

Culturally and Linguistically Inclusive Schools

Are you interested in discussing strategies for the support of multilingual language learners in your classroom(s) or school(s)?

Would you like to discuss steps to enhance your culturally inclusive practices?

If you answered yes to one or both of these questions, consider signing up for this summer's cohort of EECD's **Culturally and Linguistically Inclusive Schools** online course.

The course will emphasize the experiences of New Brunswick students, families, and staff, as well as allow time to examine and discuss cultural and linguistic supports/strategies (i.e. Intentional and Scaffolded Language Teaching, Culturally Responsive Pedagogy, UDL, RTI). You will complete online learning modules asynchronously and discuss your learning with colleagues from across the province in asynchronous discussion forums, all led by an experienced teacher leader. The course assignments (outlined below) are designed to support tangible, context-based learning on how to enhance cultural and linguistic inclusion in your classroom and/or school.



Please express interest in participating in this course by completing a [short application form](#). All educators are welcome to apply! **The deadline to express interest is Tuesday, June 1st**. This summer's cohort will be comprised of 20 teachers, who will begin the course in July and complete it in August (dates below).

Upon course completion, successful participants will be invited to submit an expense form to be reimbursed for the equivalent of two supply days to acknowledge dedication to ongoing professional learning outside of the instructional day. You will also receive a certificate and badge upon successful completion of the course.

Should you have questions regarding the course, please reach out to Kathy Whynot at Kathy.whynot@gnb.ca.

Course Objectives

When you successfully complete this course, you will be able to:

- critically reflect upon your identity and role in a culturally and linguistically diverse environment;
- respond to newcomer and language learner profiles by providing next steps to support students;
- conduct and reflect upon an environmental scan of your school community, or an educational setting with which you are familiar;
- create a values statement about your personal and professional beliefs related to fostering a globally-minded perspective and supporting newcomer learners;
- create an action plan for your continued learning and enhanced practice that responds to learner global-perspective, newcomer learners, and/or language learners; and
- take action to use evidence-based strategies to create culturally and linguistically inclusive learning environments.

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Assessment

This asynchronous course is divided into four modules as shown in the outline below. Also shown are the 17 tasks that must be completed to successfully complete this course and receive the certificate and badge.

Module	Dates	Assessments
Introductory Module	July 7- July 10 <i>1-2 hours</i>	<ul style="list-style-type: none"> • Self-Efficacy Pre-test • Discussion Forum: Introduce Yourself
Module 1: A Globally-minded Perspective	July 9 – July 26 <i>8-10 hours</i>	<ul style="list-style-type: none"> • My Cultural Tree • Learning About Cultural Difference • Environmental Scan and Reflection • Discussion Forum: Critical Language Awareness & Visible Thinking
Module 2: The Newcomer Learner	July 23 – Aug. 3 <i>6-7 hours</i>	<ul style="list-style-type: none"> • Supporting Newcomer Learner Adjustment • Values Statement • Discussion Forum: Classroom Mentors & Mindfulness
Module 3: The Plurilingual Learner	July 31 – Aug. 10 <i>6-7 hours</i>	<ul style="list-style-type: none"> • Creating Your Language Profile • Assessing Language Proficiency • Discussion Forum: Oral Corrective Feedback & Essential Vocabulary Instruction
Module 4: Culturally and Linguistically Engaging Environments	Aug. 7 – Aug. 20 <i>7-8 hours</i>	<ul style="list-style-type: none"> • Intercultural Connections in Action • Discussion Forum: Identity Affirmation & Multilingual Learning Spaces • Personal Action Plan • Self-Efficacy Post-test • Exit Survey
Course wrap-up	Aug. 20 – Aug. 25	(for extensions, extra feedback, etc., if necessary)