## Provincial Assessment Results 2013-2014



Assessment and Evaluation Branch (Anglophone Division)

Department of Education and Early Childhood Development



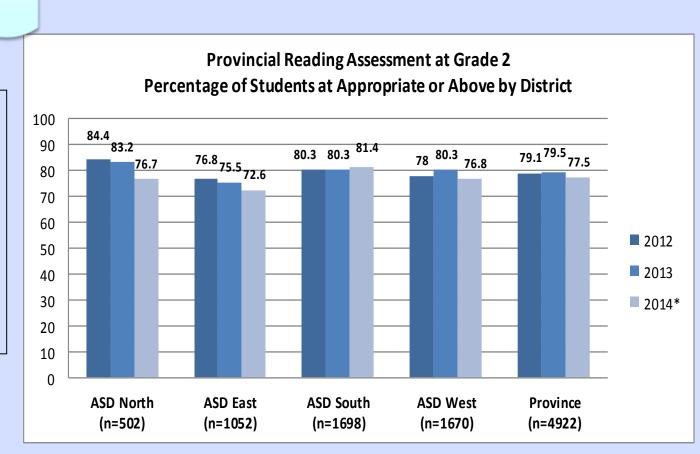
#### 2013-2014 Provincial Assessment Results



### **READING**Grade 2 English

#### **DISTRICT DATA**

School Districts by the percentage of students achieving at the appropriate or above levels for 2012-2014.



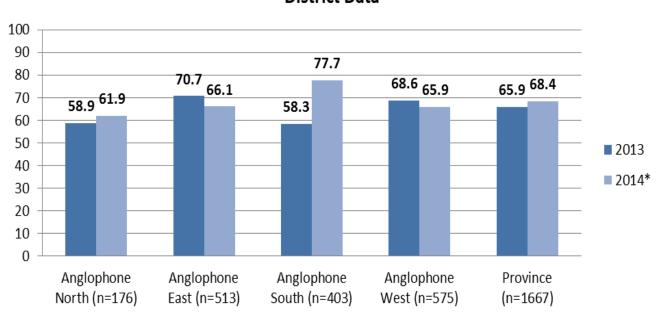
# READING Grade 4 French Immersion

#### **DISTRICT DATA**

School Districts by the percentage of students achieving at the appropriate or above levels for 2012-2014.

The number of students for each School District can be found in the brackets.

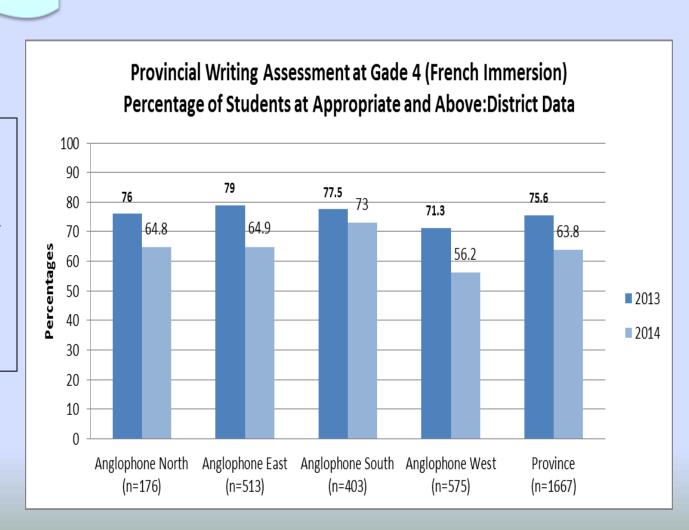
### Provincial Reading Assessment at Grade 4 (French Immersion) Percentage of Students at Appropriate Achievement or Higher: District Data



