



**Anglophone South School  
District (ASD-S)  
*Multi-year Infrastructure  
Planning***

**Central Saint John Schools  
Phase 3**

October 2018

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### Phase 1: **Completed**

- ▶ School Sustainability Study (409) completed on Saint John Baptist/King Edward School and Prince Charles School.
- ▶ Study approved by the District Education Council (DEC) and the Minister.
- ▶ Recommendation from the DEC to close both schools and replace with new 450 capacity K-8 School.

### Phase 2: **Completed**

- ▶ School Sustainability Study (409) completed on Centennial School and Hazen-White/St. Francis School.
- ▶ Study approved by the DEC and the Minister.
- ▶ Recommendation from DEC to close both schools and replace with a new 450 K-5 capacity School.

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### Phase 3: **Next Steps**

- ▶ Grade reconfiguration for Hazen-White/St. Francis School to K-5 school – can start as early as Sept. 2019.
- ▶ Grade reconfiguration for Millidgeville North School to grades 6-8.
- ▶ Grade reconfiguration for Princess Elizabeth School to K-5 school.
- ▶ School Sustainability Study (409) for M. Gerald Teed School – possible options could be school closure and replace with a new K-5 or an expansion onto M. Gerald Teed.
- ▶ Full facility analysis of Princess Elizabeth School.

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

Year School Built:

<b>School</b>	<b>Year Built</b>
<b>Hazen White St. Francis School (K-8)</b>	<b>1961</b>
<b>M. Gerald Teed Memorial School (K-2)</b>	<b>1963</b>
<b>Millidgeville North School (3-8)</b>	<b>1967</b>
<b>Princess Elizabeth School (K-8)</b>	<b>1949</b>

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### **Grade reconfiguration for Millidgeville North School to Grades 6-8**

- ▶ Millidgeville North School is grades 3-8 with Early French Immersion.
- ▶ Millidgeville North School's Sept. 2018 enrolment is 485 students.
- ▶ Millidgeville North School has the capacity to accept the 55 students from Hazen-White/St. Francis School in Sept. 2019.
- ▶ Millidgeville North School cannot be reconfigured to a middle school until new K-5 is built or an expansion is added to M. Gerald Teed School.
- ▶ Millidgeville North School if reconfigured would be a middle school of around 500 students which fits into the recommended size for a middle School.
- ▶ M. Gerald Teed is a K-2 school and does not have the capacity to accept any additional grade levels.
- ▶ Millidgeville North School houses the Sistema program which currently uses 12 classrooms, 8 of which are in F block, which is not handicapped accessible.

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

### Millidgeville North School Sept. 2018 Enrolment

Grade	Class Size	English	French Immersion	Total
3	26	27	40	67
4	26	28	66	94
5	28	47	54	101
6	28	31	47	78
7	28	37	48	85
8	28	34	26	60
Total		204	281	485



# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### **Grade reconfiguration for Princess Elizabeth School to Grades K-5**

- ▶ Princess Elizabeth is a K-8 school with Early & Late French Immersion.
- ▶ Sept. 2018 enrolment of 511 students.
- ▶ 239 English and Late French Immersion students in middle school.
- ▶ Millidgeville North School houses the Sistema program (12 classrooms).
- ▶ Millidgeville North School contains assigned work spaces for District Office, Early Childhood, and other partners like FACE (Family and Community Education) and ISD (Integrated Service Delivery).
- ▶ Millidgeville North School does not have enough excess capacity to accept the 239 students from Princess Elizabeth School.
- ▶ Millidgeville North School cannot be reconfigured to a middle school until a new K-5 is built or an expansion is added to M. Gerald Teed School.
- ▶ Once reconfigured, Millidgeville North school boundary would be expanded to include Princess Elizabeth School grade 6-8 students.



# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

Princess Elizabeth School Sept. 2018 Enrolment				
Grade	Class Size	English	French Immersion	Total
K	21	46		46
1	21	25	12	37
2	21	38	14	52
3	26	54		54
4	26	43		43
5	28	40		40
6	28	34	54	88
7	28	63	20	83
8	28	47	21	68
Total		390	121	511

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### Transition Plan for Middle School Students:

- ▶ Teacher meetings to discuss students.
- ▶ Tour for students & families.
- ▶ Continued services for students – Community School Coordinator/Guidance/Resource.
- ▶ Parents welcome to join PSSC at new school.

