

**Learning Specialist – School Mental Health and Sexual Orientation
and Gender Identity
Department of Education and Early Childhood Development
1-year Contract / Secondment
OPEN
Fredericton / Remote within New Brunswick**

*At the Department of Education and Early Childhood Development (EECD),
we are dedicated to fulfilling New Brunswick's educational mission.*

*Check out what it is like to work at the Government of New Brunswick, where we are working together
as [One Team One GNB](#) to improve the lives of New Brunswickers every day!*

The Opportunity:

The Educational Support Services branch (Anglophone sector) is tasked with facilitating and setting standards for inclusive education programming. This dedicated group of individuals provides supports and guidance for the continuum of learner needs as well as stay-in-school/at-risk and enrichment programming. They develop guidelines and supports for Positive Learning Environment initiatives and work with districts to improve school success for students.

The Role:

As a member of the Educational Support Services branch (Anglophone sector), you will work collaboratively with the district Education Support Services (ESS) teams, as well as community partners, other government departments, and a variety of other stakeholders, to provide direction and support in the areas of school mental health and Sexual Orientation and Gender Identity (SOGI). You will contribute to the development and the implementation of departmental initiatives.

Reporting to the director of Educational Support Services, the successful candidate's responsibilities will include:

- Supporting the writing, updating and roll-out of the Personal Wellness Curriculum for grades 3 through 9.
- Providing mental health and wellness support for kindergarten through to grade 12, with a culturally responsive and trauma-invested lens.
- Representing the Department of Education and Early Childhood Development (EECD) at multiple tasks force tables including Child Sexual Harm, Intimate Partner Violence, and Child Internet Safety.
- Supporting school districts with mental health core training, such as Applied Suicide Intervention Skills (ASIST), Violence Threat Risk Assessment (VTRA), and Nonviolent Crisis Intervention (NVC) among others.
- Implementing and supporting the [Sexual Orientation and Gender Identity](#) (SOGI) policy for kindergarten through grade 12.
- Supporting school and district-based teams, including school counsellors, Child and Youth teams, and social workers.
- Developing and leading professional development.

Who you are:

You possess strong interpersonal and communication skills, the ability to think strategically and problem-solve complex situations. You possess a high degree of autonomy, a strong sense of purpose, and are results oriented within a fast-paced environment. You will be able to help schools and districts build collaborative cultures with a lens of equity, diversity and inclusion.

Your attitude, skills and interests are just as important as your area of study. We are looking for diverse backgrounds that bring a combination of the following:

Need to have:

- A Master's degree in School Counseling and a minimum of six (6) years of teaching experience within an inclusive public education system K-12. *An equivalent combination of education, training and experience may be considered.*
- Progressive leadership experience within the education sector.
- Strong technological skills (Teams, Publisher, Miro, etc.)

Written and spoken competence in English is required. Please state your language capability.

Applicants must clearly demonstrate the essential qualifications to be given further consideration. Please ensure that preferred language for assessment is identified on your resume.

Nice to have:

- Written and spoken competency in French.
- Experience with Educational Support Services (ESS).
- Good understanding of the Integrated Service Delivery (ISD) model.

Behavioural Competencies:

- Effective Interactive Communication
- Relationship / Network Building
- Strategic Thinking

Technical Competencies:

- Knowledge of Conflict Management Practices
- Knowledge of Group Facilitation Techniques
- Presentation Skills
- Specialized Subject Matter Expertise and Knowledge
- Written Communication

Wage:

Pay Band 7: \$86,112 – \$104,182 annually.

Work environment:

- Office location: 250 King Street, Fredericton.
- A remote work agreement may be considered.
- Standard hours of work: Monday - Friday, 8:15-4:30.
- Some travel throughout the province will be required.
- We promote a scent-reduced environment.

What can GNB offer you?

- Comprehensive benefits package and the Public Service Shared Risk Pension Plan.
- Opportunities for career growth, professional development, and training.
- Free access to Employee and Family Assistance Program (EFAP) and services.
- 1 paid Volunteer Day per year to give back to your community.
- 1.25 days/month of paid vacation.
- 1.25 days/month of paid sick leave.

Providing a safe workplace for all. Your health & safety are important to us. GNB has implemented preventative measures across the organization to ensure your health & Safety.

How to apply:

We encourage applicants to apply online at www.ere.gnb.ca, by mail at the following address, or by email at HR.Competitions@gnb.ca by **June 30, 2023**, indicating competition number **23-2000-C26**. This competition may be used to fill future vacancies at the same level.

Department of Education and Early Childhood Development
Human Resource Services
Place 2000, 250 King Street
Fredericton, N.B. E3B 5H1
Telephone: 1-506-444-4909

We thank all those who apply, however, only those selected for further consideration will be contacted.

Equal Opportunity Employer

Candidates registered with the [Equal Employment Opportunity Program](#) and veterans, who demonstrate they are among the most qualified, shall be given preference at the time of appointment. We are an Equal Opportunity Employer.

Let's connect. You belong here.