# WRITING Grade 4 French Immersion

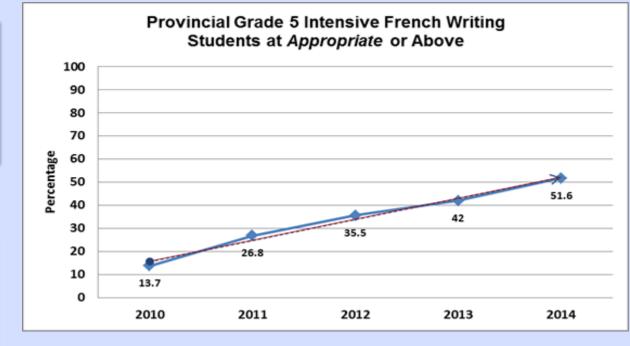
#### **DISTRICT DATA**

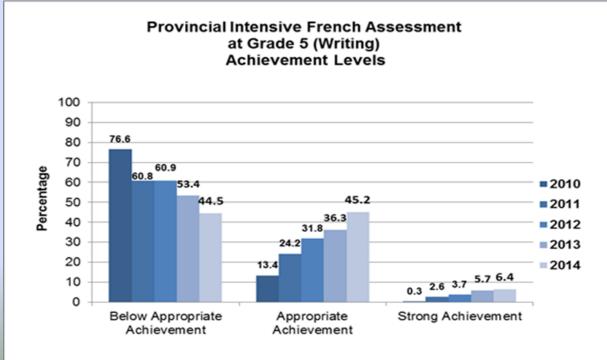
School Districts by the percentage of students achieving at the appropriate or above levels.



# WRITING Grade 5 Intensive French

- 578 (20% sample) Grade 5 IF students
- 51.5% met or exceeded the appropriate achievement level in reading
- decrease of 2.0 percentage points.
- 45.2% Appropriate Achievement
- 6.4% Strong Achievement

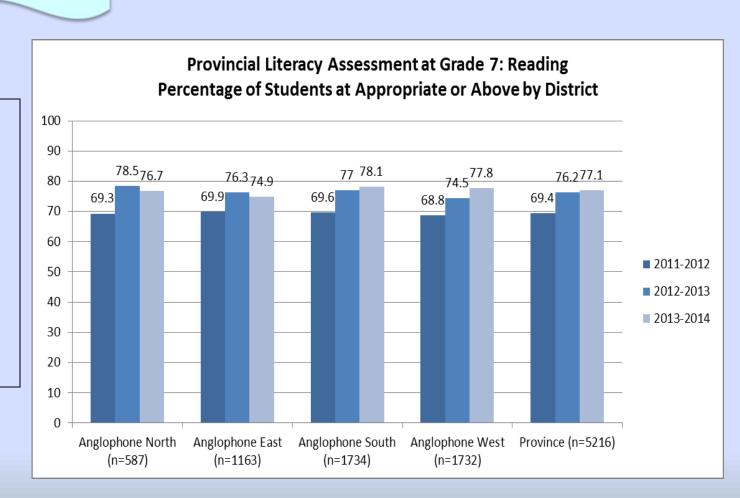




### **READING**Grade 7 English

#### **DISTRICT DATA**

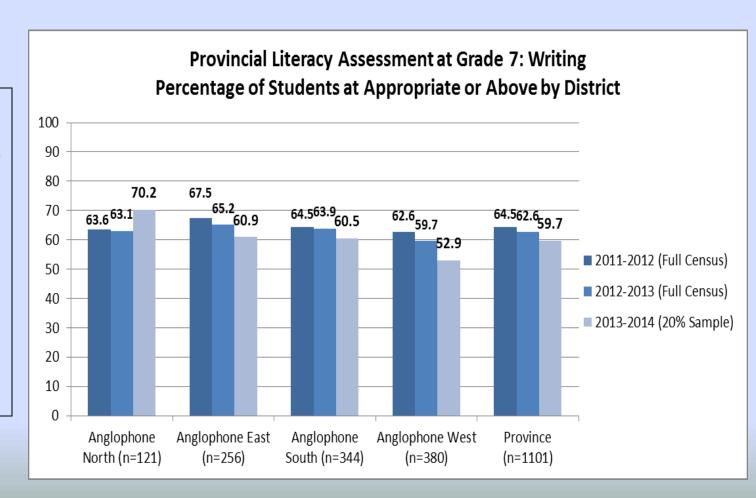
School Districts by the percentage of students achieving at the appropriate or above levels for 2012-2014.



### **WRITING**Grade 7 English

#### **DISTRICT DATA**

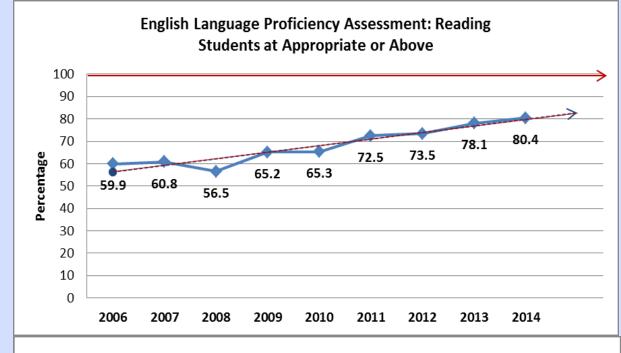
School Districts by the percentage of students achieving at the appropriate or above levels for 2011-2014.