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### Points to Consider:

- ▶ Larger combined Middle School can provide a full middle school experience with more options for students.
- ▶ Easier for students to transition to a large high school from a larger middle school setting.
- ▶ Princess Elizabeth and Hazen White/St. Francis are approximately 5 kilometers from MNS and majority of their school zone borders onto MNS, therefore changes to transportation will be minimal.
- ▶ Students in Sistema at MNS from these schools are already familiar with the school.

# Anglophone South School District (ASD-S)

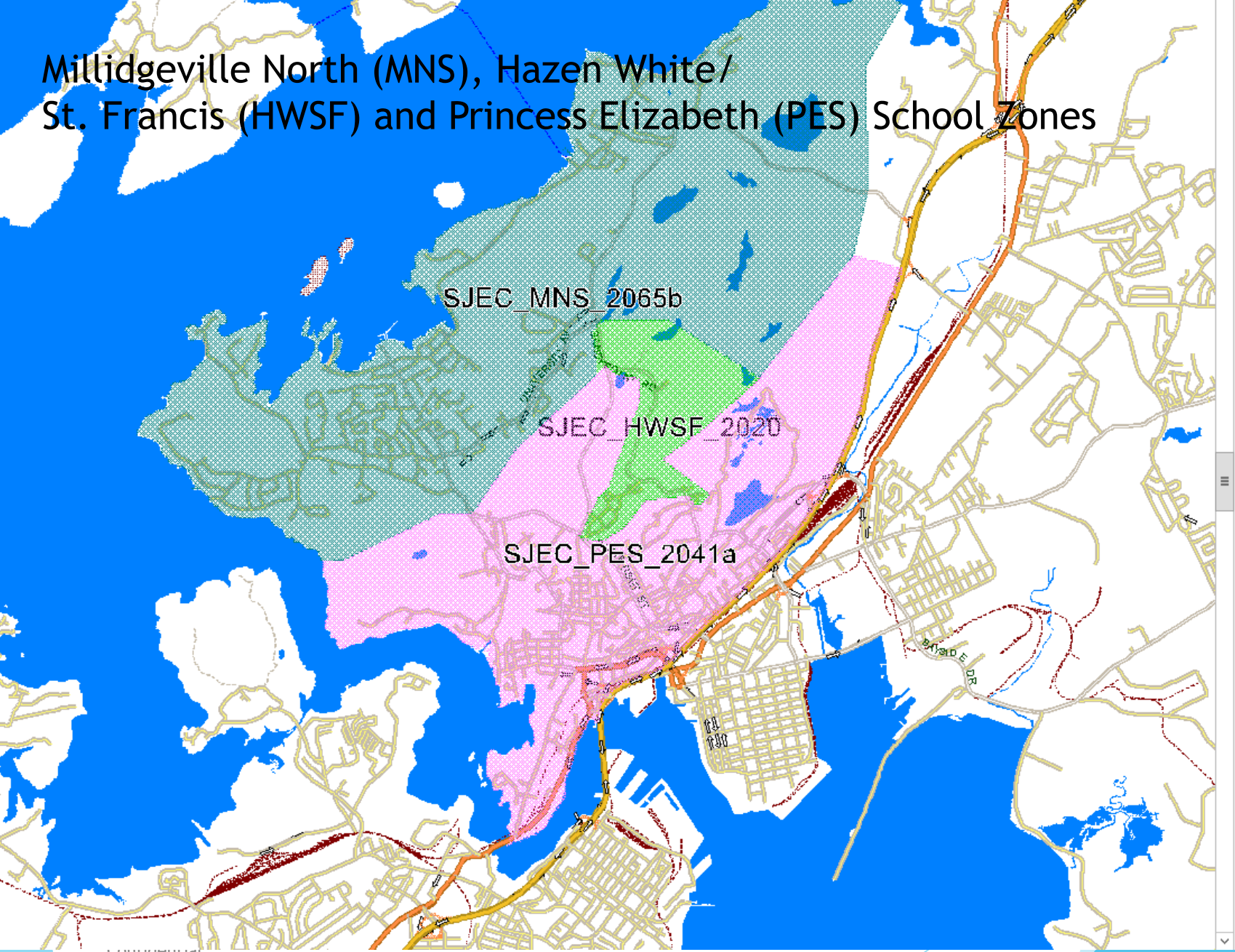
## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### Features of Millidgeville North School:

- ▶ Many different sports at the school – basketball, volleyball, cross country, cheerleading, etc.
- ▶ Full cafeteria services.
- ▶ Breakfast program.
- ▶ EAL support.
- ▶ Resource and Guidance support.
- ▶ Student Leadership Program.
- ▶ Other school activities such as Terry Fox Run, Jump Rope for Heart, Yearbook, Dances, Grade 8 trips, etc.

