

# SUMMER LEARNING WEEK

July 4 — July 8, 2016

Anglophone South School District



All workshop locations are listed on each course offering as follows:

*Saint John Education Centre*

*Hampton Education Centre*

*St. Stephen Education Centre*

DEADLINE TO REGISTER FOR ANY OF THE SUMMER LEARNING WEEK WORKSHOPS IS: JUNE 28, 2016

## Summer Learning Week Course Descriptions

This year we are using our **one** collaborative site to register for our Summer Learning Week. When you click on the link for your session, you will see a menu similar to the one below:



Click on "Enroll" and enter your information. You will need to accept the invitation via email and it will then be added to your calendar. Thank you.

Feel free to contact your tech mentor or Moira Sherwood if you have any issues enrolling or require support.

### MONDAY- JULY 4, 2016

**July 4 (9:00 a.m. – 12:00 p.m.)  
New Brunswick Public Library Services**

*Hampton Education Centre*

Presenter: Nora Kennedy

The 1.5 hour presentation will focus on some of the services and resources available for students and teachers offered by the library system. By the end of the session, participants will have learned about: the educator card, electronic library New Brunswick – downloadable audiobooks and eBooks, overview of services for people with print disabilities (visual, physical, perceptual, developmental, cognitive, or learning disability) library tours and classroom presentations.

[To register and enroll click here: New Brunswick Public Library Services](#)

**July 4 (9:00 a.m. – 12:00 p.m.)  
Intro to NVCI**

*Saint, John Education Centre*

Presenter: Brenda Bell & Lori Wall

Open to first time or those who want a refresher. Learn proactive, preventative approaches and theories that staff can grasp and apply in a variety of educational settings.

[To register and enroll click here: Intro to NVCI](#)

**July 4 (9:00 a.m. - 12:00 p.m.)  
"Positive Classroom Management & Supports"**

*Saint, John Education Centre*

Presenter: Erin Duncan & Matt Garey

The focus of this workshop will be on effective and practical ways to create and manage a positive classroom environment.

Participants will have the opportunity to develop an understanding of the key features of PBIS and how it relates to positive classroom support. Useful tools and resources will be shared.

[To register and enroll click here: "Positive Classroom Management & Supports"](#)

**July 4 (9:00 a.m. - 12:00 p.m.)  
Oral Language Standards**

*Saint, John Education Centre*

Presenter: Nicole MacNeill

In this workshop, participants will learn about oral language development from a speech expert, relate it to children's learning to read and write (and look at the world through a critical lens), and discuss the incorporation of oral language into children's lives, especially from birth-8yo.

[To register and enroll click here: Oral Language Standards](#)

**July 4 (9:00 a.m. - 12:00 p.m.)  
Strategies for Teaching Vocabulary: "K-2 Speaking and Listening Achievement Standards" and "Vocabulary Teaching and Learning Package Early Learning to Grade 2" Revisited**

*Saint, John Education Centre*

Presenter: Monica Bonnevie

Will focus on strategies that directly promote vocabulary development in the K-2 classroom by reviewing the "Vocabulary Teaching and Learning Package Early Learning to Grade 2" document in addition to other strategies. Will use video demonstrations and share visual organizers that teachers can use with students when working on vocabulary skills.

[To register and enroll click here: Strategies for Teaching Vocabulary: "K-2 Speaking and Listening Achievement Standards"](#)

**July 4 (1:00 p.m. – 3:30 p.m.)  
Finding the Balance: Building Rigorous and Engaging Reading and Writing Programs in High School English Language Arts**

*Saint, John Education Centre*

Presenter: Ryan Price

Are you often left wondering how to possibly cover all aspects of the Provincial Reading and Writing standards while also finding time to provide students with meaningful feedback about their reading and writing development? Using research from Kelly Gallagher's most recent publication, "In the Best Interest of Students", we will explore the teaching methods and resources that can be used to provide students with a rigorous, engaging, and efficient reading and writing experience.