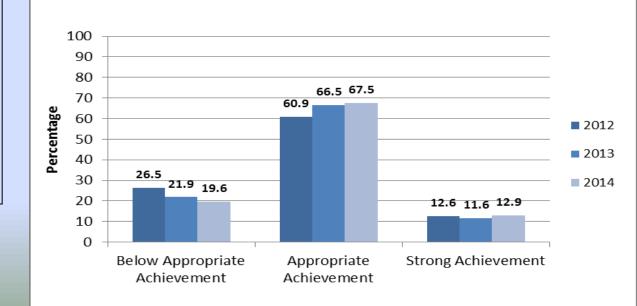
#### **READING**

Grade 9 English Language Proficiency Assessment

- Graduation Requirement
- 5431 ninth graders
- 80.4% met or exceeded the appropriate achievement level in reading
- increase of 2.3 percentage points.
- 67.5% Appropriate Achievement
- 12.9% Strong Achievement

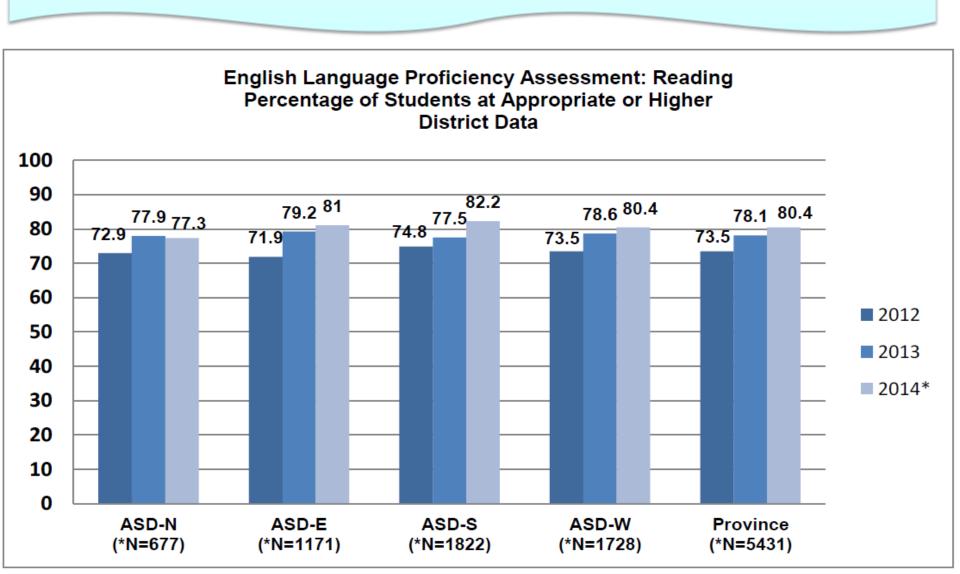


#### English Language Proficiency Assessment: Reading Achievement Levels



#### **READING**

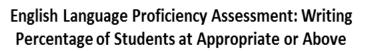
Grade 9 English Language Proficiency Assessment

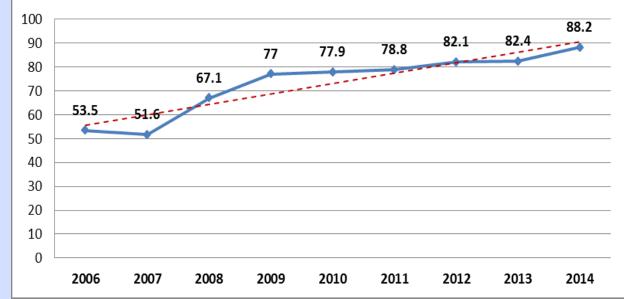


#### **WRITING**

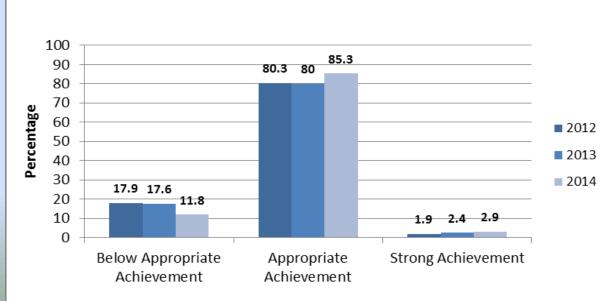
Grade 9 English Language Proficiency Assessment

