



**Anglophone South School
District (ASD-S)**
*Multi-year infrastructure
planning*

**Central Saint John
Schools**

November 2016

St. John The Baptist/
King Edward School

Policy 409:

6.4 Determining a school's sustainability

6.4.1 A sustainability study will be undertaken if a school falls below one of the triggers as defined in Section 3 or if the DEC determines that a study is warranted.

3.0 Definitions:

- ▶ *Trigger refers to measurable and objective criteria consistently applied to all schools. When a school meets or falls below the established thresholds, a sustainability study must occur unless there is an exemption to this process.*

Description of Triggers:

- ▶ The criteria to be used are:
- ▶ **Student enrolment trigger** - refers to a specific threshold based on the current enrolment in the school. For the purpose of this policy, the enrolment threshold is 100 students or less.
- ▶ **Percentage occupation trigger** - refers to the current student enrolment as compared to the school's physical capacity. For the purpose of this policy, the percentage occupation threshold is 30 percent or less.

6.4 Determining a School's Sustainability

6.4.4 A DEC must consider the following criteria when studying a school's sustainability. This list does not preclude a DEC from considering other factors relevant to their local circumstances.

- ▶ 1. Low/declining enrolments:
- ▶ 2. Health and Safety:
- ▶ 3. Quality of Education Programs and Services:
- ▶ 4. Transportation:
- ▶ 5. Finances:
- ▶ 6. Impact on the local community:
- ▶ 7. Impact on other schools:
- ▶ 8. Economic development:

6.5 Public Consultation on School's Sustainability

6.5.3 The DEC will ensure that affected persons:

- ▶ *are provided with information relevant to the proposal;*
- ▶ *have adequate time to consider the information provided; and,*
- ▶ *have adequate time and opportunity to make a presentation to the DEC (i.e. let their views be known either in writing or orally) and are heard impartially at an open DEC meeting.*

6.5 Public Consultation on School's Sustainability

6.5.4 There will be a minimum of three public DEC meetings on the possible closure - one meeting to inform the school community of the DECs' intention and the steps to be followed, a second meeting to provide the opportunity to make a presentation (in writing or orally) and a final meeting to provide the public with the results of the consultation, including an account of the factors considered, as per section 6.4 of this policy, and resulting recommendation being submitted to the Minister.

6.6 Ministerial Approval of a School Closure

6.6.1 A DEC will inform the Minister in writing of a recommendation to close a school, following the public consultation process. The DEC must demonstrate how the requirements of this policy have been applied.

6.6.4 The Minister shall normally respond to a recommendation to close a school within a period of time no less than 30 days and not exceeding 60 days.

Anglophone South School District (ASD-S)

Multi-year infrastructure planning

▶ Quick Facts:

▶ ASD-S runs from Sussex Corner to Campobello Island

▶ **Three Education Centres:**

▶ St. Stephen Ed. Centre (SSEC) – 15 schools

▶ Saint John Ed. Centre (SJEC) – 32 schools

▶ Hampton Ed. Centre (HEC) – 25 schools

▶ \$214 million budget, 3400 permanent employees

▶ Major challenges:

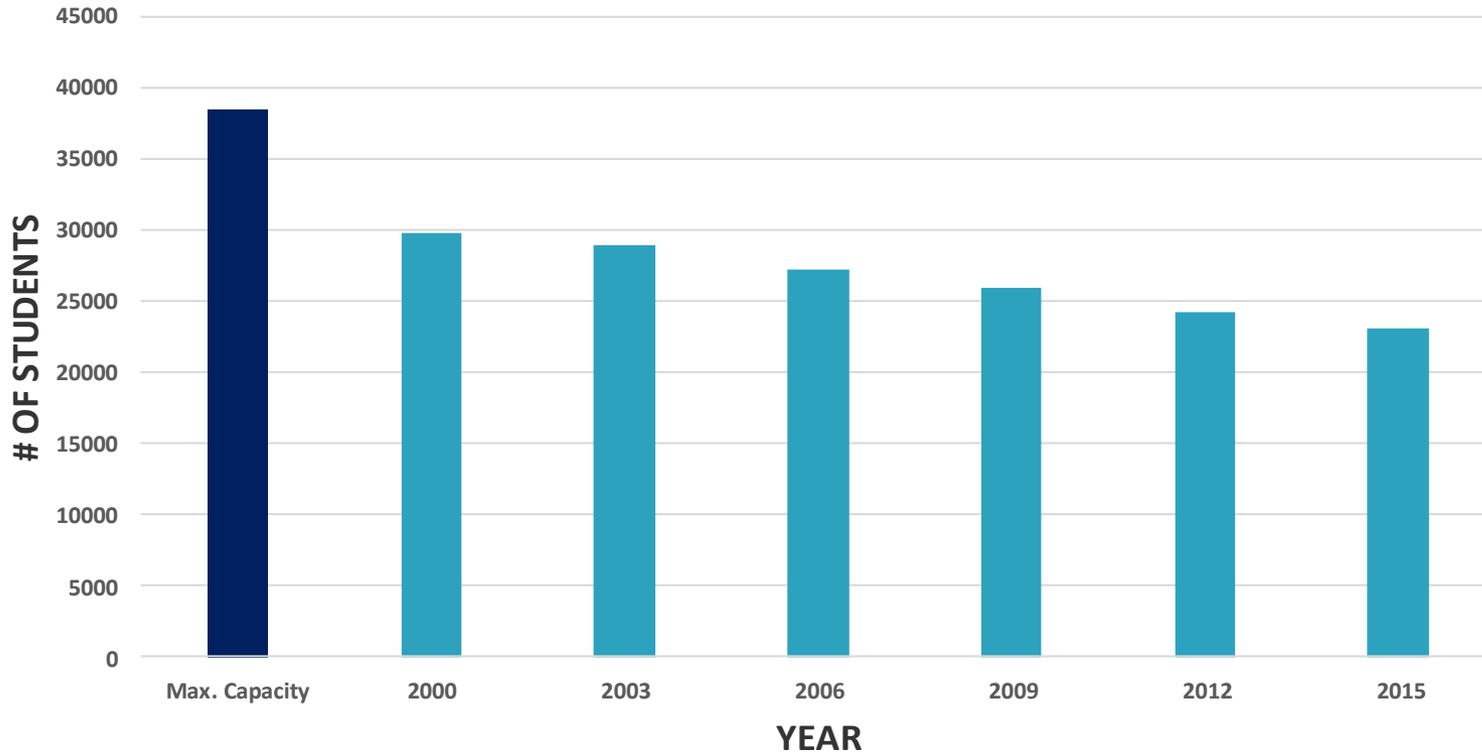
▶ Fiscal reality – tighter budgets

▶ Aging infrastructure 46–58 avg. yrs. of age depending on Centre

▶ Declining enrolment

Anglophone South School District - Historical Enrolment

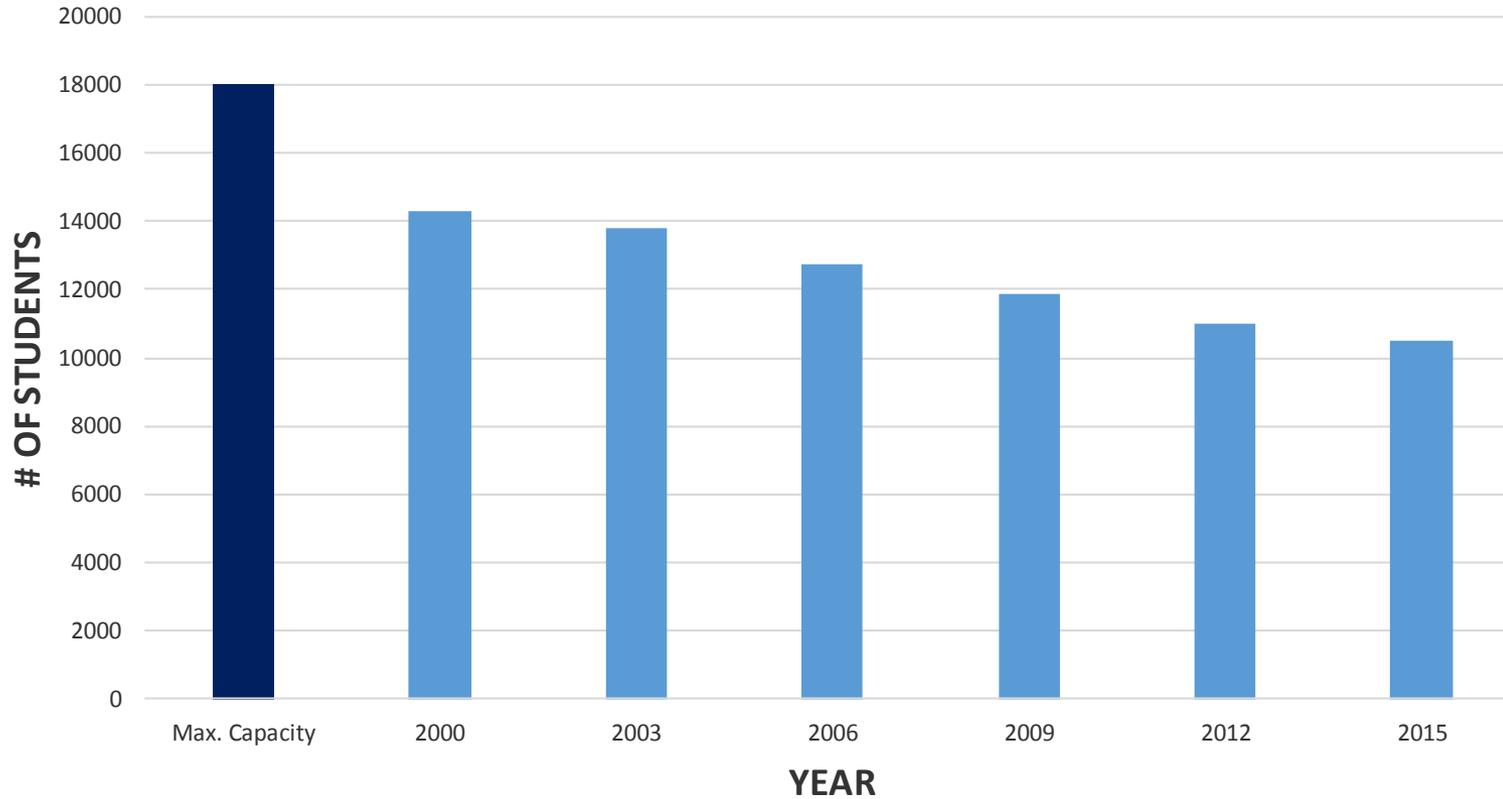
23% Enrolment Drop in 15 Years (6738 students)



Max. Capacity	2000	2003	2006	2009	2012	2015
38505	29773	28917	27259	25964	24257	23035

Anglophone South School District - Historical Enrolment - SJEC

27% Enrolment Drop in 15 Years (3820 students)



Max. Capacity	2000	2003	2006	2009	2012	2015
18037	14325	13809	12745	11880	11015	10505