[To register and enroll click here: Finding the Balance: Building Rigorous and Engaging Reading & Writing Programs in High School English Language Arts](#)

**July 4 (Full day)  
Implementing a Me to We group at your school and creating a generation of globally aware and locally active citizens**

*Saint, John Education Centre*

Presenter: Shelley Petit

How to get involved with Free the Children/Me to We, from setting up your group, developing student leaders and involving your local community to help make a real difference. Although the students

do great things for our local and global community, the organization, public speaking and leadership skills they develop are truly the most remarkable aspect of this program. By the end of this session, participants will understand how easy it is to get involved, the huge amount of free resources available in both English and French, and have a sense of how limited or all out they want their groups' involvement to be.

[To register and enroll click here: Implementing a Me to We group](#)

**July 4 & July 5  
Instructional Leadership**

*Saint, John Education Centre*

Target Audience: 1<sup>st</sup> year Leadership candidates and current administrators.

[To register and enroll click here: Instructional Leadership](#)

### TUESDAY- JULY 5, 2016

**July 5 (9:00 a.m. - 12:00 p.m.)  
Financial Literacy**

*Saint, John Education Centre*

Presenter: Martha McClure

This half-day workshop will introduce you to some of the people who work in financial literacy in NB. They will share their financial expertise with you, and will identify resources on the financial topics covered in our Grades 10-12 Mathematics courses.

[To register and enroll click here: Financial Literacy](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
Stonehammer Geopark**

*Rockwood Park*

Presenter: Darren White

A hands on exploration of the Geology of Southern NB. By the end of the day, the participants will learn about the geology of the Stonehammer Geopark, as well as what sort of activities Stonehammer can provide for students.

[To register and enroll click here: Stonehammer Geopark.](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
Early Learning & Child Care Curriculum Framework**

*Hampton Education Centre*

Presenter: Patti Kelley, Emily English, Lisa McNaughton-Dickie

This interactive session is designed primarily for Kindergarten teachers but may be of interest to K-2 teachers. It will provide participants with an overview of the N.B. Early Learning and Child Care Curriculum Framework and examine how early learning research and practice can be used in primary grades. There will also be a presentation on the Bridging Pilot which has brought together Early Childhood Educators and Kindergarten Teachers to examine best practices and to learn about the common goals of Early Learning and Kindergarten Education.

[To register and enroll click here: Early Learning & Child Care Curriculum Framework](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
Reading/Running Records**

*Saint, John Education Centre*

Presenter: Nicole MacNeill

We will look at administering a running record and also how to analyze it. There will also be a component of teaching reading through complex texts and good questioning.

[To register and enroll click here: Reading/Running Records](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
Minor Instrument Repair with Dan Ward**

*Saint, John Education Centre*

Presenter: Dan Ward

A look at some common problems that arise with musical instruments, followed by an opportunity to peruse the Band Music Lending Library. Band teachers will learn some tips about instrument maintenance and will become familiar with what resources are available for lending from the district.

[To register and enroll click here: Minor Instrument Repair with Dan Ward](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
A Response to Child Abuse (K-8)**

*Saint, John Education Centre*

Presenter: Bill Reid

What is Child Abuse & Why Does it Happen?

Personal Responses to Child Abuse & Family Violence Clues & The Disclosure of Child Abuse. The System's Response Allegations Against Individuals Working With Children - When a staff member is accused of abusing a child.

[To register & enroll click here: A Response to Child Abuse \(K-8\)](#)

**July 5 (9:00 a.m. - 12:00 p.m.)  
"Positive Classroom Management & Supports"**

*St. Stephen Education Centre*

Presenter: Bronwyn Tanner

The focus of this workshop will be on effective and practical ways to create and manage a positive classroom environment. Participants will have the opportunity to develop an understanding of the key features of PBIS and how it relates to positive classroom support. Useful tools and resources will be shared.