- Graduation Requirement
- 5420 ninth graders
- 88.2% met or exceeded the appropriate achievement level in reading
- increase of 5.8 percentage points.
- 85.3% Appropriate Achievement
- 2.9% Strong Achievement



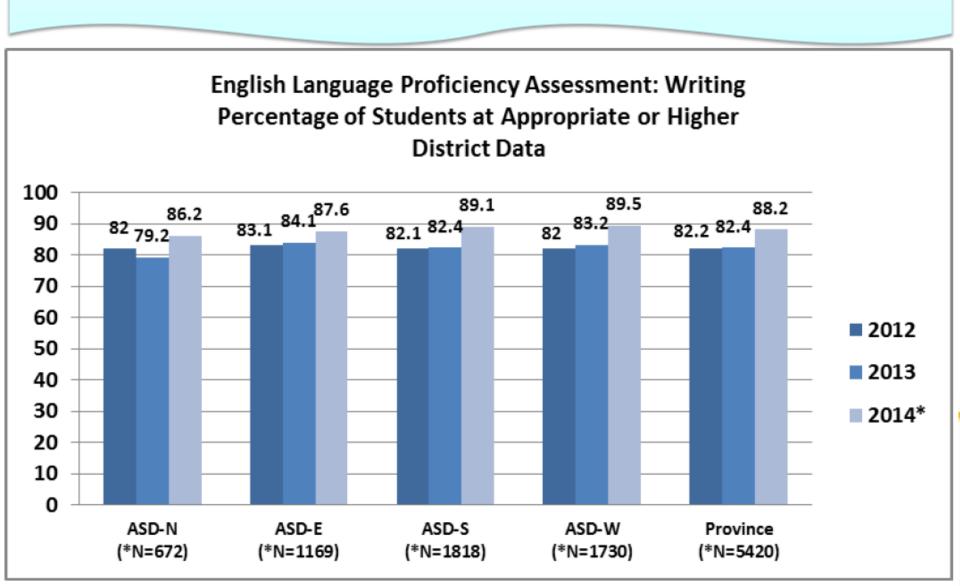


#### English Language Proficiency Assessment: Writing Achievement Levels



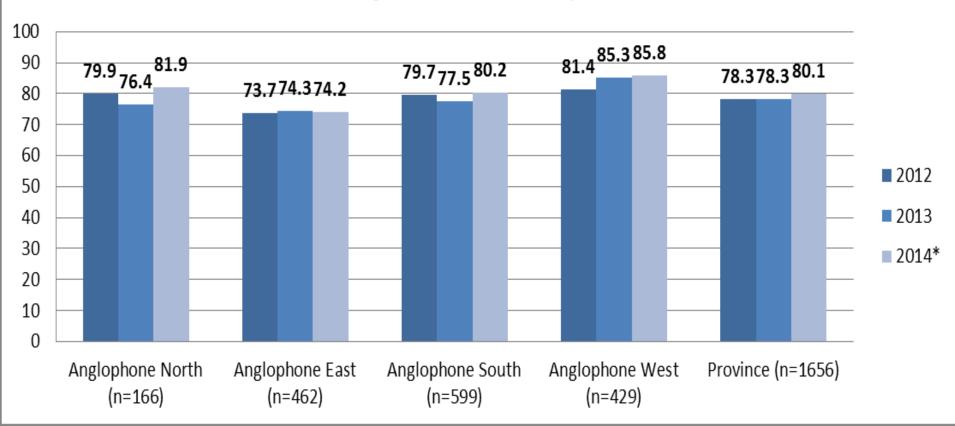
#### **WRITING**

Grade 9 English Language Proficiency Assessment



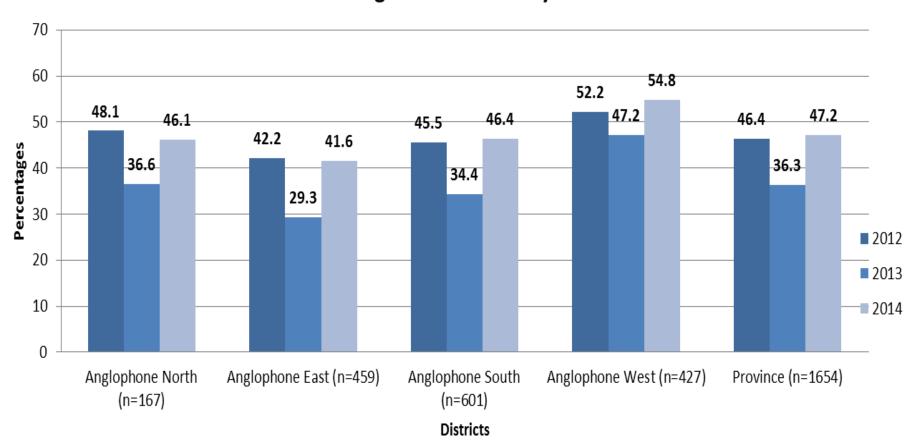
### **READING**Grade 10 French Immersion

