

SUMMER LEARNING

OPPORTUNITIES

June, July & August 2022

Anglophone South

School District

Please register directly with the facilitator of the session you wish to attend. A link to their email address will be included after their name.

DEADLINE TO REGISTER FOR ANY OF THE SUMMER LEARNING OPPORTUNITIES IS:
JUNE 30th, 2022



Opportunities in June

Summer Learning Course Descriptions

**June 29 (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 3 to 5 Science Curriculum**

[Saint John Ed. Centre – Donaldson Room](#)

Facilitated by: Julie Lizotte
To register: julie.lizotte@nbed.nb.ca

Elementary school teachers are invited to participate in an exciting face-to-face PL that will introduce them to the new Science curriculum. Teachers will gain an understanding of the new curriculum, participate in hands-on activities they can do with their students and accumulate a bank of resources to support their teaching.

**June 30 (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 6 to 8 Science Curriculum**

[Saint John Ed. Centre – Donaldson Room](#)

Facilitated by: Julie Lizotte
To Register: julie.lizotte@nbed.nb.ca

Middle school science teachers are invited to participate in an exciting face-to-face PL that will introduce them to the new science curriculum. Teachers will gain an understanding of the new curriculum, participate in hands-on activities they can do with their students, and accumulate a bank of resources to support their teaching.

**June 30 (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 9 & 10 Science Curriculum**

[Saint John Ed. Centre – Donaldson Room](#)

Facilitated by: Julie Lizotte
To Register: julie.lizotte@nbed.nb.ca

High school science teachers are invited to participate in an exciting face-to-face PL that will introduce them to the new science curriculum. Teachers will gain an

understanding of the new curriculum, participate in hands-on activities they can do with their students, and accumulate a bank of resources to support their teaching.

Max: 25 participants.

Opportunities in July

Summer Learning Course Descriptions

**July 4th & 5th (9:00 a.m. – 4:00 p.m.)
Mental Health First Aid**
[Saint John Ed. Centre – Donaldson Room](#)

Facilitated by: Peter Smith and Todd Cormier
To Register: Cheryl.day@nbed.nb.ca

Mental Health First Aid (MHFA) Adults who Interact with Youth is intended for an adult audience whose primary focus is youth (aged 14-25). In addition to the four most common disorders discussed in MHFA BASIC, the course includes instruction about eating disorders and deliberate self-injury. Participants who take this course are well prepared to interact confidently about mental health with the young people in their lives, including at schools, extra-curricular activities, social services, family, friends and communities.

Max: 25 participants.

**July 11th & 12th (9:00 a.m. – 4:00 p.m.)
Applied Suicide Intervention Skills (ASSIST)**
[Saint John Ed. Centre - Donaldson Room](#)

Facilitated by: Jennifer Grant and Pam Miller
To Register: cheryl.day@nbed.nb.ca
Target Audience: K-8 teachers

Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. Although ASIST is widely used by healthcare providers, participants don't need any formal training to attend the workshop – anyone 16 or older can learn and use the ASIST model.

Max: 25 participants.

**July 13, 20 & 27 (9:30 a.m. – 10:15 a.m.)
Dirty Teaching – A Beginner's Guide to
learning Outdoors
Teams**

Facilitated by: Kari Parsons
To Register: Please register [here](#) by June 20th to receive your book in the school mail.
Target Audience: K – 12 Educators & Leaders (activities are targeted at K – 5 but strategies can be adapted for all levels.)

Are you interested in learning how to teach outdoors or looking for new activities to incorporate into your practice? Join us on Teams Wednesdays in July as we discuss how to safely bring your teaching outdoors and examine a variety of topics including: nature activities, urban outdoor activities, problem solving, strategies for supporting curriculum objectives, etc. Books will be sent via school mail before the end of June.

Max: 25 participants.

**July 18th (10:00 a.m. – 11:30 a.m.)
Exploring First Nations in K – 5 Math**
[Saint John Ed. Centre -Room C](#)

Facilitated by: Jana Nicol & Janelle LeBlanc
To Register: Register [here](#) by June 30th
Target Audience: K – 5 Teachers and Leaders

In this session, participants will examine ways to integrate First Nations culture and worldview into K-5 Math and Exploration/Cross-curricular learning

Max: 25 participants.