Central Saint John Schools

Multi-year Infrastructure Planning

- ▶ DEC requested review of 7 schools in central Saint John
- ▶ The Dept. of EECD provided the funding
- ▶ Ernst and Young (E&Y) was commissioned
- ▶ The following schools were visited by E&Y and District staff in Fall 2015:
 - ▶ Millidgeville North (3-8)
 - ▶ Centennial (K-5)
 - ▶ Hazen White/St. Francis (K-8)
 - ▶ M. Gerald Teed Memorial (K-2)
 - ▶ St. John The Baptist/King Edward (K-8)
 - ▶ Prince Charles (K-8)
 - ▶ Princess Elizabeth (K-8)

Central Saint John Schools

Multi-year Infrastructure Planning

District Education Council Planning Guidelines:

- ▶ Examine potential of grade reconfiguration to K-5 & 6-8.
- ▶ Goal is for reconfigured K-5 to have approximately 400 students.
- ▶ Vacate leased facilities if possible (St. John The Baptist/King Edward and Hazen White/St. Francis).
- ▶ Reconfiguration to provide full Middle School program.
- ▶ Provide spaces for Early Childhood facilities.
- ▶ Diverse groups of students in each school - continued community partnerships.
- ▶ Schools require green space & sufficient parking for staff.

Central Saint John Schools

► Age of Buildings:

School	Year Built
Centennial (K-5)	1966
Hazen White St. Francis (K-8)	1961
M. Gerald Teed Memorial (K-2)	1963
Millidgeville North (3-8)	1967
Princess Elizabeth (K-8)	1949
Prince Charles (K-8)	1954
St. John Baptist/King Edward (K-8)	1948
Average Age of Buildings	58 yrs.

Central Saint John Schools

▶ Maximum and Functional Capacity:

School	Max. Capacity	Functional Capacity
Centennial (K-5)	318	69.20%
Hazen White St Francis (K-8)	432	33.60%
M. Gerald Teed Memorial (K-2)	336	57.10%
Millidgeville North (3-8)	1058	39.70%
Princess Elizabeth (K-8)	547	81.50%
Prince Charles (K-8)	439	36.70%
St John Baptist/King Edward (K-8)	453	51.70%
TOTAL	3583	50.70%

Note: Max. Capacity is each available classroom filled to max. number of students allowed, Functional Capacity is current enrolment divided by max. capacity, 85% is recommended value.

Central Saint John Schools

► Historical Enrolment:

School	2015	2009	2000	Inc./ (Decr.) Over Last 15 Yrs.	Increase - Decrease %
Centennial (K-5)	220	268	347	(127)	-38.60%
Hazen White/ St. Francis (K-8)	145	148	211	(66)	-30.70%
M. Gerald Teed Memorial (K-2)	192	162	260	(68)	-23.69%
Millidgeville North (3-8)	420	395	708	(288)	-41.26%
Princess Elizabeth (K-8)	446	431	458	(12)	-2.82%
Prince Charles (K-8)	161	202	206	(45)	-23.20%
St. John Baptist/King Edward (K-8)	234	223	255	(21)	-9.46%
TOTAL	1818	1829	2576	(676)	-27.11%

Central Saint John Schools

► Condition of Buildings:

School	FCI*	Rated Condition
Centennial School	0.12	Poor
Hazen-White/St. Francis School	0.11	Poor
Prince Charles School	0.05	Fair
Princess Elizabeth School	0.06	Fair
St. John the Baptist/King Edward School	0.05	Fair
Millidgeville North School	0.004	Good
M. Gerald Teed Memorial School	0.03	Good
Overall Average School Condition	0.06	Fair

Note: Facility Condition Index (FCI) is a measure for Facility Planners to equate the amount of deferred maintenance to the space of a building for comparison. A rating of *Poor* or *Fair* does not mean a building is unsafe or unfit for use. Older buildings often have more deferred maintenance than newer buildings. (e.g. the deferred maintenance can require upgrades to modern heating, ventilation and control systems that did not exist when the building was constructed).

Ernst & Young Recommendations:

- ▶ 1) Build a new 6-8 middle school (600 students) for central Saint John.
- ▶ 2) Millidgeville North becomes a K-5 school with Early French Immersion.
- ▶ Option 1: M. Gerald Teed Memorial could be amalgamated into Millidgeville North - M. Gerald Teed Memorial is closed.
- ▶ Option 2: Centennial could be amalgamated into Millidgeville North if boundaries are looked at - Centennial is closed.
- ▶ Option 3: M. Gerald Teed Memorial and Centennial are closed with a new K-5 school in central/north area.

Ernst & Young Recommendations:

- ▶ 3) Prince Charles School becomes a K-5 school.
- ▶ Amalgamate St. John The Baptist/King Edward School into Prince Charles School - St. John The Baptist/King Edward is closed.
- ▶ 4) Princess Elizabeth School becomes a K-5 school with Early French Immersion. An addition would be required pending structural review of the building. A new facility may be required.
- ▶ Amalgamate Hazen-White/St. Francis School into Princess Elizabeth School - Hazen White/St. Francis is closed.