# Millidgeville North (MNS), Hazen White/ St. Francis (HWSF) and Princess Elizabeth (PES) School Zones



# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### **School Sustainability Study (409) for M. Gerald Teed School**

- ▶ M. Gerald Teed is K-2 school with Early French Immersion.
- ▶ Recommendation could be for a school closure and new K-5 school built.
- ▶ Or, possible expansion onto M. Gerald Teed School.
- ▶ Sept. 2018 enrolment of 182 K-2 students.
- ▶ Millidgeville North has 262 grade 3-5 students.
- ▶ Recommendation would be for a new school of at least 450 grade K-5 students.
- ▶ Contract for community centre would have to be looked at.
- ▶ Current cost to buy out the contract would be \$912,000.

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

### M. Gerald Teed School Sept. 2018 Enrolment

<b>Grade</b>	<b>Class Size</b>	<b>English</b>	<b>French Immersion</b>	<b>Total</b>
K	21	61		61
1	21	32	24	56
2	21	31	34	65
<b>Total</b>		<b>124</b>	<b>58</b>	<b>182</b>

# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

M. Gerald Teed and  
Millidgeville North School  
Combined Grade K-5  
Sept. 2018 Enrolment

Grade	Class Size	MGT English	MGT French Immersion	MNS English	MNS French Immersion	Total
K	21	61				61
1	21	32	24			56
2	21	31	34			65
3	26			27	40	67
4	26			28	66	94
5	28			47	54	101
Total		124	58	102	160	444



# Anglophone South School District (ASD-S)

## *Multi-year Infrastructure Planning - Central Saint John*

### *Phase 3 - Next Steps:*

#### **Facility Analysis for Princess Elizabeth School**

- ▶ Princess Elizabeth School is a K-8 school with French Immersion, Early and Late.
- ▶ Sept. 2018 enrolment is 511 students.
- ▶ Enrolment has increased over the last few years.
- ▶ Princess Elizabeth School was built in 1949, 69 years old.
- ▶ A new lift was recently installed in Princess Elizabeth School to provide accessibility.
- ▶ The school has no mechanical ventilation.
- ▶ Full facility analysis is recommended by the District Education Council (DEC) to determine the school's future useful life and full cost of possible school improvements.

# Princess Elizabeth School - Capital Improvement Projects Required

<u>Project</u>	<u>Cost</u>
Building Mechanical - Ventilation System	\$550,000
Building Interior - Washrooms	<u>125,000</u>
Total	<u>\$675,000</u>

Note: No outstanding Health and Safety issues have been noted for Princess Elizabeth.

# 6.4 Determining a School's Sustainability - Policy 409

(In Relation to M. Gerald Teed)

*6.4.4 A DEC must consider the following criteria when studying a school's sustainability. This list does not preclude a DEC from considering other factors relevant to their local circumstances.*

- ▶ 1. Low/declining enrolments:
- ▶ 2. Health and Safety:
- ▶ 3. Quality of Education Programs and Services:
- ▶ 4. Transportation:
- ▶ 5. Finances:
- ▶ 6. Impact on the local community:
- ▶ 7. Impact on other schools:
- ▶ 8. Economic development:

## 6.5 Public Consultation on School's Sustainability

*6.5.3 The DEC will ensure that affected persons:*

- ▶ *are provided with information relevant to the proposal;*
- ▶ *have adequate time to consider the information provided; and,*
- ▶ *have adequate time and opportunity to make a presentation to the DEC (i.e. let their views be known either in writing or orally) and are heard impartially at an open DEC meeting.*

## 6.6 Ministerial Approval of a School Closure

*6.6.1 A DEC will inform the Minister in writing of a recommendation to close a school, following the public consultation process. The DEC must demonstrate how the requirements of this policy have been applied.*

*6.6.4 The Minister shall normally respond to a recommendation to close a school within a period of time no less than 30 days and not exceeding 60 days.*

## 6.5 Public Consultation on School's Sustainability

*6.5.4 There will be a minimum of three public DEC meetings on the possible closure - one meeting to inform the school community of the DECs' intention and the steps to be followed, a second meeting to provide the opportunity to make a presentation (in writing or orally) and a final meeting to provide the public with the results of the consultation, including an account of the factors considered, as per section 6.4 of this policy, and resulting recommendation being submitted to the Minister.*

# M. Gerald Teed Memorial - 409 Analysis

- **M. Gerald Teed Memorial School** is located on Black Street.
- The school was built in 1963 (55 years old).
- It comprises of a two storey circular structure housing the classrooms, with an attached City of Saint John Community Ctr.
- There is a playfield to the south of the school.
- There is some available space around the school that may allow for a possible expansion, but will have to be studied.
- M. Gerald Teed is located in the same school zone as Millidgeville North.
- Recommendation would be for a K-5 English and French Immersion school of 450 students.
- Population has been fairly consistent between Millidgeville North and M. Gerald Teed over the last few years.

