

This week in Grade 3

January 30th - 3rd

Our words of the week:

1. let's
2. doesn't
3. didn't
4. won't
5. wouldn't

Every Friday we will have a spelling test on these words. Please practice these words every night at home so your child knows how to **spell** them and **read** them in a "snap". Students should be beginning to include contractions in their writing at this point in the year.

Literacy: This week we will be looking at soft g (making j sound), adverbs and a review on syllables.

Writing: We will continue our new unit on Fictional writing. This week we will continue to focus on building our characters and really developing a sense of who we want our character to be and what their personality will be like.

Math: We will continue adding 2-digit numbers on a 100 chart and will be focusing on subtracting 2-digit numbers on a 100 chart. This will help students when subtracting 2-digit numbers mentally. Students will be using 10 as a "friendly number" to help with mental math addition.

EX: $56 - 26 = \underline{\quad}$

Students should begin with their largest number on the 100 chart (56). They should then know that 26 is $20+6$ so they need to remove 2 groups of 10 and then 6 units. Because subtracting means our number is getting smaller, students should know to move up the number line for ten and to the left for ones.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Reminders:

Tues. Feb. 10th - Sock Hop \$2.00

Tues. Feb. 10th - Filed Trip to Shannex (re-scheduled)

Tues. Feb. 14th - skating 9:00 - 9:40 (please return permission slip as soon as possible)

Tues. Feb. 14th - Valentine's Day Celebration

Wed. Feb 22nd - pancake breakfast

Thurs. Feb. 23rd - Hot Lunch Orders Due

Fri. Feb. 24th - PL Day - No School

Tues. Feb. 28th - skating 9:00 - 9:40