

Department of Education and Early Childhood Development

P.O. Box 6000  
Fredericton, NB E3B 5H1  
Tel (506-453-3678  
Fax (506-457-4810

**Date:** January 19, 2022

**To:** All School and School District Personnel (Part II)

**From:** George Daley, Deputy Minister

**Copy :** Superintendents  
Craig Caldwell, Assistant Deputy Minister  
Robert Penney, Assistant Deputy Minister, Corporate Services

**Subject:** **Vaccination - Booster Shot (COVID-19)**

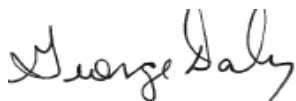
---

As communicated by Public Health, one of the goals of the current return to Home Learning option is to allow school personnel adequate opportunity to receive their booster shot prior to the full return of all students. Our recent staff surveys have shown excellent results indicating that approximately 75% of respondents have either already received their booster or have an appointment booked.

It is very important that those who are already eligible and have not yet booked do so as quickly as possible. Appointment bookings can be scheduled by using this link, [COVID-19 vaccines \(qnb.ca\)](https://qnb.ca/covid-19-vaccines). District and School Administrators are reminded of the need to accommodate appointment schedules by providing flexibility during the workday.

I realize this year has been extremely challenging for everyone within education. Decision-making and communication are challenging at the best of times, however these challenges seem to increase exponentially in the midst of this ongoing pandemic response. I am fully aware that these challenges along with a nearly two-year pandemic has almost everyone feeling tired, anxious and even frustrated. We will continue to try to make the best decisions possible based on the information available and will continue to work on communicating as effectively and clearly as possible. I want to thank you all for your ongoing dedication and leadership and look forward to a day when this pandemic response is our history and not our daily reality.

Thank you,



George Daley  
Deputy Minister