[To register and enroll click here: "Positive Classroom Management & Supports"](#)

**July 5 (10:00 a.m. - 12:00 p.m.)  
District/School Accounting 101**

*Saint, John Education Centre*

Presenter: Carolann Spear

A brief introduction to the money world of ASD-S

[To register and enroll click here: District/School Accounting 101](#)

**July 5 (1:00 p.m. – 3:30 p.m.)  
Let's Get Them ALL Reading!**

*Saint, John Education Centre*

Presenter: Nicole MacNeill

What are the next steps for instruction, once we have determined a student's needs for becoming a better reader? In this session we will discuss progress monitoring and teaching fluency, vocabulary, and comprehension, which is a concept that is easily transferred to any grade level. By the end of the session, participants will have learned more about strategies to guide

student learning in reading fluency, vocabulary, and reading comprehension.

[To register and enroll click here: Let's Get Them ALL Reading!](#)

**July 5 (1:00 p.m. – 3:30 p.m.)  
Coding in the Classroom**

*Saint John Education Centre*

Presenter: *Moira Sherwood/Mentors*

Try out different tools, explore and share resources and strategies, including activities, games, and apps across the curriculum for teaching programming skills.

[To register and enroll click here: Coding in the Classroom K-5](#)

**July 5 & July 6 (two day workshop)  
ASIST (Applied Suicide Intervention Skills Training)**

*Saint John Education Centre*

Presenter: *Monique Hughes, Crystal Gray & Pam Miller*

A two day suicide first-aid workshop.

\* Feel more comfortable talking about suicide

\* Ways of preventing suicide

\* Exploring invitations of suicide

\* Understand and apply the Pathway for Assisting Life model

[To register and enroll click here: ASIST  
\(Applied Suicide Intervention Skills Training\)](#)

**July 5 (9 am – 12 pm)  
Shared Leadership**

*Saint John Education Centre*

Presenter: *Heather Bell-Williams and Derek O'Brien*

Participants will look at what elements of school culture need to be in place to facilitate a shared leadership approach, how to start with shared leadership and how to support and sustain it over the long haul.

[To register and enroll click here: Shared Leadership](#)

**July 5 & July 6 & July 7 (three day workshop)  
First Steps in Mathematics**

*Saint John Education Centre*

Presenter: *Beverly Janes*

First Steps in Mathematics is a Professional Development Resource designed to enhance teachers' ability to make professional judgments and informed decisions. During the 3-day Teacher Course teachers learn how to analyze student work and diagnose what each student understands. Course Books will be provided for each participant.

[To register and enroll click here: First Steps in Mathematics](#)

**July 5, 6, 7, 8 (four day workshop 1:00 p.m. - 3:30 p.m.)  
Connecting School Subjects with Real World Relevance**

*Hampton Education Centre*

Presenter: *Sherry Dumont*

Take a look at what courses & education the Labour Market is requiring for careers and occupations. By the end of the sessions, teacher will be able to: research secondary subjects required for the specific occupations, research occupations related to specific courses.

[To register and enroll click here: Connecting School Subjects  
with Real World Relevance](#)

**July 5, 6, 7, 8 (four day workshop 1:00 p.m. - 3:30 p.m.) -  
Reading in New Brunswick**

*Saint John Education Centre*

Presenter: *Dr. Erin Schryer*

Elementary Literacy Inc. is a provincial non-profit organization working in both English and French around New Brunswick advancing the importance of early reading achievement among more New Brunswick students in collaboration with public school educators. This session will describe the genesis of the organization, our message to the non-education community, and will overview our flagship reading programs, ELF and CLEF, who together with schools and community volunteers served over 1000 students this school year.

[To register and enroll click here: Reading in New Brunswick](#)

**WEDNESDAY- JULY 6, 2016**

**July 6 (9:00 a.m. - 12:00 p.m.)  
Me to We Schools: Making an Impact on  
Your Students through World Leadership**

*Hampton Education Centre*

Presenter: *Emily O'Regan & Jodie Driscoll*

Learn how your school can change its environment, the local community and the world by becoming a "We School" through Free the Children. This organization helps develop independent leaders' at all three levels (elementary, middle and high school) with an abundance of resources and support. Come find out how your school can become part of the movement and help change this world!