► 2015/16 Enrolment By Grade Level:
Low Middle School Numbers

SCHOOL	K	1	2	3	4		5		6		7		8		Grand	
	ENG	ENG	ENG	ENG	FI	Total										
Cent	44	42	49	25		32		28								220
HWSF	21	23	24	18		13		11		11		11		13		145
MGT	60	66	66													192
MNS				22	58	28	42	35	35	38	31	39	22	48	22	420
Pr.Chrls	20	25	13	21		24		19		13		14		12		161
PES	52	37	37	40		34		28		38	32	29	48	51	20	446
SJBKE	41	40	30	33		21		21		15		18		15		234
Total	238	233	219	159	58	152	42	142	35	115	63	111	70	139	42	1818

- Middle School numbers are very low:
- Hazen White/St. Francis 35
 - Prince Charles 39
 - Saint John The Baptist/King Edward 48
 - Millidgeville North 125 English, 75 EFl
 - Princess Elizabeth 118 English, 100 Late Fl
 - Total 365 English, 175 French

Recommendation To Build New Middle School

- ▶ Currently no middle schools (6-8) within central Saint John.
- ▶ Many schools are configured as K-8, with a small middle school population.
- ▶ Based on Sept. 30, 2015 enrolment, there are 540 middle school students within the central Saint John schools.
- ▶ 540 students is an acceptable sized school based on EECD Planning Guidelines that notes middle schools generally will not exceed 700 students.
- ▶ For example, Bayside in SJEC has 564 students, QMS in HEC has 518 students.

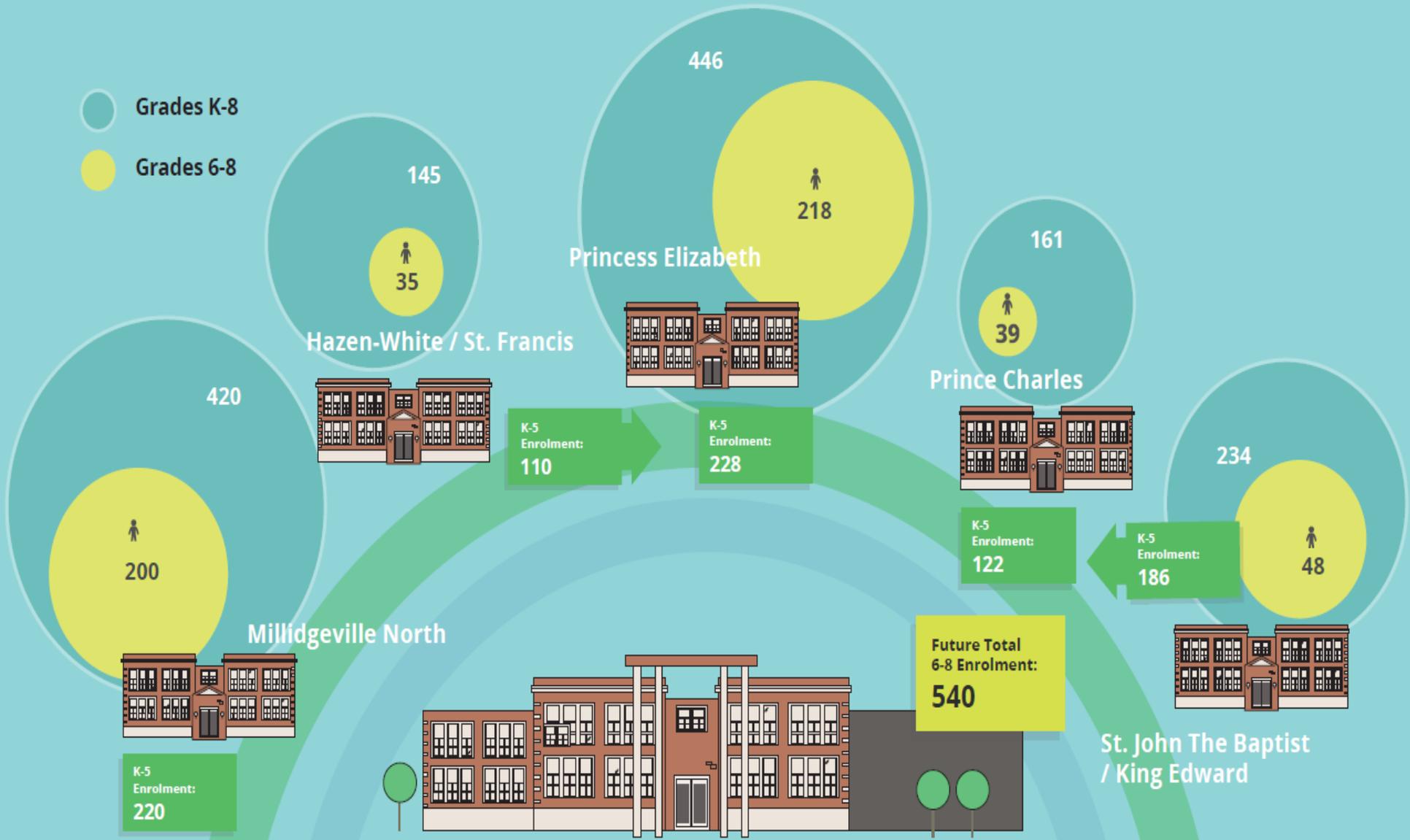
Recommendation To Build New Middle School

- ▶ Millidgeville North has the space available to reconfigure the school to become the central city middle school; however, the nearest school (M. Gerald Teed Memorial) does not have space to accommodate another 220 K-5 students.
- ▶ If Princess Elizabeth were to be reconfigured to the central city middle school, Hazen-White/St. Francis and Centennial Schools would not have sufficient space for the additional 228 K-5 students.
- ▶ Recommend a new 600 student 6-8 middle school for the central city if the grade reconfiguration of K-5 and 6-8 is implemented.
- ▶ This would create a mixed community school, which is a noted important criteria for the District.