**July 18th and 19th (9:00 a.m. – 4:00 p.m.)
Non-Violence Crisis Intervention (NVCI)
2 Day Session**
[Saint John Ed. Centre – Donaldson Room](#)

Facilitated by: Alison England Blanchard and Cameron Badger
To Register: Cheryl.day@nbed.nb.ca

This training will focus on prevention, de-escalation, personal safety, and physical intervention when dealing with individuals who are showing signs of stress, anxiety and/or aggression. Participants will also come away with knowledge on how to debrief and plan after a behavior intervention.

Materials: Workbooks will be provided. Participants should dress in comfortable clothing and know that there will be physical activities during this training.

Max: 20 participants.

July 19th and August 16th (9:00 a.m. – 10:00 a.m.)

Book Studies – A Repair Kit for Grading; 15 Fixes for Broken Grades (3rd Edition) Teams

Facilitated by: Jillian Ingalls Garey

To Register: jillian.gareyt@nbed.nb.ca

Target Audience: K – 12 Teachers and Leaders

(If registrations are received early enough, I can get books to you via school mail, otherwise, they will be available for pick up at SJEC) - deadline to register, June 30th.

A 3rd edition of this seminal resource has just been released, and Author Ken O'Connor is personally shipping some copies to ASD-S! This new version includes a 'Repair Tool Kit', as well as some discussion questions. Please join us via Teams from the comfort of your hammock or deck to discuss next steps on our assessing and reporting journeys. Meeting link via a calendar invite will be sent to participants.

Max: 12 participants.

July 21 (1:00 p.m. – 3:00 p.m.)

July 26th (9a.m. – 11:00 a.m.)

A Walking Curriculum/Apprendre Pas a Pas Workshop

July 21st at HEC or July 26th at SJEC

Facilitated by: Kari Parsons & Kelly Adams

To Register: Please register [here](https://www.nbed.nb.ca).

Join us for an in-person workshop as we explore the Canadian authored A Walking Curriculum/Apprendre Pas à Pas book. This book was written for K-12 educators and provides teachers with practical examples of walks designed to engage students while evoking their sense of wonder and developing their sense of place in an outdoor learning environment. Participants will have the opportunity to participate in some of the activities described in the book and engage in discussions on how they can use these walks to meet their curricular outcomes. Attendees will also leave with a copy of the book in either French or English. This session will occur outdoors so please come dressed appropriately for the weather and wear comfortable walking shoes.

Max: 50- 25 English & 25 F.I. educators

**July 27th (9:00 a.m. – 11:30 a.m.)
Conscience Phono... quoi?**

Saint John Ed. Centre – Donaldson Room

Facilitated by: Francine Beaulieu, Robyn Watson, Kelly Adams

To Register: Please register [here](https://www.nbed.nb.ca)

Target Audience: Elementary French Immersion teachers, 1-5

Are you looking to learn more about conscience phonologique in the French Immersion classroom? Come join us! We will talk about phonological awareness and its components for FI. Teachers will have an opportunity to sample and take home some of our favourite hands-on activities and tools.

Coffee and light snacks will be provided.

Max: 20 participants.

**July 29th (9:00a.m. – 11:30 a.m.)
Closing Learning Gaps in Math K-5 Through Differential Targeted Instruction**

Saint John Ed. Centre – Room C

Facilitated by: Chantale Barsalou and Stephanie Bourque

To Register: Please register [HERE](https://www.nbed.nb.ca) by June 30th

Target Audience: Numeracy Teachers K-5, EST-Rs, Leaders

How can implementing DTI and small group instruction in K-5 mathematics classrooms empower teachers to meet the diverse learning needs of every student? We will discuss how data can inform instructional decision-making, look at progressions of learning within K-5 mathematics to better understand students' current skill level and what learning opportunities are needed to move them forward. We will also share some suggestions for what this could look like in practice within classrooms K-2 and 3-5.

Max: 25 participants

Opportunities in August

Summer Learning

Course Descriptions

**August 3rd (9:00 a.m. – 12:00 p.m.)
Comment engager vos élèves en français intensif avec des activités de petits groupes**

Saint John Ed. Centre- Room C

Facilitated by : Martha Garey

To Register: [Register here](https://www.nbed.nb.ca)

Target Audience: Grade 5 (and 4/5) Intensive French teachers

Cet atelier interactif portera sur comment choisir des activités de groupe-classe et de petits groupes pour mieux cibler et appuyer les apprentissages dans le programme de français intensif. Chaque participant repartira avec une trousse d'activités pour son école ainsi qu'une copie du livre 'Jouons avec les mots'.