[To register and enroll click here: Me to We Schools: Making an  
Impact on Your Students through World Leadership](#)

**July 6 (9:00 a.m. - 12:00 p.m.)  
Augmentative & Alternative Communication (AAC): Use of  
Low-Tech Picture Communication Boards with Students**

*Hampton Education Centre*

Presenter: *Monica Bonnevie & Amanda Fowlie*

Participants will learn how to design communication boards and use various methods to support AAC users. Participants will take part in small interactive group activities to practice skills.

[To register and enroll click here: Augmentative & Alternative  
Communication \(AAC\)](#)

**July 6 (9:00 a.m. – 12:00 p.m.)  
How to Support Struggling Employees or,  
Performance Coaching**

*Saint John Education Centre*

Presenter: *Stewart Stanger*

Assisting employees who are struggling with the performance of their duties can be one of the most difficult tasks a supervisor can face. While it can be easy to "put it off until tomorrow", it is critical for these issues to be brought to the table in order for change to take place. Although a supervisor often faces resistance in these situations, it is an important part of their role to stay the course and assist employees in improving their performance as this is the path to lead to a more positive and productive work environment. For many, this will feel like "swimming in uncharted waters", so we will explore the steps that should be followed to coach our

employees through this difficult time and how this relates to the ASD-S Growth Process. The goal will also be to diminish some of the negative stigma associated with performance coaching and create a more comfortable environment for performance concerns to be identified and addressed with employees.

[To register and enroll click here: How to Support Struggling  
Employees](#)

**July 6 (9:00 a.m. - 12:00 p.m.)  
How to Prepare for an Interview and What to Expect**

*Saint John Education Centre*

Presenter: *Cheryl Emmerson*

You've applied, and hear back in regards to being selected for an interview. Now what...Ever find yourself wondering how to prepare for an interview. Not knowing what to highlight and what to bring with you. This is the session for you. Come find out about some important tricks and hints in regards to how you should prepare and what the panel is looking for.

[To register and enroll click here: How to Prepare for an Interview  
and What to Expect](#)

**July 6 (9:00 a.m. - 12:00 p.m.)  
Leadership Case Studies Part 1 of 2**

*Saint John Education Centre*

Presenter: *Suzanne Leblanc-Healey*

In this session, participants will reflect on leadership styles using case studies. Pre-reading, small group work, discussion and large group reflection will all be part of this two part series on Leadership. Participants are asked to attend both part 1 & 2.

*Target Audience: Current administrators and Core Leadership Teams*

[To register/enroll click here: Leadership Case Studies Part 1 of 2](#)

**July 6 (9:00 a.m. - 12:00 p.m.)  
Engaging Students in High School English**

*Saint John Education Centre*

Presenter: *Amy Marshall*

The thematic model of teaching high school English will give you a different approach to engage your students with the texts you are studying. Highly adaptable, this approach works across all high school grades and learning levels with considerations for UDL outcomes. I will explain how the program was implemented and the pitfalls to consider.

[To register and enroll click here: Engaging Students in High  
School English](#)

**July 6 (1:00 p.m. - 3:30 p.m.)  
New Brunswick Public Libraries**

*Saint John Education Centre*

Presenter: *Nora Kennedy*

The 1.5 hour presentation will focus on some of the services and resources available for students and teachers offered by our library system. By the end of the session, participants will have learned about: The educator card, electronic library New Brunswick – downloadable audiobooks and eBooks, an overview of services for people with print disabilities (visual, physical, perceptual, developmental, cognitive, or learning disability), library tours and classroom presentations.

[To register and enroll click here: New Brunswick Public Libraries](#)

**July 6 (1:00 p.m. - 3:30 p.m.)  
Helping students from Syria**

*Saint John Education Centre*

Presenter: *Meredith MacDonald, Jeffrey Matheson, Melissa Gavin*  
We are teachers at the Language Learning Centre, which has welcomed 130+ students from Syria since January. In our session we will highlight some school-related cultural differences for the students from Syria and then share some resources that we've found helpful (and these resources would benefit any student learning English as an additional language). By the end of the session, participants will have learned how to ease the transition for our ASD-S students from Syria.

