Grade 3 Newsletter April – Ms. Abbott



We will be working on the following outcomes this month:

<u>Literacy</u>:

Reading Comprehension Strategy: Visualizing: As active readers we need to ensure we are visualizing what the text we read or hear. This will help students to be able to recall information read for longer periods of time.

Reading Fluency Strategy: semi-colon and parenthesis: Students will use the semi-colon as a strong pause when reading when compared to the weaker pause of the comma. A set of parenthesis lets the reader know that the information included within is an "aside" and should be read as if one is whispering behind their hand.

Writing Focus: Procedural: This month our writing style will be to write about the steps it takes to do something ex: brushing teeth. Students will be expected to use paragraphing as well as transitional words to help with the flow of their writing. We will review the writing traits taught this year and students will be expected to include them in their writing.

Word Work/Sounds: review ai/ay, aw, al, ar Introduce i before e Introduce prepositions

Math:

Multiplication: NII Demonstrate an understanding of multiplication to 5×5 by:

- representing and explaining multiplication using equal grouping and arrays
- creating and solving problems in context that involve multiplication
- modelling multiplication using concrete and visual representations, and recording the process symbolically
- relating multiplication to repeated addition
- relating multiplication to division.

Division: N/2 Demonstrate an understanding of division by:

- representing and explaining division using equal sharing and equal grouping
- creating and solving problems in context that involve equal sharing and equal grouping
- modelling equal sharing and equal grouping using concrete and visual representations, and recording the process symbolically
- relating division to repeated subtraction
- \cdot relating division to multiplication. (limited to division related to multiplication facts up to 5 \times 5)

Reminders:

Spring has Sprung! Please remind your child that, although it's Spring, there is still a chill in the air! So, please wear your splash pants and a warm coat, hat and mittens.

Please remember that the purple Show What You Know Books and orange campfire notebooks go home every Monday for you to sign and to see how your child is progressing in different subjects. Please ensure this is returned the following day.

<u>Upcoming Events:</u>

Mon. April 2nd - No School

Tues. April 9^{th} - Report cards go home Thurs. April 12^{th} - Student Led Interviews (4-7pm)

Fri. April 13th - Student Led Interviews (8:30 - 11:30am)

Thurs. April 19th - Zumba \$2

Tues. April 24th - Early dismissal II:30

Fri. April 27^{th} - Poem in my Pocket Day

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