

Crash Course Democracy: A Professional Learning Opportunity for teachers K-12.

Please note that due to the impacts of COVID, this learning opportunity is outside of school time, and teachers will be remunerated. There is limited space available and spots will be filled first come, first serve. If we have more applicants than spots available, we will keep a waiting list.

Crash Course Democracy

For Whom: All Social Studies Teachers K-12 in ASD-S. Maximum of 25 participants.

What: Two 1-hour Workshops and a Post in Teams

When: After School Sessions in March (see below)

Remuneration: Teachers who complete both workshops and the post will be paid a ½ day Supply Wage (\$122)

Registration: Register at [this link](#). **Registration closes Wednesday March 10th at 5PM**. If we fill all 25 spots prior to closing, we will build a waiting list.

Part : Peer-Led Tutorial on Library of Parliament Educational Resources

This information session is intended for teachers who are looking for classroom resources related to parliamentary democracy in Canada. Hosted by the Library of Parliament and facilitated by educators in New Brunswick, our peer-led tutorial will provide educators with ready-to-go resources and a chance to discuss best practices with educators from across the country.

Séance de tutorat par les pairs sur les ressources pédagogiques de la Bibliothèque du Parlement

Cette séance d'information est destinée aux enseignantes et aux enseignants qui recherchent des ressources pédagogiques portant sur le régime de démocratie parlementaire du Canada. Notre séance de tutorat par les pairs, organisée par la Bibliothèque du Parlement et animée par des enseignants du Nouveau-Brunswick, fournira aux enseignants des quatre coins du pays des ressources prêtes à l'emploi, en plus de leur donner l'occasion de discuter entre eux des pratiques exemplaires en la matière.

P1A: Monday, March 22th @ 4:15-5:15. Led in English by Shane Kelbaugh, a teacher from Rothesay High School.

OR

P1B: Wednesday, March 17th @ 4:15-5:15. Cet atelier sera dirigé par l'enseignant Jeannot Cyr de l'école KVHS.

Part 2. Inquiry Activities for Democracy Education in the Classroom.

P2A: Elections Canada: Elections and Democracy in the Classroom

Thursday, March 11th @ 4:15-5:15 PM: Elections Canada has a variety of resources to support Elementary, Middle and High School teachers. This workshop will focus on a module best used at Middle and High.

“How inclusive is our democracy?” This is the question students will explore by examining historical case studies related to voting rights. Students work together to create a “Timeline with Attitude” that helps them think about inclusion in electoral history since 1867. In this workshop, we will share best practices in inquiry learning, student-centred discussions and historical thinking - online or in person. Learn how to keep students engaged, thinking and exploring their own place in our elections and democracy.

OR

P2B: Exploring Democratic Citizenship through Picture Books and Art

Thursday, March 18th @ 4:15-5:15: This workshop is meant to support K-5 teachers. The workshop will be in English, however, examples of picture books will be provided in both French and English.

Beth Christie (Subject Coordinator for Social Studies and Fine Arts) will lead a Book Talk and Sharing Session for Elementary teachers. Please come with a favourite book to share.

Part 3: Reflection and Posts

Democracy Crash Course will be established as a *channel* in our Social Studies Team. Teachers will be asked to read an article and posts based upon prompts in the *channel*. Teachers will be encouraged to respond and collaborate with their colleagues.