# M. Gerald Teed Memorial - 409 Analysis

- The City of Saint John has a Community Centre attached to M. Gerald Teed run by the YMCA.
- There is a contract in place for the \$1.9M investment by the City of Saint John into the facility.
- If the school is closed before the end of the amortization period, the District would have to repay the \$1.9M investment back to the City, less the amount amortized to date (\$38,000 per year).
- Therefore, the penalty for the remaining 27 years is \$912,000.



# M. Gerald Teed, Millidgeville North K-5 Historical Enrolment Data

<b>English and French Immersion 2012 - 2018</b>							
<b>School</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
<b>M.Gerald Teed K-2</b>	152	159	179	192	169	167	182
<b>Millidgeville North 3-5</b>	219	220	223	220	246	266	262
<b>Total</b>	371	379	402	412	415	433	444
<b>Note: French Immersion was added to M.Gerald Teed in Sept. 2017.</b>							

# M. Gerald Teed Memorial - Staffing Sept. 2018

<u>Description</u>	<u>FTE's (Full Time Equivalents)</u>
▶ Teacher FTE's	12.10*
▶ Clerical Staff (1 - 10 month)	.86
▶ Custodial (40 hrs. week)	2.50
▶ Ed. Assistants (EA)(6–10 month, 30 hrs./wk.)	<u>4.95</u>
Total	<u>20.41</u>

\* includes Administration

# M. Gerald Teed Memorial - Operating Expenses 2017/18

Lights, power and heat	\$ 64,264
Minor repairs	36,855
Snow plowing	3,000
Garbage removal	3,445
Water and sewage	10,031
Cleaning supplies	<u>4,055</u>
Sub-total	\$119,650
School Instructional Budget	7,207
School Salaries & Benefits	<u>1,454,864</u>
Total Yearly Operating Costs	<u><u>\$1,575,241</u></u>

# M. Gerald Teed Memorial - Transportation Sept. 2018

- 182 Students (K-2)
  - 81 Ride
  - 101 Non-Riders
- Average Distance from School
  - All Students 2.78km
  - Bused Students 2.86km
- Average Time on Bus for Riders is 13min
- Currently have 3 buses serving this school

# M. Gerald Teed Memorial - School Activities and Support Programs

- ▶ PALS Partnership with Shannex Millidgeville - Reading partnership starts late fall or early new year. Students also visit Shannex for various events.
- ▶ ELF Reading Program - 6 volunteers work with struggling readers 1 hour per week for 10 weeks.
- ▶ Mrs. Boyle's Science Club - enrichment activity for selected students once per week.
- ▶ Home & School Outdoor Science Club - outside classroom used by classroom teachers (weather permitting).

## M. Gerald Teed Memorial - School Activities and Support Programs (cont.)

- ▶ University of New Brunswick Service Student Learners - 7 university students volunteer their time to assist in the classrooms.
- ▶ YMCA/Community Centre - Community Centre owned by City of SJ is run by the YMCA, great working relationship.
- ▶ Gym Rentals - controlled by YMCA after school hours.
- ▶ Examples of school rentals: Mad Science, Art N Soul.
- ▶ Education Programs: flexible grouping K-2, focus on early years, and teachers working together in collaboration to meet learning needs of all students.

# M. Gerald Teed Memorial - Capital Improvement Projects Required

<u>Project</u>	<u>Cost</u>
Building Exterior - Exterior Windows	\$200,000
Building Exterior - Roofing	<u>118,000</u>
Total	<u>\$318,000</u>

Note: No Health and Safety issues have been noted for M. Gerald Teed Memorial.