Capital Planning: Inner City Saint John

Recommended New Middle School: Projected Future Enrolment

- Grades K-8
- Grades 6-8



Recommendation To Build New Middle School

- ▶ The new school design would have 24 classrooms based on an even distribution of 200 students per grade.
- ▶ The 10-year projected utilization for the new 6-8 school with 577 students is 84%.
- ▶ Construction cost estimate of \$24.6M to \$25.6M, depending on the cost of the land and site chosen.
- ▶ Total size of the school is estimated to be approximately 8,778 m².
- ▶ Based on logistics for student busing, locating the school in the central area of the city would be most ideal; however, finding a site with sufficient available land that is suitable for construction of a new school is often a challenge within a city.
- ▶ The Planning Guidelines for Educational Facilities recommends a site size of 24 acres for a middle school of 600 students.

Recommendation To Build New Middle School

What is a Middle School Program?

- ▶ Sense of ownership in the school. Students feeling connected to their school is important. Student voice is heard and respected.
- ▶ High degree of participation in school wide and school system wide activities, including sports, clubs built on student interests, drama, music, chess, coding, science, Heritage Fairs, etc.
- ▶ Middle school students are growing and changing during these transition years between childhood and full adolescence.
- ▶ Rigorous academic expectations for all students.
- ▶ Challenging integrated and exploratory curriculum. Interdisciplinary teaching teams. Professional Learning Communities. Teachers working together.
- ▶ Varied teaching approaches, goal setting, projects, portfolios, teacher teams, self assessment, demonstrating learning, community projects.

Saint John Inner City Schools Millidgeville North

► Source of EFI Students:

School	EFI Forecast 2016
Centennial (K-5)	12
Hazen White St Francis (K-8)	2
M.Gerald Teed (K-2)	27
Out of Zone Schools	1
Princess Elizabeth (K-8)	9
Prince Charles (K-8)	7
St John Baptist/King Edward (K-8)	9
TOTAL	67

St. John Baptist/King Edward to Prince Charles K - 5 School

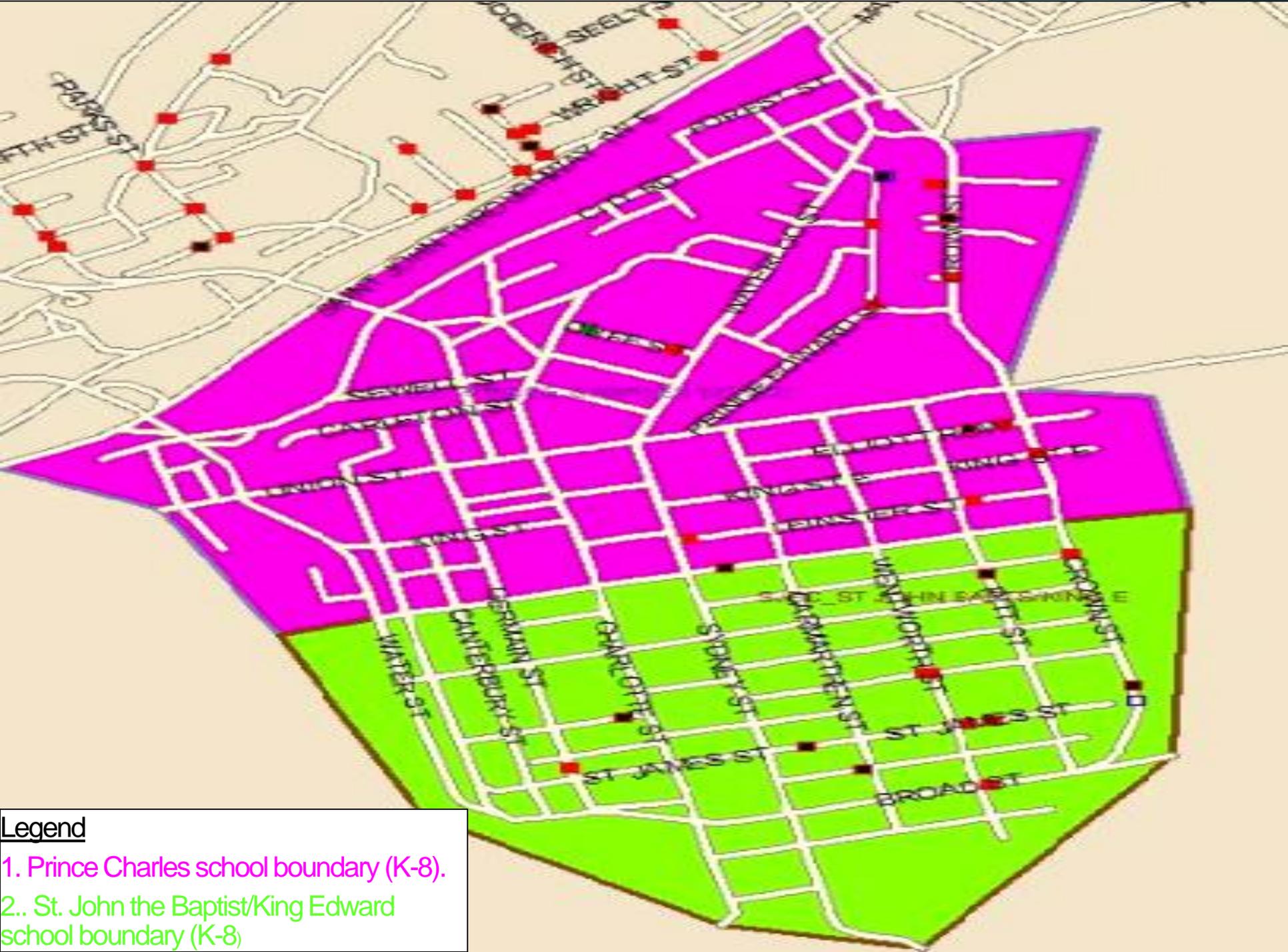
- There are currently two K-8 school boundaries (Prince Charles and St. John the Baptist/King Edward) located in the South of Saint John, changes would be required for alignment to the requested K-5 and 6-8 grade reconfiguration.
- Based on 2015-16 enrolments, Prince Charles School would have 122 students and St. John the Baptist/King Edward school would have 186 students in K-5 (According to EECD Planning Guidelines for Educational Facilities, elementary schools with fewer than 200 students are considered small).
- Prince Charles School may become a trigger school* based on utilization (27%), after a grade reconfiguration.