### Provincial Literacy Assessment at Grade 10 (FI) Reading Achievement by District



### WRITING Grade 10 French Immersion

### Provincial Literacy Assessment at Grade 10 (FI) Writing Achievement by District



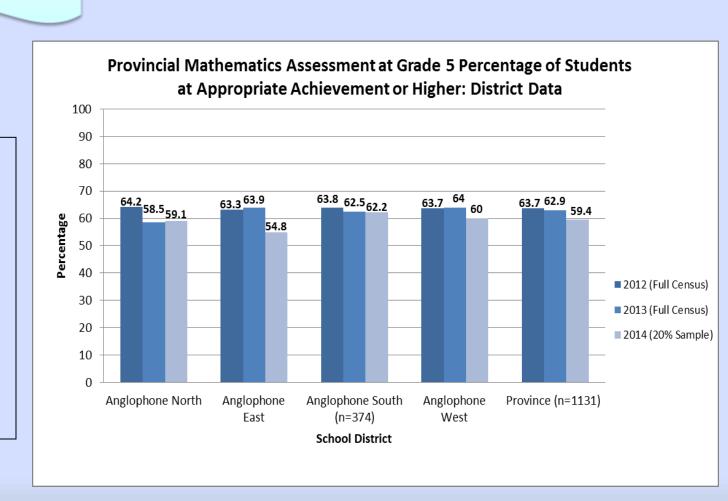
**MATHEMATICS** 



### MATHEMATICS Grade 5

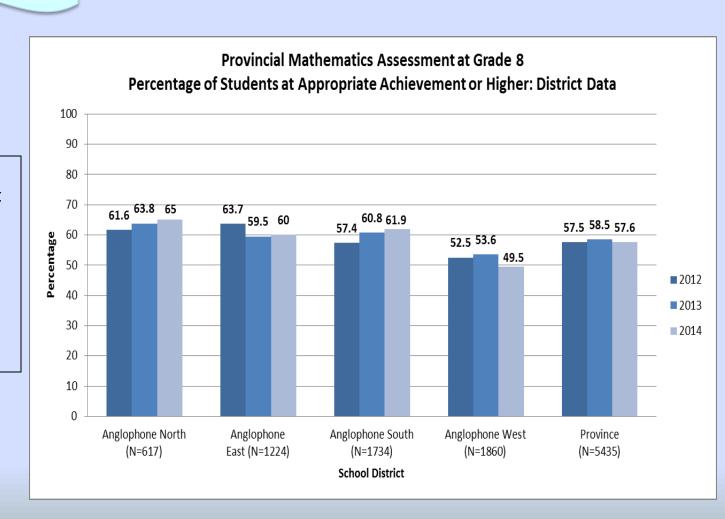
#### **DISTRICT DATA**

School Districts by the percentage of students achieving at the appropriate or above levels.