**August 15th (9:15 a.m. – 2:30 p.m.)
Building the Foundation in ELA**

Saint John Ed. Centre – Room C

Facilitated by: Amy Marshall

To Register: amy.marshall@nbed.nb.ca

Do you want to start your school year feeling positive and confident? This session will outline all the key considerations to start your year off right. Participants will use self-assessment and targeted instruction to explore what a 6-12 ELA teacher needs to take into account when establishing a positive, productive classroom. Topics to be covered range from the classroom environment, to planning, to assessment.

Max: 20 participants

**August 16th and 17th (9:00 a.m. – 3:00 p.m.)
Formation pour le nouveau programme d'études de la 6^e année**

Saint John Ed. Centre- Room C

Facilitated by: Martha Garey

To Register : Les enseignants de la 6^e année seront contactés par courriel pour plus d'informations.

Target Audience Grade 6 FILA teachers (EFI)

Cette formation sur 2 jours présentera le nouveau programme d'études pour le point d'entrée 1^{re} année. On couvrira les composantes du programme ainsi que les pratiques exemplaires pour l'oral, la lecture, et l'écriture. Les plans d'enquêtes, les normes de rendements et les rubriques de bulletins seront également présentés et examinés.

**August 18th (9:00 a.m. – 12:00 p.m.)
Using Evidence-Based Tools to Provide Successful Language Programs**

Saint John Ed. Centre- Room C

Facilitated by: Jillian Ingalls Garey

To Register: jillian.garey@nbed.nb.ca

Target Audience: FSL Teachers and ESS -Teachers &/or Leaders who support FSL students.

This workshop-style session will allow participants to delve into and discuss the contents of the document, *Using Evidence-Based Frameworks and Tools to Promote Successful Language Programs*. A copy of the document will be sent to you upon registration.

Light snacks and coffee will be provided, join me!

Max: 24 participants

**August 19th (1:00 p.m. – 3:00 p.m.)
Introduction to Music Recording Software (Audacity & Soundtrap)**

Saint John Ed. Centre – Room C

Facilitated by: Kyle Peters

To Register: kyle.peters@nbed.nb.ca

Learn how to make multi-track recordings using your teacher laptop and explore some of the fun ways that this technology can be used in a music classroom. Bring a pair of headphones as well as your laptop with Audacity already installed from the Software Centre.

Max: 20 participants

August 22nd (9:00 a.m. – 12:00 p.m.)
Investigating the Prioritized Curriculum and How Rubrics Can Be Used for Self and Peer Assessment and Teacher Observations
Saint John Ed. Centre – Room C

Facilitated by: Jennifer Brown, Lisa Hawkins and Shawndelle MacPhee

To Register: Register by emailing jenniferleanne.brown@nbed.nb.ca by **June 30th**
Target Audience: 6 – 12 Numeracy Teachers

In this session, participants will examine ways to create and integrate rubrics into their math classroom while also investigating the prioritized curriculum for their grade level. We will also refer to the full curricula to identify outcomes that may be suggested to cover in each grade despite not being part of the prioritized curriculum.

Max: 25 participants

August 22nd (9:00 a.m. – 12:00 p.m.)
Les Centres de littératie en immersion a l'intermédiaire
Teams

Facilitated by: Martha Garey

To Register: [Register HERE](#)

Target Audience: FILA teachers 6-8, Early and Late programs

Cherchez-vous des activités où les élèves peuvent travailler de façon autonome ou en groupe pour améliorer leurs compétences à l'oral en lecture ou en écriture? L'intégration des centres de littératie dans vos classes de 6 à 8 répondra à ces besoins. De plus, cette pratique vous permettra aussi de travailler avec de petits groupes d'élèves pour les soutenir ou les enrichir. Dans cet atelier, nous présentera le pourquoi et le comment des centres de littératies en vous donnant des activités préparées qui touchent aux 'Je Peux' des programmes précoces et tardifs. Dans une 2e partie de l'atelier, vous aurez l'occasion de travailler davantage sur le développement des activités pour vos salles de classe.

Max: 24 participants

August 23rd (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 3 to 5 Science Curriculum
Saint John Ed. Centre – Room C

Facilitated by:: Julie Lizotte

To Register: julie.lizotte@nbed.nb.ca

Elementary school teachers are invited to participate in an exciting face-to-face PL that will introduce them to the new science curriculum. Teachers will gain an understanding of the new curriculum, participate in hands-on activities they can do with their students, and accumulate a bank of resources to support their teaching.

