

ANGLOPHONE SOUTH SCHOOL DISTRICT

SAINT JOHN EDUCATION CENTRE

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November 1, 2018

To the Parents/Guardians of Students at Princess Elizabeth School:

On August 22, 2018 the Anglophone South School District Education Council (DEC) voted in favour of beginning Phase 3 of a sustainability study for the Saint John Central City Schools under the process outlined in the Department of Education and Early Childhood Development Provincial Policy 409: Multi-year Infrastructure Planning.

The purpose of this letter is to provide you with information on the process and invite you to attend a meeting of all parents from Princess Elizabeth School on Tuesday, November 13, 2018 at 6:30 pm at the school. The meeting is being held to discuss all aspects of Phase 3 of the sustainability study and the proposed changes to your school.

As one part of Phase 3, Council will look at reconfiguring Princess Elizabeth School to a K-5, and the reconfiguration of Millidgeville North School to a middle school (grades 6-8). This could see the middle school population from Princess Elizabeth moving to Millidgeville North in the future. As well, Council will consider major capital repairs to Princess Elizabeth, or a new school (depending upon cost).

The process for introducing a grade reconfiguration is explained in Policy 409 of the Department of Education and Early Childhood Development. The direct link to the policy is: https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/policies-politiques/e/409A.pdf It states that the District will consult parents on the proposal. After consultation, the DEC will inform the Minister of the final decision on the grade reconfiguration. The Minister was informed in a letter dated September 4, 2018 that we would begin the public consultation.

No final decision has been made on reconfiguration and we would encourage you to come out to the meeting and learn about Phase 3 of the proposal and share your thoughts.

Yours truly,

Zoë Watson Superintendent

/cmm

Copy: Paul Smith, Director of Schools, Saint John