St. John Baptist/King Edward to Prince Charles K - 5 School

- The St. John the Baptist part is leased from the Diocese, and there are nine years remaining on the agreement.
- The two schools are less than 1 km apart and their combined K-5 student population is less than the maximum capacity of 400 students set by the District.
- Space for specialty services (such as the Early Learning Centre) would need to be reviewed and parking would have to be expanded.
- Recommend amalgamating the two South schools, and closing St. John the Baptist/King Edward School. It has less green space than Prince Charles School and the District's preference is for schools that are owned by the province.

St. John Baptist/King Edward to Prince Charles K - 5 School School Boundaries

- The Trans-Canada Highway (TCH) is the northern school boundary for Prince Charles School.
- Crown Street (CS) and Courtenay Bay (CB) mark the eastern school boundary for both Prince Charles and St. John the Baptist/King Edward schools.
- Water Street (WS) and the Saint John Harbour (SJH) mark the western school boundary for both schools.
- Students living to the north of Princess Street (PS) attend Prince Charles School and students living to the south of PS attend St. John the Baptist/King Edward.
- Courtenay Bay (CB) marks the southern end of St. John the Baptist/King Edward school boundary.
- Currently, both of the schools in the South are K-8, and changes will be required for alignment to the requested K-5 and 6-8 configurations.



Legend

- 1. Prince Charles school boundary (K-8).
- 2. St. John the Baptist/King Edward school boundary (K-8)

St. John Baptist/King Edward to Prince Charles K - 5 School Review of South Saint John Schools

- Prince Charles was built in 1954 (62 years old).
- The city owns a field beside the school (Chown Field).
- It has a Community Resource Centre and YMCA afterschool program.
- **St. John the Baptist/King Edward School** is located on St. James Street.
- The school was built in 1948 (68 years old) and had an addition built in the 1960's.
- There is no green space at the school.

St. John Baptist/King Edward to

Prince Charles K - 5 School

Review of South Saint John Schools (cont.)

- The school houses an Early Learning Centre, YMCA and Boys and Girls Club programs.
- The community donated a state of the art kitchen to the school.
- The close proximity of Prince Charles and St. John the Baptist/King Edward schools represents an opportunity for possible amalgamation within the south area after a grade reconfiguration from K-8 to K-5.
- The preference of the District is for schools that are owned by the province.
- St. John the Baptist/King Edward School consists of two sections, with the Diocese owning St. John the Baptist and the province owning King Edward.
- Prince Charles School is 850 m (approximately a 3 minute drive) from St. John the Baptist/King Edward.

Prince Charles School

Union St

 **3 min**
1.2 km

 **3 min**
850 m

Crown St

St. John the Baptist/
King Edward School

St. John Baptist/King Edward to

Prince Charles K - 5 School

Review of South Saint John Schools (cont.)

- Site visit confirmed there are 13 classrooms at Prince Charles School.
- Potential to add three additional classrooms in the Middle School Technology Education for a total of 230 m² (once reconfigured to K-5) and one class in the Art Room.
- The gym has 373 m². Based on EECD Planning Guidelines, this would be considered a single gym (380 m²) for elementary students and in between a multipurpose gym (280 m²) and a single gym (591 m²) for middle school students.
- Based on the recommended physical activity time, the gym space at an amalgamated Prince Charles K-5 School would be short a multipurpose room and would have to utilize the green space near the school (there is no room for expansion at either south school).

St. John Baptist/King Edward to

Prince Charles K - 5 School

Review of South Saint John Schools (cont.)

- There is no performing arts room or cafeteria in Prince Charles School.
- Parking space would have to be expanded.
- St. John the Baptist/King Edward K-8 School has seen fairly stable enrolment for the last 14 years (222 students in 2001 and 234 students in 2015).
- Prince Charles K-8 School has seen decline in enrolment for the last 14 years (194 students in 2001 and 161 students in 2015).
- Projections for the K-5 enrolment for both schools combined indicate the peak enrolment will be 314 students, requiring an estimated 16-17 classrooms.

St. John Baptist/King Edward to Prince Charles K - 5 School

Review of South Saint John Schools (cont.)

- Class “D” renovation cost estimate of \$1.5M for Prince Charles School to amalgamate with St. John the Baptist/King Edward School.
- Estimate includes performing all of the school’s \$650k of deferred maintenance and penalty for terminating lease with the Diocese.
- Estimated \$488k of deferred maintenance at King Edward School avoided by the school amalgamation.
- Electrical modifications may be required at Prince Charles to accommodate the donated kitchen equipment at St. John Baptist/King Edward School.
- As there is no space for an addition at the school, it may require rental space in the south area for specialty services, such as the Early Learning Centre.