August 23rd (9:00 a.m. – 11:00 a.m.)
PowerTeacher and PowerTeacher Pro: Set Up and Features
Saint John Ed. Centre – Upper Conference Room

Facilitated by: Angie Cameron

To Register: angie.cameron@nbed.nb.ca

Target Audience: K – 8 Teachers

This session will discuss the basics of PowerTeacher such as, doing attendance, creating seating plans, finding student demographic information, finding student schedules, emailing students and/ or parents, accessing previous report card data. Then we will look at PowerTeacher Pro and how it can be used as a tracking tool for student assessments and teacher notes, linking standards (outcomes) to the assessments, viewing student progress toward achieving standards (outcomes), and we will finish the presentation by looking briefly at report cards. We will talk about what will be included on the report card, how and where they are created, and what a printed report looks like for a student. Time will be built into the session for teachers to look at their own classes and to practice using PowerTeacher and PowerTeacherPro.

Max: 20 participants

August 23rd (1:00 pm. – 3:00 p.m.)
PowerTeacher and PowerTeacher Pro: Set Up, Features and Traditional Grade Calculation
Saint John Ed. Centre-Upper Conference Room

Facilitated by: Angie Cameron

To Register: angie.cameron@nbed.nb.ca

Target Audience: 9 – 12 Teachers

This session will discuss the basics of PowerTeacher such as, doing attendance, creating seating plans, finding student demographic information, finding student schedules, emailing students and or parents, accessing previous report card data. Then we will look at PowerTeacher Pro and how it can be used as a tracking tool for student assessments and teacher notes, categories, weighting, setting up grade calculations, using flags and codes, and we will finish the presentation by looking briefly at report cards. We will talk about what will be included on the report card, how and where they are created, and what a printed report looks like for a student. Time will be built into the session for teachers to look at their own classes and to do the things we discuss. Please note: If you want to set up your specific grade calculations please check with your school's instructional leadership ahead of this session to find out if your school has standardized calculations by subject or grade level. These can always be changed, but if you're going to do the work best to do it correctly the first time.

Max: 20 participants

August 24th (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 6 to 8 Science Curriculum
Saint John Ed. Centre – Room C

Facilitated by:: Julie Lizotte

To Register: julie.lizotte@nbed.nb.ca

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August 24th (9:00 a.m. – 2:00 p.m.)
Come Explore the New Grade 9 & 10 Science Curriculum
Saint John Ed. Centre – Room C

Facilitated by:: Julie Lizotte

To Register: julie.lizotte@nbed.nb.ca

High school science teachers are invited to participate in an exciting face-to-face PL that will introduce them to the new science curriculum. Teachers will gain an understanding of the new curriculum, participate in hands-

on activities they can do with their students, and accumulate a bank of resources to support their teaching.

Month of August 2022
Club de lecture / French book club
Tous les participants recevront une copie du roman
Teams

Facilitated by: Martha Garey

To Register: martha.garey@nbed.nb.ca

Date: rencontre virtuelle d'une heure sur Teams pendant le mois d'août- date à être confirmée plus tard avec la possibilité d'une séance questions-réponses avec l'auteur.

Target Audience: les gens qui veulent lire un roman en français

Avez-vous le goût de lire un roman en français cet été? Et bien, veuillez vous joindre à nous dans la lecture de 'Les soupes célestes' de Jacques Savoie, auteur du NB. Des copies seront également disponibles après le 20 juin, mais ne pourront pas être envoyées par le poste.

Résumé du livre :

Les Soupes célestes, c'est l'histoire de deux frères, Max et Alex, aussi différents l'un de l'autre que possible. Leur père, un juge froid et autoritaire, mort depuis plusieurs années, continue d'influer sur leur existence, ainsi que sur celle de leur mère, Hélène, en vertu de certaines dispositions testamentaires. Mais voici que la lecture du testament révèle la présence d'un héritier singulier : Achille Murphy, surnommé le Professeur par ses amis clochards de l'accueil du Père. C'est là en effet que cet humaniste de profession reçoit chaque jour sa ration de soupe et de réconfort de la part de sœur Brigitte, femme haute en couleur. Les Soupes célestes, c'est aussi une série de morts et de coups du sort qui feront en sorte de mélanger personnalités et valeurs, tout en révélant les individus à eux-mêmes. Sur un rythme haletant et vif, le roman oscille délicieusement entre la comédie et le drame. Bref, c'est l'histoire de toute une famille aux liens fragiles qui se font et se défont.

REMINDER: Please register directly with the facilitator of the session you wish to attend. A link to their email address will be included after their name.

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JUNE 30th, 2022