

ANGLOPHONE SOUTH DISTRICT EDUCATION COUNCIL

POLICY TYPE: Governance Process

POLICY NO: 4.2

POLICY TITLE: Role of the District Education Council

PAGE: 1 of 1

4.2 The job of the Council is to represent the community and to lead the district by determining and requiring appropriate and excellent organizational performance. To distinguish the Council's own unique job from the jobs of the Superintendent and staff, the Council shall concentrate but not limit its efforts to the following:

1. Maintain purposeful and ongoing linkage with students, parents and community.
2. Developing written governing policies which, at the broadest levels, address:
 - a) Ends: organizational impacts, benefits, and results for specified recipients and their relative worth (what good, for whom and at what cost);
 - b) Executive Limitations: constraints on executive authority which establish the practical, ethical and legal boundaries within which all staff activity and decision-making will take place and be monitored;
 - c) Governance Process: how the Council will develop, carry out and monitor its own work;
 - d) Council/Staff Relationship: how authority is delegated and its proper use monitored; the Superintendent role, authority and accountability.
3. Evaluating Superintendent performance through monitoring Ends and Executive Limitations policies for interpretation and compliance.
4. Ensuring Council performance through monitoring Governance Process and Council/Staff Relationship policies.
5. Ensuring that the Ends are the focus of organizational performance.

Adopted: January 10, 2018

Revised:

Review Method:

Review Frequency: Annual

Reviewed:

Policy	Date of Self-Evaluation	DEC behaviour is fully compliant	DEC behaviour needing improvement or opportunity for continuous improvement	Commitment Made/ Action Taken	Completed (Yes/No)
4.2					
4.2.1					
4.2.2					
4.2.3					
4.2.4					
4.2.5					

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