St. John Baptist/Prince Edward - Staffing Sept. 2016

<u>Description</u>	<u>FTE's (Full Time Equivalents)</u>
▶ Teacher FTE's	18.10*
▶ Clerical Staff (1 - 10 month)	.86
▶ Custodial (40 hrs. week)	3.00
▶ Ed. Assistants (EA)(24–10 month, 30 hrs./wk.)	19.80
▶ Community School Coordinator	<u>1.00</u>
 Total	 <u>42.76</u>

* includes Administration

St. John Baptist/Prince Edward - Operating Expenses 2015/16

Lights, power and heat	\$ 84,849
Minor repairs	19,834
Snow plowing	2,498
Garbage removal	5,857
Sewage	5,997
Cleaning supplies	<u>2,439</u>
Sub-total	\$121,474
School Instructional Budget	15,528
School Salaries & Benefits	<u>\$2,616,166</u>
Total Yearly Operating Costs	<u><u>\$2,753,168</u></u>

St. John Baptist/Prince Edward - Transportation Sept. 2016

- 185 Students (K-5)
 - 3 Riders
 - 182 Non-Riders
- Average Distance from School
 - All Students 690 Meters
 - Bused Students 1.01km
- Average Time on Bus for Riders is 16 min
- Special Needs Busing Only
- Currently have 2 buses serving this school
- Entire School Zone is within 1.5 km
- Approximate distance to PCS is under 1 km
- Approximate extra time on bus is 1.5 minutes

St. John Baptist/Prince Edward - School Activities and Support Programs

Key Community & PALS

Partners

Irving Oil

Inner City Youth Ministry

Dillon Consulting

KPMG

Boys & Girls Club

Saint John YMCA

Turnbull Nursing Home

Lawson & Creamer

Big Brothers Big Sisters

Elizabeth Fry Society

Royal Hair Design

South End Lions Club

P.U.L.S.E.

Community Spirit Teams

Interactive Theatre

Sistema

Port of Saint John

E.L.F. (Elementary Literacy Friends)

Fit N' Fun Fierce Girls

Saint John Fire Department

Saint John Police Department

Saint John Pro Kids

Saint John Regional Library

Saint John High Key Club

St. Malachy's High School Key Club

Interactive theatre

Royal Canadian Navy

Bee Me Kidz

Kings Valley Church

Kingswood University

Mental Health

Telus

St. John Baptist/Prince Edward - School Activities and Support Programs (cont.)

- **YMCA EARLY LEARNING CENTRE**- after school and day care and hosts info sessions.
- **GOLDEN GLOVES BOXING**- Has a facility in the building- utilized 7 days/week at night.
- **BEE ME KIDZ**- run programs every Saturday from September through March.
- **E.L.F- ELEMENTARY LITERACY FRIENDS**- Literacy Tutoring Program for students in Grade Two, hosted Tuesdays and Thursdays. after school.
- **SOUTH END LIONS CLUB**- Monthly meeting, also hosts monthly breakfasts/dinners as well as fundraising.
- **BIG BROTHER/BIG SISTER OF CANADA**- Host mentoring sessions in the building for mentees.
- **P.U.L.S.E-PEOPLE UNITED IN THE LOWER SOUTH END**- Host community meetings and events in the school, both during and outside regular class hours.
- **CITY OF SAINT JOHN**- Utilizes main gymnasium for Public Information Sessions.

St. John Baptist/Prince Edward - School Activities and Support Programs (cont.)

- **SOUTH END NEIGHBOURHOOD WATCH-** Hosts meetings & info sessions.
- **NUTRITION PROGRAM-** subsidized lunch program that provides a healthy menu to children in need.
- **TORCH CLUB-** B and G Club Promoting Leadership and Mentoring, Grades 4-6, every Wednesday at Lunch.
- **GAY AND STRAIGHT ALLIANCE-** Middle School Club promoting tolerance for sexual and gender orientation, meets Wednesdays at Lunch.
- **IRVING OIL TUTORING-** Hosted after school for Grade 1's, January-May.
- **FIT N' FUN FIERCE GIRLS-** Promoting healthy and development for Girls in Grades 4-6- meets Friday afternoons after school.
- **JOHN HOWARD SOCIETY-** Programs for Middle School Families hosted in building.
- **IRVING OIL TUTORING-** Hosted after school for Grade 1's, January-May.

St. John Baptist/Prince Edward - School Activities and Support Programs (cont.)

- **SPARC (SPORTS, ARTS, RECREATION, CULTURE) PRO KIDS-** Collaborative Program offered by PALS and SJ Pro Kids, SPARC is offered to students in Grades 5-8 and features eight 3 week activities in various disciplines, like boxing, basketball, dance, improv, art at Hooper Studios, Guitar, Judo and Land Sailing. Sessions held Mondays after school, October-June.
- **CHESS CLUB-** After school once a week.
- **BBBS MENTORING-** Students Grades 4-8, mentoring takes place at lunch time and after school.
- **BOYS AND GIRLS CLUB SECC-** Host a full ranged after school program and evening centre in the building, of which a large proportion of our students partake. Activities include Art, Science, Technology, Sports (including Rising Stars Basketball Program and Ball Hockey) as well as seasonal events related to major holidays, Christmas, etc. SJB-KE Spirit Team has been absorbed into the SECC and is now hosted in the building, by them, on Friday evenings.

St. John Baptist/Prince Edward - School Activities and Support Programs (cont.)

- **ENTREPRENURIAL ADVENTURE**- Middle School students working on entrepreneur project, to create a business venture to raise money for charity.
- **CODING QUEST**- Grade 4 program to promote technological savvy, students work on designing a video game.
- **ART CLUB**- Local resident artist works with students grades 3-8 various dates and times after school.
- **MIDDLE SCHOOL SPORTS**- Soccer, Basketball, Badminton, Track, Volleyball.
- **ELEMENTARY JAMBOREES**- Cross Country, Soccer, Basketball, Newcombe Ball, Track & Field, etc.
- **PRE K COMBINED DINNERS**- 3 dinners throughout the school year in association with the ELC.
- **'TAKE 5' COFFEE**- After school on Thursdays- run by PSSC, to provide relevant community based information for parents.
- **LITERACY AND NUMERACY EVENINGS**- 2-3 Sessions put on by school to promote Mathematics and Language Arts.

