 4: 53% received C or better

March Grade 5: 63% received C or better

June Grade 3: 77% received C or better

June Grade 4: 39% received C or better		
June Grade 5: 69% received C or better		
Specific Strategies	Measurable Evidence/Results	Timeline
<p><i>Team meeting minutes will show evidence of final marks on writing pieces being marked/agreed upon as a team - monthly</i></p> <p><i>Rubrics for each reporting period, differentiation, data walls utilized at every team meeting, K-2 vertical team meeting monthly to review data walls, study "Teaching to Diversity", intervention/enrichment block for K-2 and 3-5 (three days/week for one hour each day, October 1-November 1), second block of intervention/enrichment to be scheduled for winter 2014</i></p> <p><i>Ellie will distribute a literacy binder to each teacher with maps, rubrics from year previous, current grade rubrics</i></p> <p><i>School wide writing sample from all K-5 students the week of Sept. 9 (Ellie will set guidelines so these are done consistently). These will be graded such that we'll end up with a binder/resource that has exemplars for all stages of writing development.</i></p>	Report card grades	<p>November 2013,, March 2014 = check-ins on first and second term reports</p> <p>June 2014=final calculation</p>

TARGET: Positive Learning Environment		
SMART goal: Five time yearly (September, November, January, March, May) teacher perception survey data will show percentage stability or increase over baseline data (end of September data will be base line).		
Provincial results:		
Question	December 2011 % agreement (baseline)	December 2012 agreement
Children are generally well behaved	64	92.9
My expectations are similar to other T.	43	64.3
Consequences are understood by students	57	92.9
Consequences are understood by staff	50	85.7
Consequences are consistently applied	39	57.1
Response to bullying is effective	36	85.7

Specific Strategies	Measurable Evidence/Results	Timeline
<p>Questions from provincial teacher perception surveys were used and put into a google document survey –each teacher completes the survey monthly and results are reported/interpreted at staff meetings/IBSPs are emailed to all staff and updated monthly at staff meetings to ensure consistent response/teachers review rubrics with students during week 1</p> <p>Suggestions for students – class Question/Comment box, teachers review TTFM student surveys every two months in classrooms</p>	<p>Bi-monthly perception survey data</p>	<p>ongoing</p>

<p>TARGET: Increasing math achievement (number and operations).</p>		
<p>SMART goal:</p>		
<p>K: * ____ of our students will receive AD or better on March/June reports.</p>		
<p>1: 95% of our students will receive AD or better on November/March/June reports.</p>		
<p>2: 85% of our students will receive AD or better on November/March/June reports.</p>		
<p>3: 75% of our students will receive C or better on November/March/June reports.</p>		
<p>4: 95% of our students will receive C or better on November/March/June reports.</p>		
<p>5: 90% of our students will receive C or better on November/March/June reports.</p>		
<p>2012-13 data:</p>		
<p>June k: 91% received AD or better</p>		
<p>June grade 1: 75% received AD or better</p>		
<p>June grade 2: 66% received AD or better</p>		
<p>June grade 3: 85% received C or better</p>		
<p>June grade 4: 82% received C or better</p>		
<p>June grade 5: 61% received C or better</p>		
Strategies	Evidence	Timeline
<p>Differentiation, intervention and enrichment, data binders, weekly checks (grades 3-5), study "Teaching to Diversity"</p>	<p>Report cards</p>	<p>.ongoing</p>

<p><i>*K teachers will use screener in September to set baseline data for achievement, use screeners in K-2, mark pre-assessments at a team meeting, group of interested teachers work at flexible math groupings</i></p>		
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

<p>TARGET: Engaging Families and Fostering Community Partnerships</p> <p>SMART goal: *In 2013-14 school wide data will be collected and recorded in order to obtain a baseline of attendance at school events (i.e monthly assemblies, Welcome Back barbeque, concerts, job fair, interviews, family suppers,) and community partnerships.</p> <p>This will appear on our 2014-15 SIP as a SMART goal – targeting an increase from our baseline data.</p>		
Strategies	Evidence	Timeline
<p><i>It will be noted in WM when teachers need to record number of families represented, office/admin will record number of families at monthly assemblies, Community Schools Co-ordinator will keep track of partnerships, study & implement “ Attention Grabbing Tools for Involving Parents in their Child’s Learning”, use monthly grade level newsletters to invite parents of children participating and to mention WITs, incentives for parent participation, Bring your Parent/Grandparent to school, Family Night, FAST, homeroom teachers gather soft data as much as possible</i></p>	<p><i>Baseline data collected over 2013-14 school year.</i></p>	<p><i>ongoing</i></p>

<p>TARGET: Fostering positive mental health in children, youth and adults.</p> <p>SMART goal: *All homerooms will have monthly mental health focus, including a presentation by Bronwyn (September-May)and a weekly reference to mental health/feelings.</p> <p>By the end of May 2014 a student developed survey will provide baseline data for our student mental health and this target will appear as a SMART goal on our 2014-15 SIP.</p>		
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

Strategies	Evidence	Timeline
<p><i>As part of You and Your World, Health and guidance sessions in each grade Reed will focus on a mental health topic (depression, anxiety, anger, how to deal with changes, etc), tying in the 7 Habits of Happy Kids, leadership students develop a student survey (second half of year) to obtain baseline data, reference to feelings in class (a story, a journal entry, a conversation – to increase awareness and to build ability to put feelings into words), seek storybook titles from Bronwyn and Joyce Walker Haley for us in class, staff attend as much PD as possible on the subject (i.e. Mental Health First Aid), brief mention of WITS at monthly assemblies, schedule WITS community partner visits, non homeroom teachers work on establishing a monthly WITS award for primary and for intermediate.</i></p>	<p><i>Monthly 7 habit assembly Weekly reference in class to feelings</i></p>	<p><i>Ongoing</i></p>