[To register and enroll click here: Helping Students from Syria](#)

**July 6 (1:00 p.m. - 3:30 p.m.)  
Introducing Students to Inquiry-based Science**

*Saint John Education Centre*

Presenter: *Geoff MacDonald*

This session will emphasize the importance of exposing primary school students to learning science through hands-on and student lead activities. Teaching science can often become overlooked in the average grade 3, grade 4 and grade 5 classroom. These are critical years to scaffold learning basics and fundamentals of scientific knowledge. Teaching through inquiry releases the expectations for teachers to master the concepts of science and therefore eases any lack of confidence for instructing the subject matter.

[To register and enroll click here: Introducing Students to Inquiry-  
based Science](#)

**July 6 (1:00 p.m. - 3:30 p.m.) & July 7 (Full Day)  
Leadership Module: The Other Side of Education**

*Saint John Education Centre*

Presenter: *Dan Vallis*

Participants will review operations of a school building, transportation, budget/ accounting, IT, HR, Growth Process for employees, Facilities & more. Preference will be given to leadership candidates and current administrators.

[To register and enroll click here: Leadership Module: The Other  
Side of Education](#)

**July 6 & July 7 (two day workshop)  
Changing Minds**

*Saint John Education Centre*

Presenter: *Catherine Paulin & Bronwyn Tanner*

Changing Minds is a 2-day program developed by the Canadian Mental Health Association. The goal of this learning is to provide participants with an increased understanding of serious mental illness. Each seminar will provide information to help participants better understand what it is like to live with a mental illness as well as strategies for interacting with users or mental health illnesses (i.e., how to communicate effectively with persons with a mental illness).

[To register and enroll click here: Changing Minds](#)

**July 6 & July 7 (two day workshop)  
Communication**

*Saint John Education Centre*

*Target Audience: 1<sup>st</sup> year Leadership candidates and current administrators.*

[To register and enroll click here: Communication](#)

## THURSDAY- JULY 7, 2016

**July 7 (9:00 a.m. – 12:00 p.m.)**  
**safeTALK**

*Saint, John Education Centre*

Presenter: Pam Miller & Monique Hughes

Suicide Alertness for Everyone- the training will prepare participants to recognize invitations and connect a person with thoughts of suicide to intervention resources.

[To register and enroll click here: safeTALK](#)

**July 7 (9:00 a.m. - 12:00 p.m.)**

**Leadership Case Studies Part 2 of 2**

*Saint, John Education Centre*

Presenter: Suzanne Leblanc-Healey

In this session, participants will reflect on leadership styles using two more case studies. Pre-reading, small group work, discussion and large group reflection will all be part of this two part series on Leadership. Participants will be asked to attend both part 1 and 2.  
*Target Audience: Current administrators and Core Leadership Teams*

[To register/ enroll click here: Leadership Case Studies Part 2 of 2](#)

**July 7 (9:00 a.m. – 12:00 p.m.)**

**Art Tour of Uptown Saint John**

*Saint, John Education Centre*

Presenter: Kyle Peters

Cultural Affairs Officer Bernard Cormier will take us on a walking tour of the uptown area, visiting various galleries, displays, and public art pieces. Participants will gain a greater knowledge and appreciation of the great variety of artwork in our city.

[To register and enroll click here: Art Tour of Uptown Saint John](#)

**July 7 (9:00 a.m. – 12:00 p.m.)**  
**Enseigner le français à ceux qui ont de la difficulté**

*Saint, John Education Centre*

Presenter: Robyn Giffin

It is not the same thing to teach French in a school where the children are struggling with learning and everyday life. Many of these students are overwhelmed with the challenge and do not know how to handle it. There are two parts of my daily routine which help to provide routine, structure, predictability for these students, while still offering a challenge to the ready and advanced learner. One way is through mini-scripts (writing and speaking) and the other is through visuals for mini-prof which anchors many structures needed for the program in the learner's skill set.

[To register and enroll click here: Enseigner le français à ceux qui ont de la difficulté.](#)

**July 7 (9:00 a.m. – 12:00 p.m.)**  
**A Response to Child Abuse (high school level session)**

*Saint, John Education Centre*

Presenter: Bill Reid

What is Child Abuse & Why Does it Happen?