# M. Gerald Teed Memorial - Capital Improvement Projects Completed (Over Last 5 Years)

<u>Project</u>	<u>Cost</u>
Water Supply & Distribution - Upgrade	\$40,000
Building Exterior - Drainage	<u>40,000</u>
Total	<u>\$80,000</u>



## M. Gerald Teed Memorial – Businesses Located in and/or Supporting the School Community

- ▶ Quality Concrete
- ▶ Enbridge Gas Office
- ▶ All Coverage Insurance
- ▶ Hickey Sisters Beauty Salon
- ▶ Hi Tech Family Dentistry
- ▶ Bell Aliant/Air Canada Offices
- ▶ Chateau du Champlain Seniors Residence
- ▶ Apple Self Storage
- ▶ Canadian Blood Services
- ▶ Tim Hortons/Wendys
- ▶ Kip Karate
- ▶ Shannex Parkland
- ▶ Irving Oil/Circle K/House of Chan
- ▶ Zesty Lemon
- ▶ XTR Service Station
- ▶ Jean Coutu Pharmacy
- ▶ Saint John Audiology
- ▶ Millidge Place – Doctor and Dentist Offices
- ▶ Golden Leaf Market
- ▶ Kennebec Manor
- ▶ Atlantic Superstore
- ▶ NB Liquor
- ▶ Subway
- ▶ Dance Zone
- ▶ Atlantic Sleep
- ▶ Gallena
- ▶ Marvelous Travel
- ▶ Serene Physique
- ▶ Saint John Leisure Services

## Summary of Factors that Determine a School's Sustainability:

- ▶ Low/declining enrolment: M. Gerald Teed enrolment has remained fairly consistent over the past few years and has increased the last year, partly due to French Immersion being made available at the school.
- ▶ Health and Safety: no outstanding Health and Safety issues noted at M. Gerald Teed.
- ▶ Quality of Education Programs: M. Gerald Teed already has quality educational programs, however an expansion or a new K-5 would provide many additional programs and services such as:
  - ▶ Larger gym facilities, full service cafeteria, break-out classrooms, music room, Early Childhood spaces, additional parking spaces, etc.
- ▶ Transportation: Impact on transportation would be minimal with an expansion or new K-5 school (assuming new K-5 is built within the community).

## ▶ Summary of Factors that Determine a School's Sustainability:

- ▶ Finances: Depending on option picked, future capital repair costs may be avoided on MGT and penalty may be payable to City of SJ if the school is closed.
- ▶ Impact on local community: Impact should be minimal, again depending on what option is picked. Assumption would be made that a new school would be built in the current school community.
- ▶ Impact on other schools: Millidgeville North would be changed over to Middle School, grades 6-8.
- ▶ Economic development: Impact would be minimal. Businesses located in the area now would most likely still be in close proximity to a new school if that option is picked.

# Policy 409 - School Sustainability

## Section 6.7.1 - Grade Reconfigurations

(In Relation to Hazen White/St. Francis, Princess Elizabeth and Millidgeville North School)

- ▶ *The duty to consult is less for grade reconfigurations than for school sustainability studies and so, the timeframe for consultation can be much shorter, based on the DEC's discretion. However, the DEC must still demonstrate that the process was consistent with the principles of procedural fairness when they inform the Minister of the proposed grade reconfiguration.*

## 6.7.2

- ▶ *The DEC will advise the Minister in writing when the school district intends to reconfigure grades and will then consult parents on the proposal.*

## 6.7.3

- ▶ *After consultation, the DEC will inform the Minister of the school district's final decision on the grade reconfiguration.*

## 6.7.4

- ▶ *Once the Minister has been officially informed of a reconfiguration, the superintendent shall inform parents of the relocation of students. Sufficient notice must be provided to permit relocated students and their families to participate fully in the programs and activities offered in the new school.*

# Thank You for Attending!

- ▶ Next meeting dates, from 6:30 p.m.:
  - ▶ M. Gerald Teed - Meeting 1, November 6<sup>th</sup>.
  - ▶ Princess Elizabeth - November 13<sup>th</sup>.
  - ▶ Millidgeville North - November 20<sup>th</sup>.
  - ▶ Hazen White/St. Francis - November 28<sup>th</sup>.
  
- ▶ This presentation will be posted to ASD-S website at:  
<http://web1.nbed.nb.ca/sites/ASD-S/>
  
- ▶ Written feedback can be submitted:
  - ▶ via email to: [\\_asds.schoolreview@nbed.nb.ca](mailto:_asds.schoolreview@nbed.nb.ca)
  - ▶ Or send a letter to the attention of:  
**Robert Fowler, Chair**  
**District Education Council**  
**490 Woodward Avenue**  
**Saint John, NB E2K 5N3**