

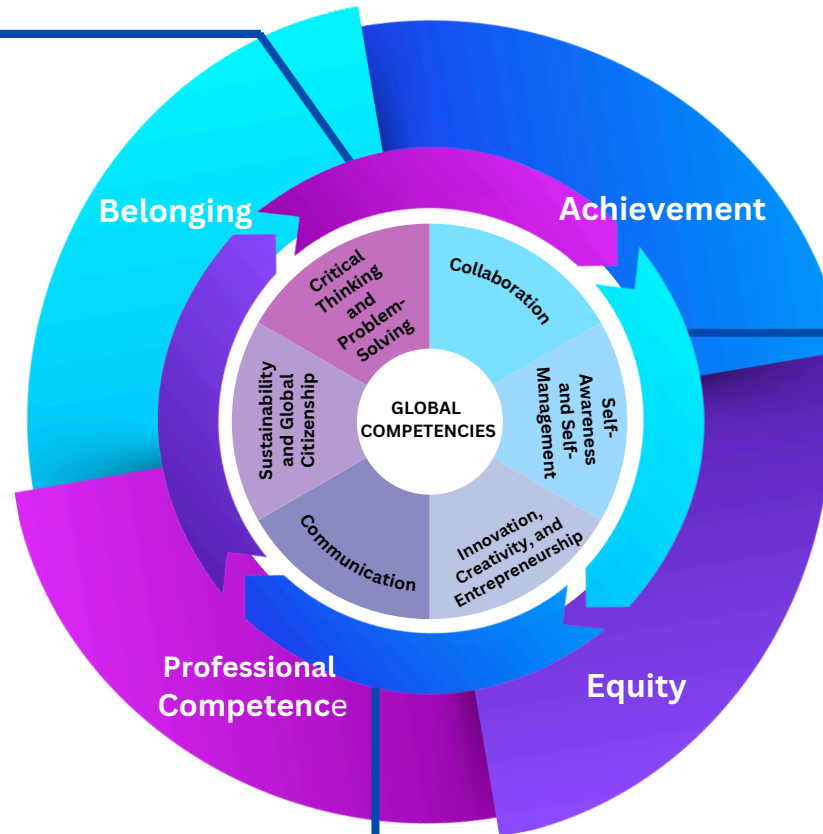
District Improvement Plan 2024-25

Creating an engaging, equitable, and high achieving learning environment for all

Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.

Ensure that all employees are empowered to excel in their roles.

Improve student engagement and achievement by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum.



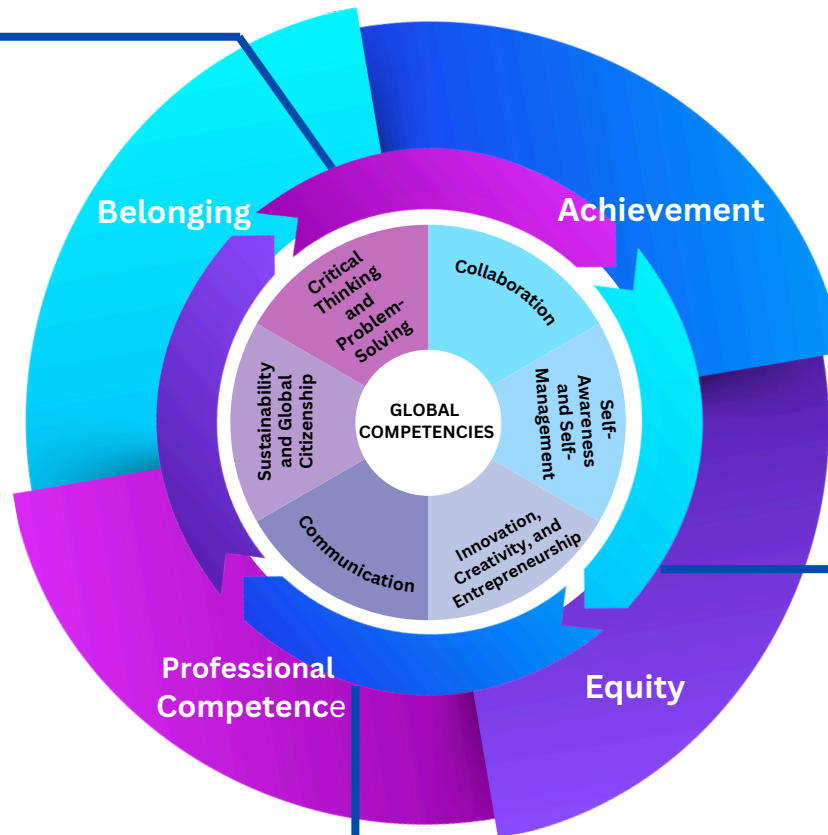
Leading, Learning, and Growing

District Improvement Plan 2024-25

Goals & Strategies

Goal: Strengthen our inclusive system to be anti-racist, affirming, and equitable; To honor diversity and welcome all students.

- See measurable improvement on equity throughout the system by directly addressing systemic discrimination, including systemic racism, sexism, homophobia, and transphobia
- Cultivate a sense of belonging and inclusivity that empowers and honors all learners through the Bridging Program



Goal: Ensure that all employees are empowered to excel in their roles.

- Action new teacher professional growth through personalized professional support
- Identify measurable improvement in teacher competency in planning for students with learning exceptionalities
- Identify measurable improvement in ESS teacher competency in job specific skill areas
- Build leadership capacity in systems' leaders through personalized professional support
- Action a plan to supervise learning in schools.
- Action new Administrator professional growth through personalized professional support.

Goal: Improve student engagement and achievement by enhancing best instructional and assessment practices through implementation of the Holistic Curriculum.

- Support all teachers' efforts to develop assessment capable learners using Plan, Do, Check, Act methodology.
- Increase system capacity to implement the Holistic Curriculum through instructional coaching and personalized professional learning

