

**ANGLOPHONE SOUTH DISTRICT EDUCATION COUNCIL**

**POLICY TYPE:** Ends Policies

**POLICY NO:** EP 2

**POLICY TITLE:** District Education Plan 2018-2021

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**Statement:**

To demonstrate continuous improvement by increasing engagement through innovative teaching and assessment practices, promoting mental fitness through social-emotional learning.

**Goals:**

2.1 Explicitly embed best practices related to resiliency and social emotional learning with all ASD-S staff and students.

2.2 Support PLCs to embed global competencies and cross-curricular opportunities in instruction and assessment both live and virtually using Microsoft Team.

2.3 Bring awareness to district educational staff about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort towards a seamless transition for children birth to grade 12.

**Strategies:**

2.1.1 Empower managerial and educational leaders to promote mental fitness with their staff.

2.1.2 Support teachers to be intentional in embedding positive education in their instructional decisions to promote social emotional learning.

2.2.1 Build capacity in coordinators, coaches, leads, and SPRs to promote best instructional and assessment practices in the areas of global competencies and cross-curricular instruction to support teacher PLCs live and virtually using Microsoft Teams.

2.3.1 Bring awareness to district leaders about Early Childhood through engagement with the NB Curriculum Framework to ensure a collaborative effort toward a shared vision.

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**Adopted: October 14, 2020**

**Revised:**

**Review Method: Report from Superintendent & Staff**

**Review Frequency: Annual**

**Reviewed:**