

**ANGLOPHONE SOUTH DISTRICT EDUCATION COUNCIL**

**POLICY TYPE:** Ends Policies

**POLICY NO:** EP 3

**POLICY TITLE:** District Education Plan 2021-2022

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**Ends Policy:**

Engage system's leaders in improving mental health and resiliency for both learners and staff through proactive strategies such as Positive Education and Social Emotional learning.

**Goal:**

1. Improve mental health and resilience both both learners and staff through proactive strategies.

**Strategy:**

- 1.1 Support adoption of PBIS in identified schools.
- 1.2 Support adoption of Restorative Practices in identified schools.
- 1.3 Provide direct support to coordinators and coaches to increase integration of Social Emotional learning into curricular outcomes.
- 1.4 Provide direct support to teachers to implement Positive Education and Social Emotional Learning into their classroom practices, specifically at the middle school level.
- 1.5 Continue to implement the Positive Mental Health Framework with school and district leaders using the Mental Fitness Resiliency Inventory.

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**Adopted: October 14, 2020**

**Revised: February 1, 2022**

**Review Method: Report from Superintendent & Staff**

**Review Frequency: Annual**

**Reviewed: April 14, 2021**