St. John Baptist/Prince Edward - School Activities and Support Programs (cont.)

- **TURNBULL HOME**- Kids visit elderly in home at various points during the school year.
- **PULSE**- Organized events for Middle School students, including Community Clean Ups, evening activities such as Halloween, Christmas and 'Winter Fun'.
- **SAINT JOHN PORT**- Various activities.
- **PRUDE**- Various tolerance related.
- **INTERACTIVE THEATRE**- Provided enrichment for Middle School Students, including guitar, drama, and dance.
- **PATHWAYS TO EDUCATION PROGRAMS**- Work with Grade 8 students and families to provide services for transition into High School and continues after transition.
- **SAINT JOHN REGIONAL LIBRARY**- Various curricular and extra curricular activities both during, after school and summertime.
- **TURNING POINTS**- Character awareness and literacy program that provides reading and writing guidance to Middle School student to reinforce fundamental values.

St. John The Baptist/Prince Edward School- Capital Improvement Projects Required

<u>Project</u>	<u>Cost</u>
Interior Accessibility - Lift	\$170,000
Exterior Accessibility - Ramp	<u>80,000</u>
Total	<u><u>\$250,000</u></u>

Note: Diocese is responsible for St. John the Baptist portion of any capital improvements, therefore they would not be included on this list.

St. John The Baptist/Prince Edward - Capital Improvement Projects Completed (Over Last 5 Years)

<u>Project</u>	<u>Cost</u>
Building - Electrical Supply	\$187,500
Building Exterior - Wall Pointing	100,000
Building Exterior - Windows	<u>250,700</u>
Total	<u>\$538,200</u>

Note: Diocese is responsible for St. John the Baptist portion of any capital improvements, therefore they would not be included on this list.

St. John the Baptist / King Edward School – Businesses Located in and/or Supporting the School Community

- ▶ Shaw's Variety
- ▶ Brass and Things
- ▶ Master Promotions Ltd.
- ▶ Global Conventions Services
- ▶ Harris and Roome
- ▶ Port City Pawn Shop
- ▶ All Sea Atlantic Ltd.
- ▶ Grove Painting
- ▶ Victor Train and Sons
- ▶ McIntyre Moving and Storage
- ▶ Hughes Surveys
- ▶ Tabufile
- ▶ Green Coast Energy
- ▶ Giant Tiger
- ▶ Irving Oil
- ▶ Doolys
- ▶ H & R Block
- ▶ DCS
- ▶ Mary Mart
- ▶ McLean Micro
- ▶ Professional Carpet Service
- ▶ S.M. Nails
- ▶ Atcan Display Ltd.
- ▶ Titus Bakery
- ▶ Mr. Music
- ▶ J. D. Irving
- ▶ Sam's Variety
- ▶ South End Convenience
- ▶ Key Industries
- ▶ Auto Tec
- ▶ Jones Gallery & Studio
- ▶ Central Self Storage
- ▶ Tim Isaac
- ▶ 3D Property Management Inc.

Summary of Factors that Determine a School's Sustainability:

- ▶ Low/declining enrolment: St. John The Baptist/King Edward enrolment has remained fairly consistent, however Prince Charles would have enough capacity to accept their population.
- ▶ Health and Safety: School is rated as “fair”. There are a number of outstanding repairs required on the St. John the Baptist side including window replacement and brick repointing to stop water infiltration.
- ▶ Quality of Education Programs at K-5: Both schools offer good education programs, however both have such small grades 6-8 enrollments, it is difficult to offer a true middle school experience.
- ▶ Transportation: Prince Charles is within 850 metres of St. John the Baptist/King Edward and the school zone borders on Prince Charles so it can easily be combined.

Summary of Factors that Determine a School's Sustainability:

- ▶ Impact on local community: Expectation would be that local community support would follow the students to Prince Charles.
- ▶ Impact on other schools: Only school impacted would be Prince Charles. Deferred Capital Improvements would be brought up to date.
- ▶ Economic development: Impact would be minimal. Businesses located in the area near St. John the Baptist/King Edward would also be in close proximity to Prince Charles.

Thank You for Attending!

- ▶ **Next meeting dates, from 6:30 p.m. to 8:30 p.m.:**
- ▶ Monday, November 7 - Centennial School
- ▶ Monday, November 14 - Hazen-White/St. Francis

- ▶ **Second meeting dates tentatively scheduled for 6:30 pm:**
- ▶ Wednesday, November 23 - Millidgeville North School
- ▶ Wednesday, November 30 - Princess Elizabeth School
- ▶ Wednesday, December 7 - Prince Charles School
- ▶ Monday, January 16 - Saint John The Baptist King Edward
- ▶ Wednesday, January 18 - M. Gerald Teed School
- ▶ Wednesday, January 25 - Centennial School
- ▶ Wednesday, February 1 - Hazen-White/St. Francis School

- ▶ This presentation will be posted to ASD-S website at:
<http://web1.nbed.nb.ca/sites/ASD-S/>

Written feedback can be submitted:

- ▶ via email to **asds.schoolreview@gnb.ca**
- ▶ Or send a letter to the attention of:
**Robert Fowler, Chair
District Education Council
490 Woodward Avenue
Saint John, NB E2K 5N3**