What is child abuse, the cultural context.

Personal Responses to Child/Youth Abuse & Family Violence.

Staff response to child/youth abuse and family violence, how it impacts child/youth and family. Clues & Cues - case studies,

sexting - images and the law, grooming. The Disclosure of Youth Abuse - responding effectively to disclosure, age of consent and legal considerations. The System's Response - the role agencies of responsibility play in an investigation, steps in reporting suspicions and how staff can assist in an investigation.

[To register and enroll click here: A Response to Child Abuse \(high school level session\)](#)

**July 7 (9:00 a.m. – 12:00 p.m.)**

**Comment encourager les élèves à parler français dans la salle de classe**

*Saint, John Education Centre*

Presenter: Carole Noel

Enseignants d'intensif, de post intensif et d'immersion: Venez et apprenez des idées qui vont vous aider à promouvoir l'oral chez vos élèves.

[Comment encourager les élèves à parler français dans la salle de classe](#)

**July 7 & July 8 (two day workshop)**  
**Support Struggling Adolescent Readers-An Evidence Based Approach to Continual Progress Monitoring**

*Hampton Education Centre*

Presenter: Greg Paterson

This two day session will explore an 8 week intervention curriculum plan designed to diagnose and support struggling adolescent readers. Building on the five fundamental components of reading this plan will follow evidence based research and aim for students to achieve end of grade reading achievement standards. By the end of this two day session teachers will be able to: determine strategy grouping from full and partial analysis screeners, implement an intervention strategy for struggling readers, know and determine measurable steps for each of the five fundamentals of reading, execute pre-and post-assessment tools to progress monitor reading targets.

[To register and enroll click here: Support Struggling Adolescent Readers](#)

## FRIDAY- JULY 8, 2016

**July 8 (9:00 a.m. – 12:00 p.m.)**  
**Making it Work: Middle School Scheduling**

*Saint, John Education Centre*

Presenter: P. McNutt & T.Sabin

In this session we will examine the instructional minute guidelines for K-8, with a focus on Middle school. Topics of discussion will include instructional minutes by subject and grade level, teacher assignment, contractual obligations, current reality and setting goals for change. Examples will be presented of the recent overhaul to the Bayside Middle School schedule covering both the process and experience of the Core Leadership Team. Time to discuss specific issues, challenges and next steps will be included. The target audience for this session is school administrators, core leadership team members, and staff involved in the scheduling process at their school.

[To register and enroll click here: Making it Work: Middle School Scheduling](#)

**July 8 (9:00 a.m. – 12:00 p.m.)**

**Non-Violent Crisis Intervention**

*St. Stephen Education Centre*

Presenter: Helen Johnston

Orientation or refresher for NVCI. Participants will be able to refresh their certification in NVCI, or this can be an orientation to the basic concepts of deescalating behavior for the care, welfare, safety, and security of students and staff.

[To register and enroll click here: Non-Violent Crisis Intervention](#)

**July 8 (1:00 p.m. – 3:30 p.m.)**

**The Use of Restorative Practices in Schools to Create Connections, Build Relationships and Repair Harm**

*Saint, John Education Centre*

Presenter: Mr. Sandy Phillips

This one hour session will introduce participants to Restorative Practices that can be used informally in the classroom, the gym and with any school group. There will be interactive activities for participants to experience & talk about. More formal Restorative Practices will be discussed & video(s) of circles and conferences may be used to illustrate how they work.

[To register and enroll click here: The use of Restorative Practices in schools to create connections, build relationships and repair harm.](#)

## June 29 & 30, 2016

**Leadership Practices for Inclusive Education**

*Saint, John Education Centre*

*Target Audience:* Year 2 Leadership Participants and current administrators

[To register and enroll click here: Leadership Practices for Inclusive Education](#)

## June 29 & 30, 2016

**Team Building**

*Saint, John Education Centre*

*Target Audience:* 1<sup>st</sup> year Leadership candidates and current administrators.

[To register and enroll click here: Team Building](#)

*If the minimum number of participants required for each workshop is not met, the course will be cancelled and you will be notified via email.*