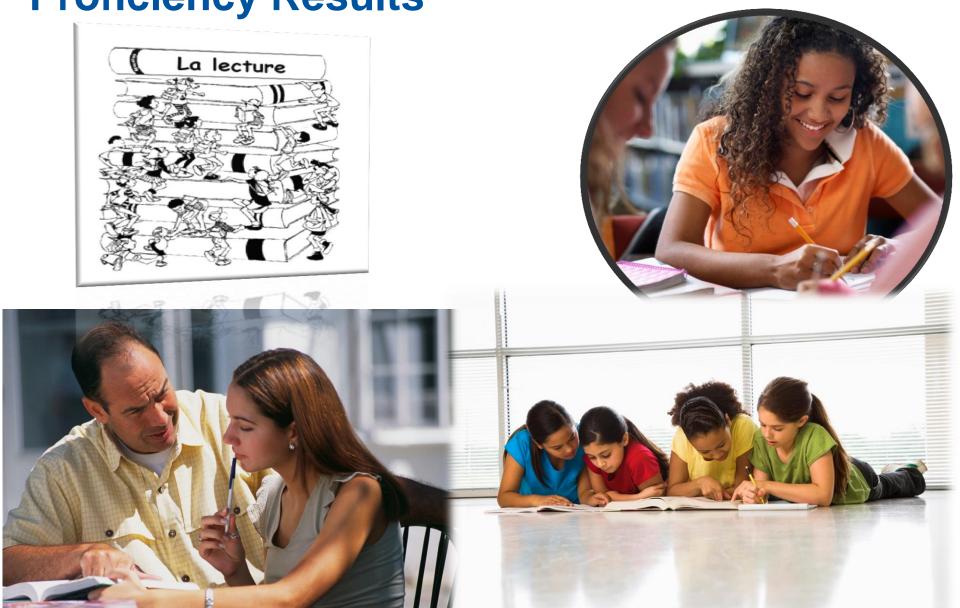


### MATHEMATICS Grade 8

School Districts by the percentage of students at the appropriate or above levels for 2012-2014.

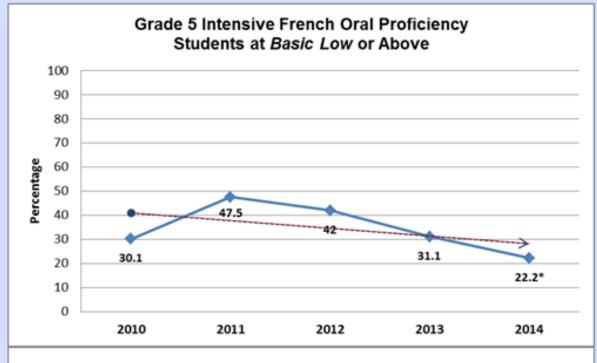


2013-2014 French Second Language Oral Proficiency Results

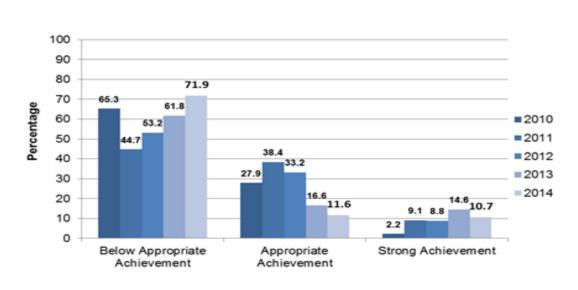


# ORAL PROFICIENCY Grade 5 IF

- 576 students (20% sample)
- 22.2% (± 3.6) of achieved or surpassed the target of Basic Low in oral proficiency
- 11.6% achieved Basic Low
- 10.7% surpassed Basic Low

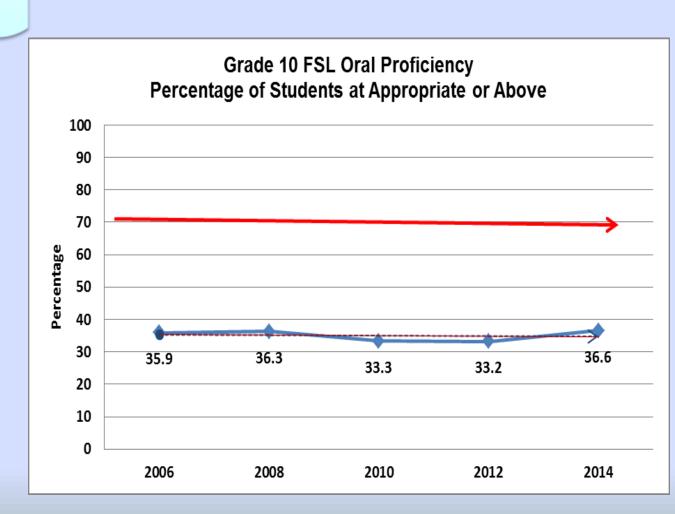






# ORAL PROFICIENCY Grade 10 FSL

- Biennial measure
- Target: 70% of high school graduates speak
   French at Intermediate level or higher.
- 10% sample stratified by program
- 36.6% of all students performed at the Intermediate or above level.



# ORAL PROFICIENCY Grade 12 FSL Certification

#### **PROGRAM GOALS**

- Core French program -Intermediate level on the New Brunswick Oral Proficiency Scale.
- Late French Immersion program is the *Intermediate* Plus level
- Early French Immersion program is the Advanced level

\*NB - As participation in this assessment is voluntary, the population assessed is not a valid representation of the provincial G12 student population.

